

1. CALL TO ORDER

Call to Order – 1:37PM

2. TERRITORIAL ACKNOWLEDGMENT

We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the x^wməθk^wəyəm (Musqueam), S^kwxwú7mesh Úxwumixw (Squamish), Selílwitulh (Tsleil-Waututh), k^wik^wəłəm (Kwkwetlem) and Katzie Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

3. ROLL CALL OF ATTENDANCE

3.1 Board Composition

President (<i>Chair</i>)	Giovanni HoSang
VP External Relations	Jasdeep Gill
VP Finance	Tawanda Chitapi
VP Student Services	Christina Loutsik
VP Student Life	Jessica Nguyen
VP University Relations	Shina Kaur
At-Large Representative	Maneet Aujla
At-Large Representative	Rayhaan Khan
Faculty Representative (Applied Sciences)	Nick Chubb
Faculty Representative (Arts & Social Sciences)	Jennifer Chou
Faculty Representative (Business)	Andrew Wong
Faculty Representative (Communications, Art, & Technology)	Fiona Li
Faculty Representative (Education)	Emerly Liu
Faculty Representative (Environment)	Julian Loutsik
Faculty Representative (Health Sciences)	Osob Mohamed
Faculty Representative (Science)	Simran Uppal

3.2 Society Staff

Executive Director	Sylvia Ceacero
Administrative Assistant	Kristin Kokkov
Executive Assistant	Shaneika Blake

3.3 Guests

The Peak Coordinating News Editor	Gurpreet Kambo
OOO Coordinator	Ashley Brooks
OOO Volunteer	Anastasiia Lozitskaia

3.4 Regrets

Faculty Representative (Communications, Art, & Technology)	Fiona Li
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4. ADOPTION OF THE AGENDA

4.1 MOTION BOD 2019-10-04:02

Jasdeep/Simran

Be it resolved to adopt the agenda as amended.

CARRIED AS AMENDED

- The presentation removed
- The MOTION BOD 2019-10-04:07 was rephrased.
- Add an motion – add three new members to the UAA committee
- In camera motion moved ex camera as a discussion item.

5. APPROVAL OF THE MINUTES

5.1 Board Minutes – MOTION BOD 2019-10-04:03

Tawanda/Jasdeep

Be it resolved to receive and file the following minutes:

- BOD-09-06-2019

CARRIED

6. PRESENTATION

6.1 Computer Skills Workshop Series Proposal - Samad Raza – CANCELLED

7. NEW BUSINESS

7.1 SFSS Board Opposition to Tuition Increases and Call for Student Affordability Plan – MOTION BOD 2019-10-04:05

Giovanni/Jessica

Whereas the SFSS President and VP University Relations, as well as the GSS Director of External Relations, have been in talks with SFU regarding its annual budget development process, possible options for future tuition hikes and affordability measures, and relevant information regarding such; Whereas SFSS Board members and staff have concluded that student input into this process has not materially impacted the specific tuition options for the upcoming academic year that the SFU administration has publicly announced;

Whereas SFSS Board members and staff have concluded that SFU has not and will not release sufficient budget information for the SFSS to determine if viable alternative budget choices exist, or if the choices made by SFU reflect adequate consultation of the student body and consideration of its priorities;

Whereas discussions with SFU regarding the upcoming year's budget plan, tuition hikes and affordability options have reached an impasse;

Whereas the SFSS Board of Directors last year chose to endorse the Tuition Freeze Now campaign, with the caveat of supporting 2% increases on domestic students;

Be It Resolved That the Board of Directors call for a tuition freeze at SFU for the upcoming 2020-21 academic year, due to a lack of sufficient information provided to the student body, either directly or through its elected representatives, about the proposed budget, its increases in tuition and fees, and the choices made over alternative possibilities;

Be It Further Resolved That the Board of Directors support a call for a long-term SFU Student Affordability Plan to be enacted as part of the annual SFU budget development process, and for a more robust and improved annual budget consultation process.

