

## 1. CALL TO ORDER

Call to Order – 1:40 PM

## 2. TERRITORIAL ACKNOWLEDGMENT

We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the x<sup>w</sup>məθk<sup>w</sup>əyəm (Musqueam), S<sup>k</sup>w<sup>x</sup>wú7mesh Úxwumixw (Squamish), Selíłwitulh (Tsleil-Waututh), k<sup>w</sup>ik<sup>w</sup>əłəm (Kwkwetlem) and qícəy (Katzie) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

## 3. ROLL CALL OF ATTENDANCE

### 3.1 Board Composition

President ( <i>Chair</i> ) .....	Giovanni HoSang
VP External Relations .....	Jasdeep Gill
VP Finance .....	Tawanda Chitapi
VP Student Services.....	Christina Loutsik
VP Student Life .....	Jessica Nguyen
VP University Relations.....	Shina Kaur ( <i>via phone</i> )
At-Large Representative .....	Maneet Aujla
At-Large Representative .....	Rayhaan Khan
Faculty Representative (Applied Sciences).....	Nick Chubb
Faculty Representative (Arts & Social Sciences).....	Jennifer Chou
Faculty Representative (Business) .....	Andrew Wong
Faculty Representative (Communications, Art, & Technology) ....	Fiona Li ( <i>via phone</i> )
Faculty Representative (Education).....	Emerly Liu
Faculty Representative (Environment) .....	Julian Loutsik
Faculty Representative (Health Sciences) .....	Osob Mohamed ( <i>via phone</i> )
Faculty Representative (Science).....	Simran Uppal

### 3.2 Society Staff

Executive Director .....	Sylvia Ceacero
Administrative Assistant.....	Kristin Kokkov
Executive Assistant .....	Shaneika Blake
Build SFU General Manager .....	Marc Fontaine

### 3.3 Guests

The Peak Coordinating News Editor.....	Gurpreet Kambo
The Human Rights Director.....	Marie Brunelle
Ombudsperson .....	Laura Reid

Student.....	Corbett Gildessleve
Student.....	Fegor Obuwoma
Council/Board Liaison .....	Gabe Liosis
Biology Executive.....	Kennedy Hoven
Biology Executive.....	Jenelle Breen
MBB Representative (LSS) .....	Emerson Mohr
Biology Executive.....	Elizabeth Guinto
BPKSA Representative.....	Nicole Whittle
Student.....	Nicolas Bonilla
Student.....	Gareth Bennett
Peak Editor-in-Chief .....	Gabrielle McLaren
Peak Feature Editor.....	Winona Young
Peak Staff Writer.....	Marco Ovies
Peak News Writer .....	Paige Riding
Peak Arts Editor .....	Andra Renney
Peak Business Manager .....	Yuri Zhou
GSS Dir. External Representative .....	Matt McDonald
SFPIRG Board Member.....	Anastasiia Lozitskaia
Student.....	Miraf Haile
Student.....	Zoe Vedovn
CJSF PA Coordinator .....	Jesse Wentzloff
CJSF Coordinator.....	Ricky Castanedo
Student.....	Emilyn Sim
Student.....	Sakina Nazaral
CJSF Volunteer .....	Fizza Parsayan
CJSF Volunteer .....	Charlotte Ferrell
CJSF Station Manager .....	Magnus Thyvold
Student.....	Afua Poku

**3.4 Absent**

Faculty Representative (Applied Sciences).....	Nick Chubb
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**4. ADOPTION OF THE AGENDA**

**4.1 MOTION BOD 2019-11-01:02**

**Giovanni/Julian**

*Be it resolved to adopt the agenda as amended.*

**CARRIED AS AMENDED**

Reason: regrets removed

**5. APPROVAL OF THE MINUTES**

**5.1 Board Minutes – MOTION BOD 2019-11-01:03**

**Tawanda/Jessica**

*Be it resolved to receive and file the following minutes:*

- BOD 2019-10-18

**CARRIED**

## 6. OLD BUSINESS

### **6.1 Alternative Shared Space Model - Improved Model for the SUB – MOTION 2019-11-01:03 Jennifer/Tawanda**

*Whereas the previous Board moved to adopt a space allocation model in the Student Union Building; Whereas there are concerns raised by multiple stakeholders with this model surrounding the allocation of space for student groups and/or the Rotunda community;*

*Be it resolved to amend the previously adopted MOTION BOD 2019-02-01:14, to read:*

*Whereas, there are several suites and rooms in the Student Union Building such as 22 Bookable open rooms and 7 Organizational Suites with each housing 2-3 offices and one lounge;*

*Whereas, The Rotunda Community groups were consulted in the creation of the Student Union Building architectural plan and have been consulted throughout the process leading to 7 organizational suites (view Background to read about the consultation process), and there being 6 Rotunda Community groups;*

*Whereas, the lease between SFU and SFSS for the SUB states under 'use' that 'offices for the Society and other non-profit organizations whose primary function is to serve students of the University' which is similar to the language in the lease for the current Rotunda space under 'Society's Covenants';*

*Whereas, the board had since decided to allocate 11 offices within these organizational suites for clubs and DSUs and would have 22 open bookable rooms for general students and groups that would not be as efficiently used as is the current case with the 100+ other bookable rooms around campus which are underutilized and already available for students and clubs to book;*

*Whereas, not allocating space in the SUB for the Rotunda Community would create a possible risk of displacement of these groups from campus;*

*Whereas, it is preferred to determine an alternative model of space allocation to ensure the best outcomes for all groups such as the independent student societies, clubs and DSUs, and student-serving groups on campus;*

*Whereas, allocating 8 of the Open Bookable rooms to Clubs and DSUs would still leave Open Bookable rooms that would be available and shall have minimal impact in terms of availability of bookable rooms for students and groups;*

*Be it resolved that 8 of the 22 Bookable Open Rooms be assigned to clubs and DSUs for a period of one semester with the possibility of extension by additional periods of one semester at a time;*

*Be it further resolved that each of the 8 open bookable rooms be assigned to one club or student union except if two groups wish to share a room;*

*Be it further resolved that staff be tasked to determine the next steps in the process of allocating the 8 Open Bookable Rooms as semesterly bookable spaces to clubs and student unions and to report back to the Board with recommendations.*

*Be it further resolved that the remaining 4 organizational suites be allocated to SFPIRG, Embark, CJSF and SOCA, in addition to the ones already allocated to the SFSS Women's Centre, SFSS Out on Campus and First Nation Students Association.*

**NOT CARRIED**

**Abstention:** Tawanda Chitapi

Discussion:

Guests:

- A long term member of SFU groups feels that if the students groups are put in a position where they would not have a place to keep their meetings on campus anymore, this will have a considerable impact on the students.
- Director of External Relations says that if the Rotunda groups are not hosted on SUB then this prohibits them to have their meetings on campus.
  - There will be a places for video games at the SUB, but not for the Rotunda groups and the guest argued that this sends a message that SFSS puts gamers on a higher level than the students who are working for environment, equality, and justice.
- CJSF member say that SUB should be for all student groups:
  - If this motion is not carried, alternative student groups will not have a space on campus and they will be pushed out;
  - The commitment was made to provide space also for alternative non-profit student societies;
    - Arguably SFU has indicated that they would not have provided the lease for SUB had they known that this commitment was going to be withdrawn.