CARRIED AS AMENDED

7.1.1 MOTION BOD 2019-10-04:01

Giovanni/Jasdeep

Be it resolved to amend the motion to replace 'directors' with 'director' and remove the phrase 'and University Relations' from the motion.

CARRIED

Discussion:

- It is necessary to support the Tuition Freeze Now campaign, because the consultation process is flawed, SFU's budget is done without hearing the students
 - There has been request to more elaborate information, but so far none has been given.
 - Also no advice to the board.
- SFU has a big enough budget and it is not clear why they need additional funds.

Jessica Nguyen left the room 1:54PM for a moment

- There was a question about what other action items are we going to take in the future?
 - This motion is about the support to the students – the board has made an organizational stance.
 - From now on the Board will come together to work out a plan.
 - Right now the Board is formalizing what they are going to do. There is a need to act quickly because SFU is going to implement the tuition increase already in the coming year.
 - There is an option to take this all the way to the media.

7.2 Climate Strike and Divestment of Fossil Fuels - MOTION BOD 2019-10-04:06

Julian/Christina

Whereas the Board of Directors have supported the climate strike in principle by releasing a statement in support of students attending the event on September 27;

Whereas the SFSS VP University Relations has written to the SFU administration regarding the provision of academic amnesty for students participating in the climate strike;

Whereas the climate emergency is an existential threat to our futures as students and to the sustainability of our planet;

Whereas sustainability is one of the guiding principles of the SFSS as outlined in our Strategic Plan, the mandate which guides our work;

Be It Resolved That the SFSS Board of Directors officially recognize that we are in a climate emergency and call on SFU, other public institutions and government bodies at all levels to take more immediate and impactful actions to address the ongoing climate crisis;

Be It Further Resolved That the Board continues to work to reduce our collective carbon footprint on campus through initiatives such as SFU Sustainability's Reuse for Good Initiative, and to call on SFU to divest financially from fossil fuels;

Be It Further Resolved That the Board of Directors stand in solidarity with students striking for the climate globally and continue to request academic amnesty for SFU students who decide to go on strike as a call to action to be taken to address climate change;

Be It Further Resolved That the Board of Directors or any of its committees reference this motion in subsequent efforts and campaigns that they wish to pursue.

CARRIED

Shaneika Blake left the room at 2:00PM

Shaneika Blake came back to the room at 2:01PM

Note:

- The Board of Directors was present at the Climate Strike and it is a situation that needs to be taken seriously.

7.3 Board Opposition to Anti-Trans event - MOTION BOD 2019-10-04:07

Giovanni /Emerly

Whereas it has been uncovered that there are trans-antagonistic speakers participating in an event at the SFU Harbour Centre campus.

Whereas freedom of speech does not come before giving a platform to hate-speech and it is important that Universities create a safe environment for LGBTQ2+IA folks.

Be it resolved that the Board of Directors support a campaign against this event being hosted on SFU campus and affirm our position to the SFU Administration.

Be it further resolved that the Board of Directors support the SFSS Out on Campus and the Out on Campus Collective efforts to advocate on behalf of the LGBTQ2+IA students.

CARRIED AS AMENDED

7.3.1 MOTION BOD 2019-10-07:01

Giovanni/Shina

Be it resolved to amend the motion by taking out 'Simon Fraser University', change 'center' into 'centre', and replace the word 'organizing' with the word 'participating'.

Be it further resolved to replace the phrase 'freedom of expression' with 'freedom of speech'.