Comments by the Board members:

- Some members of the Board are supportive of the external groups saying that they can see the impact on the community that the groups are making (food rescue program and community kitchen for example), and CJSF has been valuable.
  - Also since international students do not have family here in Canada, the SUB would give them a place to come together.
- Several Board members have put together an Open Letter calling on the Board of Directors to vote in favour of the motion to provide space in the Student Union Building for the Rotunda community (see the attachment).
- Other members who are against providing space for external groups at the SUB say that SFSS union and groups should have priority over external groups.
  - They also point out that the motion 7.1 is talking about Forum Chambers and Undergrounds as an alternative space that is available for the external groups and therefore it is not justified, why they need space at the SUB.

*\*Simran Uppal leaves at 2:10 PM\**

*[Break at 2:17 PM, meeting resumes at 2:27 PM]*

## 7. NEW BUSINESS

### **7.1 Forum Chambers and the Undergrounds – MOTION BOD 2019-11-01:04**

**Julian/Christina**

*Be it resolved that the Board of Directors direct management to approach SFPIRG, CJSF, SOCA, and Embark to discuss and implement the plan for permanent space allocation in MBC 2901 (Forum Chambers) and 3901 (The Undergrounds).*

**CARRIED**

**Abstention:** Shina Kaur

Discussion:

- The aim would be to refurbish the spaces so that they would be workable for the groups.
  - There is funding available for refurbishing these spaces.
- It is pointed out that if this motion is carried, then these spaces could be permanently allocated to these groups.
- However, it is also pointed out that this motion would separate the students by pushing them out from the SUB and this is harmful for the groups.

*\* Rayhaan Khan came in at 2:33 PM\**

- It is asserted that this is a workable solution – it is possible and affordable – and the groups would still be housed by the SFSS as a sub-lease.
  - Furthermore, SFU arguably agreed to allow the groups to stay where they are until they can move to Forum Chambers and Underground.
- It is also pointed out that since the move to SUB will be delayed until later in spring 2020, there is some more time to refurbish the spaces for the groups.

**7.2 WUSC SFU Spring 2020 referendum – MOTION BOD 2019-11-01:05**

**Giovanni/Christina**

*Be it resolved to add and approve the following referendum question for the Spring 2020 referendum:*

**BACKGROUND**

*World University Services Canada SFU (WUSC SFU) is a students-led club to support education for refugee youth whose goals are to increase awareness about forced migration and the impact of education on the lives of those affected among youth refugee students and supports re-settling the refugee students that SFU students sponsor through a partnership with WUSC Canada.*

*The program gives displaced students between the ages of 18 – 25yrs the opportunity to complete their education in Canada. Refugee students are sponsored (books, tuition, and some living costs) by from over 90 universities across Canada. The financial support comes from students levy once per term across all participant Canadian universities/colleges. The total number of students sponsored from 1981 to 2019 is 71 students.*

*At SFU, undergraduate students currently contribute \$2.50 per semester except undergraduate students taking 3 credits or fewer who currently contribute \$1.25 per semester. SFU WUSC needs additional revenue to be sustained and to continue supporting refugee youth, and without there being an increase WUSC SFU would not be able to continue sponsoring refugee students at SFU.*

**QUESTION:**

*Are you in favour of increasing the student levy for the SFU WUSC - World University Services Canada to \$5.00 per semester for students, except student taking 3 credits or fewer who would contribute \$2.50 per semester, adjusted annually for inflation according to the Canadian Consumer Price Index (CPI)?*

*Yes/No*

**CARRIED AS AMENDED**

**7.2.1 WUSC SFU Spring 2019 referendum – MOTION BOD 2019-11-01:05-01**

**Giovanni/Julian**

*Be it resolved to amend the motion by changing the year '2019' into '2020' and approve the following referendum question for the Spring 2020 referendum.*

**CARRIED**

**7.2.2 WUSC SFU Spring 2020 referendum – MOTION BOD 2019-11-01:05-02**

**Giovanni/Christina**

*Be it resolved to amend the motion by substituting the paragraph “QUESTION: Are you in favour of increasing the student levy to support refugee youth education to \$5.00 for full-time students and \$2.50 for part-time students, adjusted annually for inflation according to the Canadian Consumer Price Index (CPI)? Yes/No” with the following: “Are you in favour of increasing the student levy for the SFU WUSC - World University Services Canada to \$5.00 per semester for students, except student taking 3 credits or fewer who would contribute \$2.50 per semester, adjusted annually for inflation according to the Canadian Consumer Price Index (CPI)? Yes/No”*

**CARRIED**

- It is pointed out that the correct way to define the students would be to speak about the amount of credits that students take, instead of using the term ‘full and part-time students’, and therefore the terminology in the motion is revised.
- Clarification: if students take 9 or more credits, they are considered to be full time student. But for the levy it is different – if students take 3 credits or less, they are considered to be part-time students.

**7.2.3 WUSC SFU Spring 2020 referendum – MOTION BOD 2019-11-01:05-03**

**Giovanni/Christina**

*Be it resolved to amend the motion by substituting the sentence “At SFU, full-time undergraduate students currently contribute \$2.50 per term and part-time undergraduates currently contribute \$1.25 per term” with the following: “At SFU, undergraduate students currently contribute \$2.50 per semester except undergraduate students taking 3 credits or fewer who currently contribute \$1.25 per semester.”*

**CARRIED**

**7.3 SFSS Student Advocate – MOTION BOD 2019-11-01:06**

**Christina/Jessica**

*Be it resolved that the SFSS Board of Directors endorse a pilot project for a Student Advocate Manager and that the Board request for the SFSS’ E.D. to develop a business plan for that pilot project to be presented to the Board in the Spring semester, coinciding with budget preparation.*

**CARRIED AS AMENDED**

- The aim is to bring a Student Advocate to the campus who would know the SFU policies and could support the students.
- Note: there was UAA Committee meeting on Monday that supported this motion.

**7.3.1. SFSS Student Advocate – MOTION BOD 2019-11-01:06-01**

**Giovanni/Jasdeep**



*Be it resolved to strike out the word “to” in the beginning of the motion and read the motion accordingly “Be it resolved that the SFSS Board of Directors endorse a pilot”.*

**CARRIED**

#### **7.4 Coordinator, First Nations Student Association – MOTION BOD 2019-11-01:07**

##### **Julian/Maneet**

*Be it resolved that the Board of Directors authorize the Simon Fraser Student Society’s E.D. to employ a First Nations Student Association - Coordinator.*

*Be it further resolved that the FNSA - Coordinator be financed from the SFSS’ general operating budget.*

**CARRIED**

It is noted that the relevant Student Groups are consulted and they are on board with this.