CARRIED

Nick Chubb left the room at 2:03PM

Nick Chubb came back to room at 2:06PM

● Discussion:

- Statement from Out on Campus Constitutive representative: On Saturday, November 2, an event entitled "How media bias shapes the gender identity debate" will take place in SFU Harbour Centre.
 - Organized by SFU professor of archaeology Marc Collar.
 - The presenters have histories of promoting trans-phobic ideologies.
 - The event can further perpetuate rhetoric that supports trans-phobic ideologies.
 - The event can have negative consequences to trans-gender communities.
- On the 25th of September SFU released a statement saying that although they support equity, diversity, and inclusion, it is also important to support the right of faculty members and SFU committee members to have the right of free speech within the limits of the law.
- OOC does not support this event:

- We do not support the trans-antagonistic activities, we support the students to reach their full potential.
- SFSS OOC supports the plan to release the statement that SFU should not host this kind of events that make students feel unsafe in their study environment.
- The response to this event is already being formed.
- SFSS is going to release an statement;
 - It was suggested to have a co-statement with OOC.
- The Board will release the statement when it's finished.
 - The potential statement is already being drafted.
- Students are waiting for a statement against this antagonistic action – students need to feel that they are heard.
 - It was suggested to speak out right now and say that this kind of action is damaging.
 - Right now there is no official stance.
- It was asked if the Board is going to take any action regarding to this issue.
 - The statement is important but it might not be enough.
- It is important that we create a safe place in the campus.

** Tawanda Chitapi left 2:16PM**

- This motion allows the Board to take steps to direct these problems.
- There was an open meeting for all students who wanted to talk about this problem.
 - It was suggested to talk to SFU donors so that they would know what kind of impact this kind of events have on students.
 - Furthermore it was suggested to organize a protest or a counter-event.

** Tawanda Chitapi came back 2:18PM**

- Lobbying SFU for more resources for supporting LGBTQ students' inclusion.
- The Board is supporting the students' effort and we are working together with LGBTQ communities.
- It was stated that if we want that SFSS and Out on Campus are seen as allies, we need to work together now.
 - There is act of violence and vandalism (destruction of campaign posters, Nazi images) and only the Board of Directors can take action.
- If SFU doesn't agree to facilitate the event, can SFSS do this – there is the need to pass the motion and then we can see, who we can partner with and what we can do.
 - There is the need to make a stance and then something can be done.

7.3.2 MOTION BOD 2019-10-07:02

Giovanni/Julian

Be it resolved to rephrase the text of the motion by adding the word 'further' to the last sentence of this motion.

CARRIED

7.4 Amendment to Construction Commitment Letter - MOTION BOD 2019-10-04:08 **Jasdeep/Christina**

Whereas the Simon Fraser Student Society (SFSS) has obtained financing from the Bank of Nova Scotia (Scotiabank) for the construction of the student union building and has signed a Commitment Letter dated December 3, 2015;

Whereas an Amendment to Construction Commitment Letter was signed in December 2018 as a result of construction delays;

Whereas the Commitment Letter requires further amendment;

Be it resolved that the Board of Directors authorize the President and Executive Director to execute and to deliver, for and on behalf of the SFSS, the Amendment to Construction Commitment Letter dated September 24, 2019.

CARRIED AS AMENDED

7.4.1 MOTION BOD 2019-10-04:01

Giovanni/ Christina

Be it resolved to change the motion by replacing the word 'an' with 'and'.

CARRIED

7.5 MOTION BOD 2019-10-04:09

Jasdeep/Maneet

Be it resolved to appoint K M Sabah Khan, Sude Guvendik, and Mohammed Daanyaal Sheikh as student at-large members on the UAA committee.

CARRIED

Note:

- There were positions that were vacant in the committee. On the UAA meeting on the September 30th 2019, these people were all approved to become new members.

7.6 MOTION BOD 2019-10-04:10

Giovanni/Jasdeep

Be it resolved to amend the agenda by moving in camera discussion item MOTION BOD 2019-10-04:11 to 9.2 discussion item.

CARRIED

8. DISCUSSION ITEMS

8.1 Computer Skills Workshop Series

- Christina and Jasdeep are lobbying to make a joint lobbying document – and this document will be presented.

8.2 Social Media

- It was suggested to have a more independent SFSS Events Instagram account so that the student body better could be reached more easily.
- The aim is to keep the Kick-off Instagram account and change this into SFSS Events account and create a new SFSS-SFU account.
- The same branding, but the content would be different – more focused and can build better engagement.
 - Instagram was the most effective way for Kick-off to engage with people.