*[Break at 3:12 PM, meeting resumes at 3:22 PM]*

## **8. PRESENTATION**

### **8.1 Presentation – Marie Brunelle, Human Rights Director, SFU – tabled to the next meeting**

### **8.2 Presentation – Laura Reid, Ombudsperson, SFU**

- It’s a confidential space where students can go – get support in terms of having their issues addressed.
  - Information and the persons who come there – it is all confidential.
- However, the ombudsperson cannot intervene with groups outside the SFU – they serve only SFU students.
- It is pointed out that SFSS student advocate would not rival with the ombudsperson, because the student advocate would be supporting students more.

Questions:

- Are there many people asking if you can come and advocate them at the hearings?
  - Yes – many students ask if the ombudsperson is going to be at the hearing together with the student, but the ombudsperson can not advocate students at the hearings.
  - This is the reason some students do not assign appeal.

## **9. DISCUSSION ITEMS**

### **9.1 SFSS Care Packages**

- Took place on Tuesday and Wednesday;
  - Candles were popular with essential oil and lots of students came for dog therapy.

### **9.2 Provincial Lobbying 2019 Report**

- SFSS visited the BC Legislature to advocate on behalf of the membership.

### **9.3 Student Housing Guide**

- There is a research conducted about the student housing about how the areas around the universities could be changed to make more space for students.

- The next steps: discussions with AMS UBC who are working on similar issues.

## 10. GUESTS Q&A

- A member of the Peak states that they only heard arguments or discussion point that are in favour of providing space in the SUB, therefore the question arises, why certain Board members voted against?
  - What are the arguments?
- A Board member answered that the aim is to preserve as much space as possible for SFSS membership students and groups.
- A guest asks, how did Board members prepare for this voting today?
- A Board member answer that historical research was done, advocacy, lobbying.
- A guest brings out that there are some students who are concerned about the funds –what the Board members have to say about the use of the funds?
- A Board member says that the funds for refurbishing Forum Chambers and Underground are taken from the space expansion funds.
- A guest states that all groups deserve to be in the SUB, but the Board action indicates that certain groups are not equal;
  - The guest also asserts that the Board has not really told us why these groups are not allowed to be in the SUB – if we all deserve to be there, why some of us are turned away?
- A guest brings out that the Board has not told why the groups are not allowed to SUB – there are other groups in SUB that are allowed to SUB, and there will be a gaming room – and the Board is saying that there is no space for us – why?
- The question was not answered by the Board members at this moment.
- A Board member asks why Forum Chambers are not good.
- Guests bring out that Forum Chambers have accessibility problems.
- The Board members agrees that accessibility is an issue, however in the budget for renovations there are funds for accessibility needs.
- A guest points out that Forum Chambers is small and the Rotunda groups are already in need of space. The question is, how the Board justifies this?
- The Board provides no answer at the moment.
- A guest wants to know why the Forum Chambers cannot be used as a bookable room. Arguably it is more expensive to renovate Forum Chambers to make them more accessible than to change it into a bookable room.
- The Board answers that these arguments have been echoed and they are known, but the motion resulted in what it resulted – it was defeated.

## 11. IN-CAMERA



**11.1 MOTION BOD 2019-11-01:08**

**Rayhaan/Jennifer**

*Be it resolved to go in-camera for the remainder of the meeting.*

**CARRIED**

**11.2 Commercial Leases**

**12. EX-CAMERA**

**12.1 MOTION BOD 2019-11-01:09**

**Emerly/Christina**

*Be it resolved to go ex-camera.*

**CARRIED**

**13. ANNOUNCEMENT**

**13.1 Next Board Meeting Nov 15 at 1:30, MBC 2294/9**

- Executive Director will not be here at that time, but she might be able to call in.

**14. ATTACHMENTS**

- BN - Improved Space Model For The SUB.pdf
- BN - Spaces in Forum Chambers and Undergrounds.pdf
- BN - SFSS Student Advocate.pdf
- BN - Coordinator, First Nations Student Association.pdf
- Student Housing Guide.pdf
- WUSC Presentation.pdf
- 2019 Provincial Lobbying Report.pdf
- Care Packages Report.pdf
- Open\_Letter\_BOD\_2019-Nov-1.pdf
- SFSS - Ombuds Office Presentation.pdf

**15. ADJOURNMENT**

**15.1 MOTION BOD 2019-11-01:10**

**Tawanda/Jennifer**

*Be it resolved to adjourn the meeting at 4:42 PM.*

**CARRIED**

# Provincial Lobbying **FALL 2019**

**simon fraser**  
**student society**

Federal, Provincial, Municipal  
Lobbying and Advocacy Committee







## OVERVIEW

The Simon Fraser Student Society (SFSS) visits the BC Legislature annually to advocate on behalf of the membership. Members of the Federal, Provincial, Municipal Lobbying and Advocacy Committee work community partners and local student unions to organize this annual trip.

This year, the focus of the provincial lobbying trip was:

- i. Student Financial Aid
- ii. International Students
- iii. Sexual Violence and Misconduct Policies

## PARTNERS

This lobbying trip was a collaboration between the SFSS, BC Federation of Students (BCFS), and the UBC Alma Mater Society (AMS).



Student Society  
of UBC Vancouver



# STUDENT FINANCIAL AID

BC is the only province that does not offer up-front, needs based grants or forgivable loans. These two forms of financial aid provide the assurance needed by low and middle-income background students who are not able to take on large amounts of debt for their education.

According to public opinion polls collected by the BCFS, 68% of British Columbians are in support or strongly in support of the up-front, needs based grant program.



**RECOMMENDATION: Increase non-repayable student financial aid options for students from low- and middle-income backgrounds through a up-front, needs-based grants program.**

International tuition fees are not regulated and are increasing at alarming rates every year. Fees can increase by as much as 20% every year, which can significantly increase the financial burden on international students.

## INTERNATIONAL STUDENTS

There is no predictability in these fee increases and they are often rolled out with very short notice. International students that cannot gather these funds in time are at risk of being removed from their courses and the country.

**RECOMMENDATION: Amend the Tutiton Fee Limit Policy to include the regulation of fees for international students to create fairness, predictability and consistency.**



# SEXUAL VIOLENCE & MISCONDUCT POLICIES

In 2016, Bill 23 was passed which provided a mandate for institutions to implement adequate reporting and resources to support survivors of sexual violence.

This mandate resulted in additional costs to institutions and many of them do not have the sufficient funding to implement the needed changes. This act also lacks the oversight and accountability procedures that are necessary to ensure it is effective.

**RECOMMENDATION: Review the sexual violence and misconduct policies across the province and undertake a needs assesment to determine the funding lacks some institutions have. Additionally, develop an accountability mechanism for consistency.**



More information on our advocacy campaigns can be found at [sfss.ca/advocacy](https://sfss.ca/advocacy).

# TRIP COSTS

	Budget	Actual
Accommodations	\$660.00	***
Transportation	\$386.50	\$246.62
Food	\$270.00	\$212.41
Contingency	\$131.65	\$00.00

**NOTE: The actual cost of accommodations will be determined once we receive the invoice from the BCFS. It is estimated to be the same as the budgeted amount.**



We had a great experience preparing for this trip with the BCFS and AMS. Naturally, some of our top priorities were in alignment, and we were able to create a joint lobbying document that effectively communicated our recommendations.