- Take over current Instagram account and create another new account – transport all the information about events to the Events account – the Kick-off people are a certain public and otherwise we would lose it all.

Rayhaan Khan entered the room 2:38PM

- It was suggested to make an analysis before taking action:
 - The logistics how to separate the accounts
 - Unifying Instagram account with Facebook
 - The old Instagram posts are not archived and they should be transported to the new official SFSS account.
- Since it is not easy to gain about 200 followers, it is important to keep this account.
- There was a consensus that we could separate these accounts, but needs more discussions.

9. GUESTS Q&A

- In regard to the motion about climate strike and investing in fossil fuels, it was said that there is a problem with pre-inspected auditioning and are gaps in communication in regard to students with disability, the accessibility community, and the DNA group – there was nothing addressing this in the agenda.
 - It was answered that there were representatives in the Accessibility meeting.
 - They were also connecting with DNA.
 - Motion was about reducing the carbon footprint – there was miscommunication between the DNA and it is important to make sure that some of these concerns are met.
 - They are sorting out how to make it to the meeting – they are in the next meeting hopefully – DNA is finalising how the DNA work – will the SFSS is collaborating – we have only one representative in SFSS and it would be good if SFSS made sure that the next the needs of students with disabilities are met.
 - There is the representative in the committee of SFSS and this make sure that the issues are heard.
- The notice of this Board meeting is not available – we are not in the mailing list and do not get the agendas – it's not on the website.
 - Furthermore, the link to the AGM documents is broken.

Osob Mohamed left the room 2:48PM

- What is the policy about which items can go in camera and ex camera?
 - There is the policy which item are going to the camera and the Board decides what goes into camera.
 - Some HR matters for example.
 - If there is a name attached to the item, them this goes in camera. HR issues has name attached to it.

Osob Mohamed came back to room 2:50PM

10. IN-CAMERA

10.1 MOTION BOD 2019-10-04:09

/

Be it resolved to go in-camera for the remainder of the meeting.

CARRIED/NOT CARRIED/CARRIED AS AMENDED

11. EX-CAMERA

11.1 MOTION BOD 2019-10-04:10

/

Be it resolved to go ex-camera.

CARRIED/NOT CARRIED/CARRIED AS AMENDED

12. ATTACHMENTS

- Computer Skills Workshop Series Proposal.pdf
- Letter to the Board on SFU Budget Consultation and Student Affordability - Giovanni Hosang.pdf
- 2019-09-27 BN - Amendment to Commitment Letter with attachment.pdf

13. ANNOUNCEMENTS

13.1 Elections Canada in on Campus setting up early voting booths and it's important to get students to vote.

- Promotion on Social media
- All the people can vote here on campus

13.2 Get Out the Vote Street Team volunteers needed (reach out to Jasdeep or Shina)

- We might need volunteers – over the next two weeks we might reach out to students.

14. ADJOURNMENT

14.1 MOTION BOD 2019-10-04:11

Jasdeep/Rayhaan

Be it resolved to adjourn the meeting at 2:53PM.

CARRIED

BRIEFING NOTE

AMENDMENT TO COMMITMENT LETTER FOR SUB FINANCING

ISSUE

It has become necessary to amend the Commitment Letter that is between the SFSS and Scotiabank regarding financing for the student union building.

BACKGROUND

In 2015, the SFSS obtained financing for the SUB from the Bank of Nova Scotia (Scotiabank) for construction of the student union building. The details of the financing arrangement were captured in a Commitment Letter that was signed by both parties in December 2015.

As a result of delays in SUB construction, in December 2018 the Commitment Letter was amended to extend the closing date of the construction loan from December 31, 2018, to September 30, 2019.