## OUR EXPERIENCE

Initially the trip was planned to include meetings with 73 Ministers and MLAs. This included a breakfast reception with the Minister of Advanced Education, and a lunch reception with the Liberal Opposition Critics. Unfortunately, the night prior to the meetings and reception with the BC Liberals, we were notified that 22 MLAs from this party were no longer available to meet and these meetings were abruptly cancelled. We followed up and tried to reschedule with the BC Liberals staff, however, we were told that rescheduling was not possible.

All of the advocacy work that we do at the SFSS and at our partner organizations is non-partisan, and solely for the purpose of improving the lives of students across the province. We were very disappointed by this incident and followed up by sending a letter to Eric Foster (Opposition Whip) and Andrew Wilkinson (Leader of the Official Opposition) that communicated our disappointment.

Aside from this, we had very positive meetings with the MLAs that we were able to meet with. Many of them indicated their support for the different recommendations that were provided. Premier John Horgan and Minister Melanie Mark specifically indicated that a needs-based grants program was something the provincial government is seriously considering for the near future.

We believe this lobbying trip was effective in strengthening our relationships with our provincial partners and building upon our lobbying efforts. We are also looking forward to the BC Budget 2020 release, and we are positive that we will see some of our advocacy efforts materialize in the very near future.



**We would like to thank the BCFS and AMS for partnering with us on this lobbying trip. We look forward to collaborating in the future to strengthen the voice of students across the province.**





# simon fraser student society



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[@sfss1](https://www.instagram.com/sfss1)

## MOTION

**Whereas the previous Board moved to adopt a space allocation model in the Student Union Building;**  
**Whereas there are concerns raised by multiple stakeholders with this model surrounding the allocation of space for student groups and/or the Rotunda community;**  
**Be it resolved to amend the previously adopted MOTION BOD 2019-02-01:14, to read:**

Whereas, there are several suites and rooms in the Student Union Building such as 22 Bookable open rooms(see map 3) and 7 Organizational Suites with each housing 2-3 offices and one lounge (see map 1, purple shaded rooms);

Whereas, The Rotunda Community groups were consulted in the creation of the Student Union Building architectural plan and have been consulted throughout the process leading to 7 organizational suites (view Background to read about the consultation process), and there being 6 Rotunda Community groups;

Whereas, the [lease](#) between SFU and SFSS for the SUB states under 'use' that 'offices for the Society and other non-profit organizations whose primary function is to serve students of the University' which is similar to the language in the [lease](#) for the current Rotunda space under 'Society's Covenants';

Whereas, the board had since decided to allocate 11 offices within these organizational suites for clubs and DSUs and would have 22 open bookable rooms for general students and groups that would not be as efficiently used as is the current case with the [100+ other bookable](#) rooms around campus which are underutilized and already available for students and clubs to book;

Whereas, not allocating space in the SUB for the Rotunda Community would create a possible risk of displacement of these groups from campus;

Whereas, it is preferred to determine an alternative model (see Recommendations below) of space allocation to ensure the best outcomes for all groups such as the independent student societies, clubs and DSUs, and student-serving groups on campus;

Whereas, allocating 8 of the Open Bookable rooms to Clubs and DSUs would still leave Open Bookable rooms that would be available and shall have minimal impact in terms of availability of bookable rooms for students and groups;

**Be it resolved that 8 of the 22 Bookable Open Rooms be assigned to clubs and DSUs for a period of one semester with the possibility of extension by additional periods of one semester at a time;**

**Be it further resolved that each of the 8 open bookable rooms be assigned to one club or student union except if two groups wish to share a room;**

**Be it further resolved that staff be tasked to determine the next steps in the process of allocating the 8 Open Bookable Rooms as semesterly bookable spaces to clubs and student unions and to report back to the Board with recommendations.**

**Be it further resolved that the remaining 4 organizational suites be allocated to SFPIRG, Embark, CJSF and SOCA, in addition to the ones already allocated to Women's Center, Out on Campus and First Nation Students Association.**



## ISSUE

There are several suites in the Student Union Building (SUB) that have been in the midst of controversy regarding Space Allocation in the SUB and various groups advocating for space in the SUB. There are 22 open rooms and 7 organizational suites and it is necessary to determine the best method of allocating these suites in order to ensure effective long-term use of the space.

## BACKGROUND

In 2013/14, there were various consultations done with independent student societies, groups in the Rotunda, clubs, DSUs, students at large, and the Architectural report was created as a result of this consultation. As a result of this consultation, there were 7 organizational suites that were originally slated for student organizations serving the university community, a Clubs Centre for clubs and DSUs, team rooms and open bookable spaces for students and groups. Of the seven suites, three have been slated for Women Centre, Out on Campus and First Nations Students Association. The remaining four were expected by multiple stakeholders to be for the groups in the Rotunda who have been consulted with throughout the process e.g. SOCA, SFPIRG, CJSF and also Embark. The Peak was also a part of these consultations but have settled on their current space in the Forum Chambers.

These groups, as well as SFU believed that the groups would be transitioning to the new SUB as per the invites by SFSS to numerous consultations with these societies, announcements at board meetings about creating new space with the groups, emails from Board Members, and groups working with the SFSS on the SUB, with the current spaces being given back to SFU when the SUB is complete. However, the 2017/18 board had a new direction that they would allocate no permanent space in the SUB and as such, sent out in September 2017, a request for expressions of interest (RFEOI) in which student groups and external groups were invited to show their interest in being assigned space in the SUB. 30 Clubs sent in Requests, 22 Student Unions (many of which already have space) and 6 independent societies and 1 off campus group.

Since then, the groups have continuously showed their disapproval with the decision of the SFSS as they have been making the argument that they are all serving undergrad students and that the board should act in alliance with the original purpose of the SUB. Some launched campaigns for space in the SUB, some stayed silent and some tried to negotiate to get better alternatives.

## CURRENT STATUS

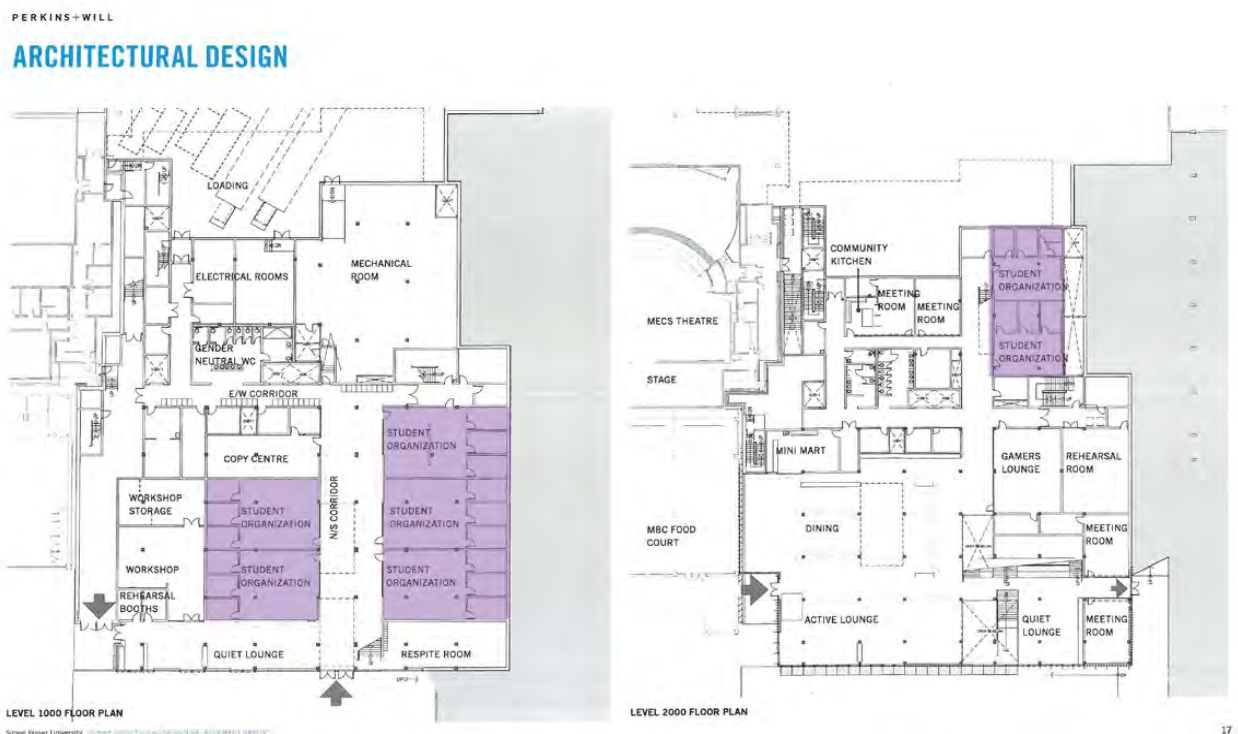
The 2018/19 board decided on creating a model that allocates 11 offices to clubs and DSUs splitting up the original organizational suite ideas. Of the three suites that are available for clubs and student unions, each includes a large room and two or three interior offices.

There are 22 other bookable open rooms in the SUB, some of which could be allocated for Clubs and DSUs. Since Clubs have no bookable spaces currently, we would primarily prioritize clubs and DSUs that don't have space for the Bookable Rooms on Floor 3000 and Floor 4000. If the groups are not allocated space in the SUB, they would have to be moved off campus or find space elsewhere on campus. Current talks to allocate and renovate alternative space would cost hundreds of thousands of dollars. The annual budget for these independent student societies is a fraction of the SFSS's

budget, and as such we, and/or SFU would be expected to pay for some of these renovation costs, both of which would be students money, either from fees to the Society, or from tuition. The Rotunda groups could be allocated the 7 organizational suites on the bottom floor that would be of little to no additional cost, as the rooms were already designed as organizational suites. Due to the myriad of support letters, public campaigns, multiple outreach done, and meetings we have had with these groups in the past. Due to the fact we have not finalized the allocation plan for these spaces, we can decide to allocate the spaces to these groups.

## KEY CONSIDERATIONS

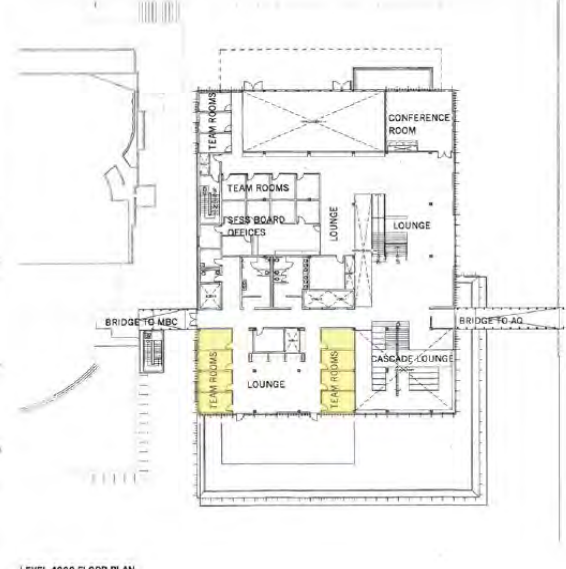
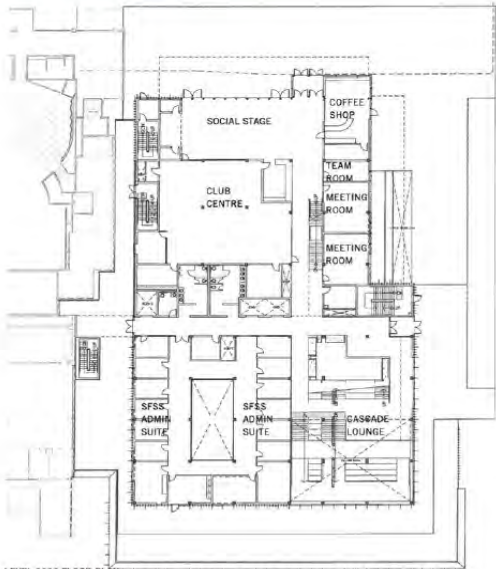
1. No club has yet been allocated space in the New Student Building, nor has a system for choosing which clubs are allocated space on a semesterly basis been developed. As such we may make changes to the current model.
2. We may decide to use the organizational suites in the SUB for Clubs and DSUs or for the organizations that were originally consulted. In the event that we choose the organizations consulted, then we will have to allocate additional offices for Clubs and DSUs. This could be done by using some of the 22 Open Bookable rooms. We could use 8 of those rooms for clubs and DSUs as shown below. For the suites, We can allocate these organizational suites to the independent student societies and student groups who have space currently and are at risk of losing space permanent space when SFU takes back space from the SFSS in the Rotunda.



Map 1 - Organizational Suites for the Rotunda Community

PERKINS+WILL

**ARCHITECTURAL DESIGN**



Map 2 - 8 Semesterly Bookable Rooms for Clubs and DSUs

PERKINS+WILL  
**ARCHITECTURAL DESIGN**



PERKINS+WILL  
**ARCHITECTURAL DESIGN**



Map 3 - Open bookable rooms

## OPTIONS

1. Continue ahead with our plan, and not grant the groups long-term space in the SUB, have 22 open bookable rooms, and have offices within the organizational suites' offices allocated to Clubs and DSUs. While spending approximately \$500k-\$1million of student's money on renovations in the Forum Chambers and Undergrounds to house two out of the four groups.
2. Allocate the space by continuing to use the practice of allocating space to these groups which include SOCA, SFPIRG, CJSF, and EMBARK, and use 8 of the Bookable rooms as Semesterly Bookable rooms for Clubs and DSUs.