CURRENT STATUS

The financing timelines are on schedule: the construction loan (Facility 2) has been fully funded as of September 27th, the permanent loan (Facility 3) will commence on September 30th, and the interest rate swap (Facility 4) will also begin on September 30th.

At this time it is necessary to amend the Commitment Letter to reflect three changes:

1. To change the dollar value of SUB financing. Initially the SFSS had anticipated that up to \$44.3 million would need to be financed. Changes in project timing and cost have reduced this amount to \$36.2 million.
2. To remove the requirement that the permanent loan (Facility 3) be funded only upon receipt of a report indicating that final completion of the project had been achieved. The bank is now comfortable funding the permanent loan prior to final completion of the project.
3. The bank requires that confirmation continue to be provided on a monthly basis that all sub-trades have been paid by the general contractor for their work on the project. This is done by providing a statutory declaration to the bank, a process which has been in place throughout financing and will now continue until total project completion.

KEY CONSIDERATIONS

1. These changes have no negative impact on the SFSS.

RECOMMENDATION

That the Board of Directors approve the Amendment to Construction Commitment Letter dated September 24, 2019. A motion is proposed below:

Amendment to Construction Commitment Letter

Whereas the Simon Fraser Student Society (SFSS) has obtained financing from the Bank of Nova Scotia (Scotiabank) for the construction of the student union building and has signed a Commitment Letter dated December 3, 2015;

Whereas an Amendment to Construction Commitment Letter was signed in December 2018 as a result of construction delays;

Whereas the Commitment Letter requires further amendment;

Be it resolved that the Board of Directors authorize the President and Executive Director to execute and to deliver, for an on behalf of the SFSS, the Amendment to Construction Commitment Letter dated September 24, 2019.

Attachments:

Amendment to Construction Commitment Letter dated September 24, 2019

September 24, 2019

Simon Fraser Student Society
Attn: Marc Fontaine
Email: buildsfu.gm@sfss.ca

Dear Sirs:

RE: Amendment to Construction Commitment Letter

The Bank of Nova Scotia (the “Bank”) hereby refers to the letter from the Bank to **Simon Fraser Student Society** (the ‘Borrower’) dated December 3, 2015 and accepted by the Borrower on December 15, 2015 as amended by a letter from the Bank to the Borrower dated December 10, 2018 and accepted by the Borrower on December 19, 2018 (collectively the “Commitment Letter”).

Subject to your acceptance hereunder, the Commitment Letter is hereby amended as follows:

DELETE

2.3.a Authorized Amount

C\$44,300,000

ADD:

2.3.a Authorized Amount

C\$36,237,862

DELETE:

2.3.i Conditions Precedent

The following conditions are to be met to the satisfaction of the Bank and its solicitors prior to any advances or availments being made under the Credit:

Provision of a final report from the Project Monitor regarding the final completion of the Project, in form and content satisfactory to the Bank.

ADD:

6 Reporting Requirements

Borrower to provide the General Contractor’s monthly statutory declaration that no liens have been filed against the property until the Project achieves Substantial Completion.

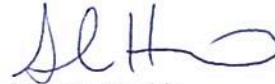
In all other respects, the Commitment Letter remains in full force and effect unamended.

If the foregoing is satisfactory to you, please sign and return to us the enclosed copy of this letter by the close of business on October 4, 2019.

Yours truly



Manny Bassi
Associate Director, Credit Solutions



Sheena Hoskin
Director, Commercial Banking

By signing this Commitment Letter you confirm that the product(s) and/or service(s) offered to you herein will not be used for or on behalf of any individual or entity other than you and the other parties named in the Commitment Letter for whose benefit such products and services are intended.