	# of clubs with Semesterly Bookable Rooms	# of Groups with Permanent Space	# of Bookable Rooms for all students or clubs
<b>Current SUB Space Model (Option 1)</b>	<b>9</b>	<b>3</b> (WC, OOC, FNSA)	<b>22</b>
<b>Alternative Model (Option 2)</b>	<b>8-16</b>	<b>7</b> (WOMEN CENTRE, OOC, SFPIRG, SOCA, FNSA, CJSF, Embark)	<b>15</b> - More bookable rooms than library currently has (plus 100+ around campus still available to book)

## RECOMMENDATION

**Option 2.** Provide space to the Independent Student Societies and the Rotunda Groups who currently have space, as well as provide the Clubs and DSUs with 8 Semesterly Bookable Rooms in the SUB from the 22 Bookable Rooms available. This would show that the Society is acting to rekindle relationships with these groups as well as make the Clubs and DSUs which are now expecting semesterly bookable spaces to continue to get that. The impact from moving from 22 bookable open spaces to 15 is minimal in the grand scope of the project due to the other open space in the building such as rehearsal rooms, board rooms, conference rooms etc. And, this save the society and students considerable time and money as this is a simpler and quicker option than renovating Forum Chambers and the Underground to house two of the current independent student societies.

## FULL MOTION WITH AMENDMENTS

Whereas the previous Board moved to adopt a space allocation model for clubs and student unions in the Student Union Building;  
Whereas there are concerns raised by multiple stakeholders with this model surrounding the allocation of space for student groups and/or the Rotunda community;

Be it resolved to amend the previously adopted MOTION BOD 2019-02-01:14, to read:

~~Whereas there are several suites of offices in the Student Union Building that have been designated by the Board of Directors to be allocated to clubs and student unions;~~

~~Whereas each office will be accessed through a large room that will be furnished with lounge furniture, tables, desks, and chairs;~~

~~Whereas it is necessary to determine the best method of assigning these spaces in order to ensure effective use of the spaces.~~

Whereas, there are several suites and rooms in the Student Union Building such as 22 Bookable open rooms and 7 Organizational Suites with each suite housing 2-3 offices and 1 large lounge;

Whereas, The Rotunda Community groups were consulted in the creation of the Student Union Building architectural plan and have been consulted throughout the process leading to 7 organizational suites and there being 6 Rotunda Community groups;

Whereas, the lease between SFU and SFSS for the SUB states under 'use' that 'offices for the Society and other non-profit organizations whose primary function is to serve students of the University' which is similar to the language in the lease for the current Rotunda space under 'Society's Covenants'.

Whereas, the board had since decided to allocate 11 offices within these organizational suites for clubs and DSUs and would have 22 open bookable rooms for general students and groups that would not be as efficiently used as is the current case with the 100+ other bookable rooms around campus which are underutilized and already available for students and clubs to book,

Whereas it is necessary to determine the best method of assigning these spaces in order to ensure effective use of the spaces;

Whereas, not allocating space in the SUB for the Rotunda Community would create a possible risk of displacement of these groups from campus,

Whereas, it is preferred to determine an alternative model of space allocation to ensure the best outcomes for all groups such as the independent student societies, clubs and DSUs, and student-serving groups on campus,

**Be it resolved that ~~each office for clubs and student unions be assigned~~ 8 of the 22 Bookable Open Rooms be assigned to clubs and DSUs for a period of one semester with the possibility of extension by additional periods of one semester at a time**

~~Be it resolved that each large room be available for drop-in use by SFSS members during daytime hours and can also be booked by the clubs and student unions that are assigned space within the interior offices.~~

Be it further resolved that each of the 8 open bookable rooms be assigned to one club or student union except if two groups wish to share ~~an office~~ a room;

Be it further resolved that staff be tasked to determine the next steps in the process of allocating the 8 Open Bookable Rooms as semesterly bookable spaces to *clubs and student unions* and to report back to the Board with recommendations.

Be it further resolved that the remaining 4 organizational suites be allocated to SFPIRG, Embark, CJSF and SOCA, in addition to the ones already allocated to Women's Center, Out on Campus and First Nation Students Association.





**Briefing note:** Space allocation in Forum Chambers and Underground – external groups

**Presented by:** Sylvia Ceacero, E.D.

**To:** SFSS Board of Directors

**Meeting date:** November 1 2019

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### **Background**

SFSS has provided office space to external organizations in the Transportation Centre (Rotunda) for many years. These groups are SFPIRG and CJSF. SFSS has also provided office space to SOCA in its designation as a club (now a constituency group). The spaces occupied by these organizations will no longer be available once the SUB opens.

In 2017 and again at its meeting held on February 1, 2019, the SFSS Board of Directors designated the office suites in the SUB exclusively for the use of clubs, student unions, and SFSS members. Since that time, SFSS has made efforts to accommodate these groups in the MBC but was faced with extremely high costs for extensive renovations to the spaces. However, there are opportunities to create functional workspaces within the existing spaces with no need for prohibitively expensive and time-consuming renovations.

The Forum Chambers and the Undergrounds are leased from SFU to SFSS in perpetuity. Even though, it is not mandatory for SFSS to house or to find housing for Rotunda groups, offering to sub-let these SFSS controlled spaces to the external groups would provide them with the permanency they have identified.

The area of Forum Chambers is 1,225 square feet and The Undergrounds is 1,071 square feet. Although, these spaces are slightly smaller than the current spaces, the groups can easily occupy these spaces with ease and comfort.

CJSF has been collecting funds for several years (approximately \$120,000) to prepare for a move out of its current space and SFSS has funds available in its Space Expansion Fund (\$2.9 million) and Accessibility Fund (\$400,000) that could be allocated for refurbishing the spaces above mentioned.

### **Recommendation**

1. That SFSS offer to lease Forum Chambers and The Undergrounds collectively to SFPIRG, CJSF, SOCA, and Embark.
2. That SFSS meet with the groups to discuss this plan and their preferred location within the two rooms.
3. That sound isolation enclosures be proposed to the CJSF; thus, speeding up the process of moving to the space (e.g. WhisperRoom; [www.whisperroom.com/application/broadcasting](http://www.whisperroom.com/application/broadcasting))

4. That we engage with SFU to make the spaces accessible: lift (small elevator) be installed between MBC 2000 level (near Forum Chambers) and the level of The Undergrounds entrance, and a ramp be installed within The Undergrounds.
5. That existing, unneeded furniture be removed from both spaces and that the existing booth seating in The Undergrounds be removed and disposed.
6. That furniture be provided for both spaces.
7. That other refurbishing to the spaces be minimized in order to reduce costs, avoid the requirement for obtaining building permits, and speed the timeline of making the spaces functional for the external groups.

**Projected Cost**

1. Demolition & disposal:	\$ 15,000
2. Sound isolation enclosures:	\$100,000
3. Furniture:	\$ 35,000
4. Electrical:	\$ 25,000
5. Accessible lift/elevator:	\$ 50,000
6. Construction of ramp:	\$ 20,000
Subtotal	\$245,000
30% contingency:	\$ 75,000
<b>Total</b>	<b>\$320,000 <sup>*1</sup></b>

<sup>\*1</sup>As mentioned above, the radio station has approximately \$120,000 to help with the costs of refurbishing the space.

**Proposed Board Motion**

Be it resolved that the Board of Directors direct management to approach SFPIRG, CJSF, SOCA, and Embark to discuss and implement the plan for permanent space allocation in MBC 2901 (Forum Chambers) and 3901 (The Undergrounds).



**Briefing note:** FNSA - Coordinator

**Board of Directors:** October 18<sup>th</sup> 2019

**Presented by:** Sylvia Ceacero, Executive Director

#### **BACKGROUND**

In 2005, the Simon Fraser Student Society (SFSS) signed an agreement with The First Nations Student Association (FNSA) to reserve the use of the SFSS Arcade space in the Maggie Benston Centre, room 3901 for the sole use by the FNSA.

In 2009, another Letter of Agreement was signed to ensure the autonomous operation of the FNSA with regard to their cultural and organizational distinctiveness. The agreement also indicated that both parties *“recognize and acknowledge that the SFSS Board is the employer of any staff hired for the FNSA. Any such FNSA staff shall be members of CUPE local 2396 – SFSS (now CUPE 3338) bargaining unit, or the union representing employees of the SFSS and shall enter into one of the existing job classifications.”*

The FNSA has been led and supported in its governance and operational matters by the members of the Association who are themselves students at SFU. The FNSA has been able to assist the First Nations community through the years without staff support; however, in the summer of 2019, they approached the SFSS to initiate a conversation regarding governance and other supports.

Since the Simon Fraser Student Society’s vision of students thriving everywhere is realized through its support of students to reach their full potential by providing resources and services that represent, connect and benefit our membership, we agreed that we would explore the potential of hiring a full-time coordinator for FNSA.

FNSA and SFSS representatives crafted a mutually agreeable job description that clearly states the purpose of FNSA, the duties and responsibilities of the FNSA – Coordinator and the reporting structure.

The First Nation Student Association believes in a decolonized university, and that Indigenous students hold the knowledge and passion necessary to foment the changes to create such an institution.

Indigenous students struggle day to day with a variety of forces, but the challenges they face are always matched by the strength inherited from their ancestors.

The FNSA’s vision is one of an empowered, united, healing, internal community of Indigenous students - supported materially, emotionally, and culturally on their own terms.

From this internal community, bonds of solidarity with the larger student body at Simon Fraser University can be created. It’s from this solidarity that reconciliation will develop in a meaningful and holistic way, and this is what the FNSA strives to facilitate through its programming, advocacy and support for SFU’s Indigenous students.

With this inspiring vision and as a member of the organizational team, the First Nations Student Association - Coordinator will provide administrative and other supports to the FNSA Council and its members.

The FNSA – Coordinator will oversee, coordinate and assist in the delivery of programs and services in the FNSA space.

As an employee of the Simon Fraser Student Society (SFSS), the FNSA – Coordinator will report to the Executive Director and closely collaborate with the FNSA Council to shape and, once approved, implement the FNSA’s annual plan of action.

#### **RECOMMENDATION**

- That the Board of Directors authorize Simon Fraser Student Society’s E.D. to employ a First Nations Student Association - Coordinator.
- It is further recommended that the FNSA - Coordinator be paid from the SFSS’ general operating budget <sup>\*1</sup>.

<sup>\*1</sup>This would be a full-time permanent union position and will follow the remuneration and other benefits scheduled in the collective agreement and in managerial best practices.

\$49,031 annual salary (26.94 hourly) + approx. 20% benefits + transportation and professional development = **\$62,000 / annually.**



**Briefing note:** Student Advocate

**Presented by:** Sylvia Ceacero, E.D.

**To:** SFSS Board of Directors

**Meeting date:** TBD

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## **BACKGROUND**

Earlier in the semester, Shina Kaur, VP – University Relations and Osob Mohamed, Health Sciences Representative, approached me to discuss the possibility of a Student Advocate for SFSS.

They had done some preliminary work and shared that with me. I also reached out to some of the B.C. universities.

At AMS – UBC, a student service called AMS Advocacy.

“The Advocacy Office was established in 1999 to provide information and support to students facing the bureaucratic challenges and disciplinary committees of UBC. We strive to do our absolute best to provide students with information about UBC’s policies and procedures when they are in a formal conflict with the university. But, we are not lawyers, and do not provide legal advice! Rather, we are here to offer confidential and effective support to any undergraduate and graduate student at UBC in regards to the disputes outlined below.

- **Non Academic Misconduct** – Non Academic Misconduct may include vandalism of University property, harassing others individuals, and stealing on Campus Grounds. We can also assist and advocate for the rights of students accused under policy 131 – Sexual Assault and Other Sexual Misconduct.
- **Academic Misconduct** – Academic Misconduct may include engaging or attempting to engage in cheating, plagiarism, falsifying information, etc.
- **Academic standing** – Academic Standing refers to issues such as failing a grade or promotion to next level of studies.
- **Housing appeals** – Housing incidents that relate to the UBC Resident Contract, subletting, etc.
- **Parking disputes** – Appealing a Traffic Notice (Parking ticket disputes).
- **Library fine appeals** – Appealing library fines and other charges.”

You can find more info on their website

<https://www.ams.ubc.ca/student-services/advocacy-ombuds/#!/tab/advocacy-office/>

According to an e-mail from the AMS Managing Director, the service has a paid Coordinator, who works 20 hours a week.

The E.D. of CapilanoU, shared that they have a Director – Advocacy who serves as both a resource to the equity-seeking groups on campus (the queer students college, Indigenous students collective, students of colour collective, international students collective, mature & parent students collective, accessibility justice collective, and women students collective), but they also as a resource to students engaged in academic or non-academic appeals with the university, or who generally need assistance navigating confusing university policies. CapU finds that, more often than not, appeals intersect very much with the identities represented by our equity-seeking groups. This is a new arrangement and they will evaluate overtime the outcomes.

I also met with Laura Reid – SFU Ombudsperson who explained what her office does. More information here: <http://www.sfu.ca/ombudsperson.html>

She is able to guide the students to advocate for themselves, but not to advocate with them or on their behalf. She felt that many students abandon their advocacy efforts with the University when they are left to their own devices. The Ombudsperson supports the idea of a Student Advocate because of the limitations of her office.

### **Recommendation**

The Board of Directors endorse a pilot project for a Student Advocate Manager and that the Board request for the SFSS' E.D. to develop a business plan for that pilot project to be presented to the Board in the Spring semester, coinciding with budget preparation.

**simon fraser**  
**student society**

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# Care Packages

## Post-event Report

Fall 2019

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# Executive Summary

## Summary

While there were some roadblocks, this project ended up being very well-received by students.

Overall, we went under the original budget - however, this may be because we did not purchase some of the items we budgeted for, such as the tea bags and stress balls.

Logistically, we need to have a more streamlined process for students to assemble their own care packages, to avoid clogging up the line. An SFSS events sponsorship policy is also due because we could not send out sponsorship packages.