The arrangements set out above are hereby acknowledged and accepted by:

SIMON FRASER STUDENT SOCIETY

By: _____
Title

By: _____
Title

Date: _____

Date: _____

Computer Skill Workshop

A New Program Proposal

SIMON FRASER UNIVERSITY

SIMON FRASER STUDENT SOCIETY

Proposed Implementation Date: Spring, 2020

Proposal prepared by: SAMAD RAZA

Proposal submitted: 9/22/2019

Signature of SFSS Board:

Date:

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Executive Summary

This paper will propose a much needed workshop program that will help student learn new skills and gain experience working with different computer software's. Even though SFU provide free access to online learning platforms such as Lynda.com and also computer resources that are available in the library. I still feel that there is a need to have an in person workshop that will provide deep understanding. The reason for this being that students do not have high motivation and completion rate online, also many students feel overwhelm by the information being provided online. This proposal will outline all the details of the program and the intension regarding the workshop.

Appropriateness to Mission

Description, scope, and purpose of the program

The proposed program hopes to enable SFU student to attain computer and other business skills that are highly in demand in the job market. Also, it hopes to especially help those students who are not part of or related to computer science background, gain knowledge and develop interest in computer field.

The program will be based on 8 weekly workshops, focusing on one core skill each semester, for example UI/UX design workshop. The workshop will have 1 hour 30 minute of run time, and will be divided into 3 main parts –

1. Theory: Which will cover basic theory and knowledge related to the skill and all the best practices.
2. Practical: This part will apply the theory learned in the first part of the workshop, and let instructor demonstrate their knowledge.

3. Practice: In this part students will be free to gain experience and get familiar with the environment.

The workshop will only help students gain basic knowledge of the software and equip them with proper tools, which later they can use to gain advance knowledge on their own, through any means they would prepare.

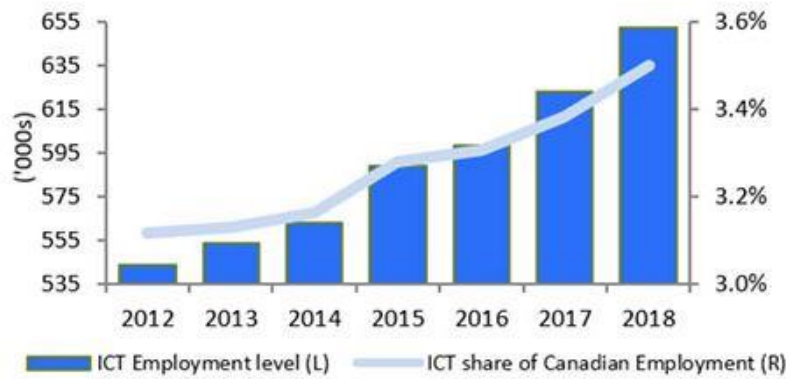
The need for this initiative is to engage our student and broaden their interest in other fields, while equipping them with proper tool and skills which are in high demand in the job market. So that they can have better edge after they graduate.

Need

Ever growing market and technology develops the new job opportunities, yet at the same time eliminates many old jobs through the process of automation. As we are moving towards more advance society and overcoming our weakness with the help of technology. A question arises on our education system especially our Arts department, which is preparing students for the jobs and market which might not even exist till the time student graduate. This have made me realize that we need to train our student provide them with such skills that will help them in current job market.

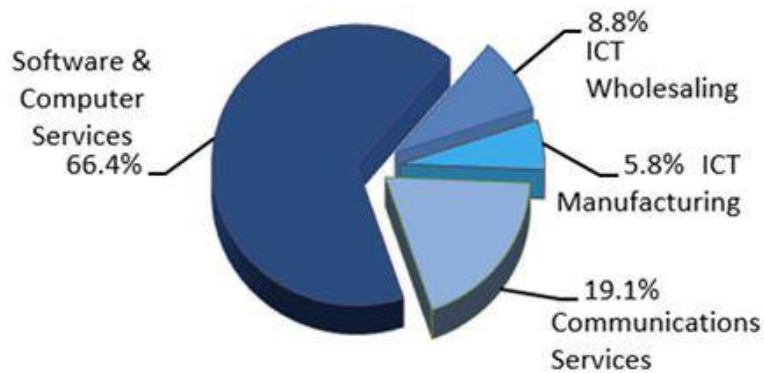
According Canadian Information and Communication Technologies (ICT) profile of 2018. There has been an increase of 3.9% in the technology related sector, bringing \$193 Billion in revenue, also the software and computer services hold 66.4% of ICT market.

Figure 11: ICT sector employment, 2012–2018



► Description of figure 11

**Figure 12: Employment by ICT sub-sector, 2018
(Total: 623,165 Workers)**



► Description of figure 12

Link: https://www.ic.gc.ca/eic/site/ict-tic.nsf/eng/h_it07229.html

To an extent we can all agree that technology and computer related skill hold more value in the current state of the market and will only increase as we progress towards the more advance future. SFU do provide student with the free access to Lynda.com and students are free to learn any course they like. So how this will in person workshop will benefit students? Many students take distance education for variety of reasons such as travel issues, course availability, and timing issues (Summers, J. J., Waigandt, A., & Whittaker, T. A. 2005). And many studies suggest that there is not a significant difference in performance between student who study online and those who take in person courses (Summers, J. et al. 2005). But there is a significant difference in the level of motivation, most students who take online courses do not complete their course, but students who take in person classes have high completion rate (McFarland, D., & Hamilton, D. 2005). Also, students who are enrolled in traditional classes tend to report higher satisfaction course understanding (McFarland, D., & Hamilton, D. 2005). It is important to hold this workshop in person, due to the limited knowledge of students toward the course. Many students might not have high level of understanding of the course that is being taught to them and will required extra attention from the instructor. Also, as someone starting from the beginning will have more difficulties understanding software and tools online, rather than in person.

Academic Integrity

Program structure and administration

The instructor for the workshop will be appointed on the basis of their relevant experience related to the skill which is being taught in the particular semester. Instructor can be a near graduate, master or even a non-SFU personal who is willing to volunteer their time for teaching. Instructor job will be advertised as a volunteer position with an appropriate amount of honorarium upon completion of the commitment.

The program will be directed by myself (Samad Raza) for the purpose of following through the vision and mission of the program and director will not be receiving any kind of honorarium or pay. But, SFSS will appoint one board member to the workshop as the program coordinator and advisor. Who will be responsible of communication between the administration of the program and SFSS, also the personal will make sure that the program will be following all the code and conduct of both SFU and SFSS.

Other stuff, such as Marketing team, instructor assistant, administrator assistant, will be hired on the need basis and will be advertised as volunteer position without any honorarium.

Program goals

The goal of this program is to build basic understanding of the software/skills that are highly in demand or are anticipated to help students in promoting their interests. The program hopes to improve student's chances of finding jobs in the field that they have high interest in, or help them do better in the similar course that they are taking at SFU.

The program will be offered without any fees and will be funded by SFSS. There will be a small amount situated for the purpose of the registration for the workshop, but the amount will be returned to the student upon their completion of program and 90% of their attendance.

Curriculum overview

There will be no prior requirement for the registration into the program, and it will be open to all the student at SFU.

The workshop will have 1 hour 30 minute of run time, and will be divided into 3 main parts –

1. Theory: Which will cover basic theory and knowledge related to the skill and all the best practices.
2. Practical: This part will apply the theory learned in the first part of the workshop, and let instructor demonstrate their knowledge.
3. Practice: In this part students will be free to gain experience and get familiar with the environment.

The detail Curriculum will be prepared upon the voting result on this proposal and with the help of appointed instructor.

Coordination with Other Programs

With related programs at other institutions

The program will be open on the idea of collaboration with other institutes on the basis of need and requirement.

With other departments/units on campus

All the departments at SFU will be welcomed to be part of the workshop and have their input in building curriculum and collaborating to make it a bigger scale workshop.

With outside agencies, corporations, etc.

There are many Tech companies out there that can be looked as a potential sponsor and facilitator for the program. The program will be open to the idea of acquiring third party sponsor if needed.

Periodic Assesment

At the end of the workshop students will be asked to fill out a standardize survey for the purpose of evaluation and feedback. Upon accruing the survey results a committee will be setup to analyze the survey results and make appropriate changes for the purpose of program improvement.

Resources Sufficiency

For the purpose of the pilot program. I would like to suggest the use of 2nd floor lab at the WAC Bennett Library. Which is equipped with sufficient seating, computers and software. This will help us develop the understanding on regulation of resources and need of expansion.

ONE YEAR BUDGET PROJECTION

Estimated Budget	Spring 2020	Summer 2020	Fall 2020	Annual Total
Instructor Honorarium	\$500	\$500	\$500	\$1,500
Marketing	\$100	\$100	\$100	\$300
Resources	\$300	\$300	\$300	\$900
Other	\$100	\$100	\$100	\$300
Semester Total	\$1,000	\$1,000	\$1,000	\$3,000

Budget Notes

*Resources includes possible charges relating to room booking, software and hardware rental.

**All amount stated are in Canadian Dollar.

References:

Diaz, D. P., & Cartnal, R. B. (1999). Students' learning styles in two classes: Online distance learning and equivalent on-campus. *College teaching*, 47(4), 130-135.

McFarland, D., & Hamilton, D. (2005). Factors affecting student performance and satisfaction: Online versus traditional course delivery. *Journal of Computer Information Systems*, 46(2), 25-32.

Summers, J. J., Waigandt, A., & Whittaker, T. A. (2005). A comparison of student achievement and satisfaction in an online versus a traditional face-to-face statistics class. *Innovative Higher Education*, 29(3), 233-250.

Date: September 30, 2019

To: Simon Fraser Student Society Board of Directors

Talks the Simon Fraser Student Society and Graduate Student Society were having with SFU Administration about the budget creation and consultation have broken down. Aligning the SFU budget creation and consultation process and our efforts to prioritizing student fees affordability during the budget creation process, have stalled.

Regrettably SFU did not provide the Student Societies with the extensive information that we requested and that would allow our organizations to perform sound analysis and provide informed advice.

Further, at a recent meeting, SFU took a hardline stance offering only two options which, without further information and more details about the discretionary budget, makes it impossible for us to ascertain their validity.

SFU is proposing the following two options for tuition fees increases:

- option A - 2% domestic / 4% international split and;
- option B - 2% domestic / 8% incoming undergrad split,

We believe that the latter is a red herring. As a result, we will be recommending to our respective Boards to support a Tuition Freeze.

We are pleased that many individuals from SFU Admin have recognized the importance of student input and we plan to work on formalizing the process over the next year through the Joint Operations Group (JOG) meetings. It is important for SFU Admin to also recognize and agree that the current consultation process is flawed and there is a need for significant changes that lead to genuine student consultation based in openness and transparency.

In the immediate term, if SFU was to freeze tuition from its current 2% / 4% split, it would forgo \$7 million dollars from their projected revenue. Additionally, every 1% of increase in International tuition, adds \$1.3 million to the University's coffers. SFU's overall operating budget is approximately \$500 million. We believe that economies can be found within that budget rather than increases in revenues from students.

We believe that many of the projects SFU has currently planned, capital or otherwise, could be delayed or held off, this would allow for SFSS/GSS to assist SFU in its own advocacy to attenuate the chronic underfunding of post-secondary education by the government. This requires further planning and execution with longer timelines.



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SFSS/GSS will attempt to continue to work together with SFU to develop a long term vision regarding affordability and we will continue to attend JOG meetings to advocate for a long term Student Affordability Plan.

Presently, SFU will move into the student consultation phase, which should be more aptly renamed, student presentations. Although multiple surveys around students' interests have demonstrated growing concerns about affordability, SFU continues to fail in its actions, choosing instead to forgo pro-activity and fuel an antagonistic stance.

In conclusion, SFU's budget consultation and process should unequivocally be centered on students and their priorities: students voices must be heard. Again. Louder.

Best Regards,

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