## Key Achievements

The feedback for this project was very positive (from students, staff, and faculty). It helped strengthen community ties with student volunteers, SFU departments, and SFU students as well as staff (staff said the earplugs would help with noisy offices). This project also helped raise awareness for SFSS and what we do.

Despite some roadblocks (planning stalled to concentrate efforts on Fall Kickoff, initial support waived due to high cost of pilot run, hesitation about running the event during dog therapy), the event proved to be successful and garnered the attention of the SFU campus community.

## Key Recommendations

### Finances

- Buy more Dad's cookies, gum, candles, and hand sanitizer (these items were very popular)

### Logistics

- Charge iPads fully before use for Feedback Survey
- If doing a raffle draw for gift cards, digitize it (and include option to fill out feedback survey)
- Improve line-up system because it was hard to tell whether people could skip the dog therapy line if they were only here for care packages



# Introduction

## History

After summer semester's pilot, we changed things based on student feedback. For example, we did this project during midterms season instead of finals. We also did it by dog therapy. However, some aspects people liked about the pilot was not implemented in Fall because it would have been logistically difficult to. Luckily, thanks to our collaboration with SFU Health & Counselling, the SFU Health Peers had the popular rolling board where people could leave notes.

## Background

**Who:** for SFU students, from SFSS

**What:** students assembling their own custom care packages

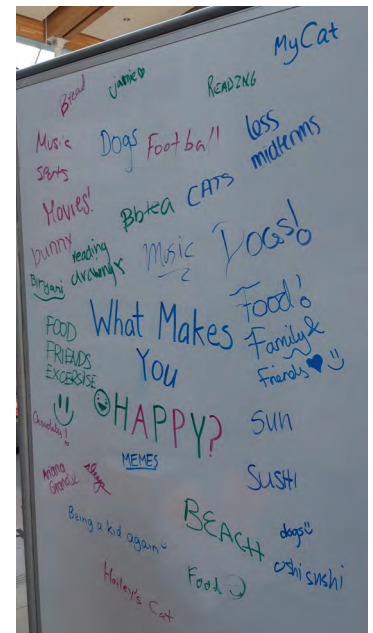
**When:** Oct 29 - 30, 12pm to 2pm

**Where:** Burnaby - Saywell Hall Atrium

**Why:** to provide stress relief and increase engagement/knowledge of what SFSS does

## Objectives

- To make SFU students happier and improve their day
- To show SFU students that there are people who care about their mental health & well-being, and to reduce stigma against it
- To raise awareness for SFSS and other SFU services



# Finances

## Budget

The budget estimated it would cost **\$814.41 for around 200 of each item**. We did not include a contingency because it we overestimated the prices of items (such as estimating \$100 for 200 packs of gum). This also included costs for materials that ended up not being in the final packages due to shipping times (stress balls) or just forgetting to buy the items (tea bags).

## Actual Costs

We bought items in person rather than online. Due to shipping times, we did not order any stress balls, which made up of **47% (\$381.41)** of the budgeted cost.

In total, the cost of supplies was **\$385.86**. **\$45** worth of hand sanitizers left over from the summer term were used, but were not included in the budget this time. Due to the fact that the stress balls wouldn't ship in time, I used the extra money (**\$125**) to get 100 sustainably-made soy candles from an SFU alumnus' business, Mala the Brand.

This means that each students' self-assembled package cost around **\$1.23**. This is not exact because I estimated the number of students who came over the two days (350) and I did not include the cost of the bubble wrap (which was left over from last time and is still currently not used up).

## Recommendations

### Supplies

- Students loved the Dad's cookies (from Costco), gum, and hand sanitizer
- The candles were also very popular while the bath bombs were not
- Students would grab paper bags to put their items in, even if they had backpacks. Next time it would be better to get more paper bags





### Shipping

- It is important to plan ahead due to shipping times of items bought in bulk online



# Logistics

## Location

In SFU Burnaby, our 2 tables were located in **Saywell Hall Atrium**, next to dog therapy. Contrary to the summer semester, I did not walk around campus giving packages to people; students had to come to the table and assemble the packages themselves.

This was confusing for some students because they thought they had to go through dog therapy to make their own package. We also ended up having a lineup after students got out of dog therapy because people were slow in making their packages. A more streamlined way to enter in the gift card raffle and make packages is recommended.

Since we had 2 tables, we limited students' choices of items to ensure there was enough to go around. Students could pick 2 items from the food table and 1 item from the "goodies" table (candles, bath bombs, and fidget cubes).

## Marketing & Media Promotion



We did not promote this event a lot, mostly because we already knew there would be a huge turnout at dog therapy. **Health & Counselling** also gave us some shoutouts, and we got tagged by **@fass.engage** the day of the event. Staff from **Student Central** also came by and took pictures of the tables.



# simon fraser student society

**Jennifer Chou**  
Arts & Social Sciences Representative  
Board of Directors

artsrep@sfss.ca  
Tel 604-653-8041

Maggie Benston Centre 2220  
Simon Fraser University  
8888 University Drive  
Burnaby, BC V5A 1S6  
Unceded Coast Salish Territories  
**sfss.ca**

We mostly collaborated with SFU Health & Counselling and SFU Engagement & Retention. SFU Health & Counselling helped a lot with booking tables and providing Health Peer volunteers. SFU Engagement & Retention created and printed the departmental contact postcards for us.



## CONNECT

### Academic Advising:

Academic Advisors in Student Services support students struggling with classes, feeling academically overwhelmed, or questioning their current/future academic path. Declared students can also meet with departmental or faculty advisors.

778-782-6930 | success@sfu.ca  
sfu.ca/students/academicadvising/contact.htm

### Centre for Accessible Learning (CAL)

Confidential services to students who have a verified mental health, physical and/or other disability to ensure equitable access and equal opportunity to participate in SFU courses, programs, services, and facilities.

778-782-3112 | caladmin@sfu.ca | sfu.ca/cal

### Financial Aid and Awards

Advising and administration of all undergraduate entrance, athletic, and in-course scholarships and awards and needs-based funding (bursaries, government student loans (Canadian and US), and Work-Study) for both graduate and undergraduate students.

778-782-6930 | fasssist@sfu.ca  
sfu.ca/students/financialaid



Explore all your support options

### Health & Counselling

Medical, mental health and health promotion professionals are available to support health and well-being. Explore mental health support options at SFU: [www.sfu.ca/mental-health](http://www.sfu.ca/mental-health)

BBY: 778-782-4615 | SRY/VAN: 778-782-5200  
hcsinfo@sfu.ca | sfu.ca/students/health

### Human Rights Office

Handles complaints from students, staff, and faculty under SFU's human rights policy which prohibits discrimination and harassment.

778-782-4444 | mbrunell@sfu.ca | sfu.ca/hro  
Appts: 778-782-6632 | hroadmin@sfu.ca

### Interfaith Centre

Supports the spiritual well-being of students, staff, and faculty and increases the understanding of and respect for religious beliefs and practices.

778-782-3180 | hrcadmin@sfu.ca  
sfu.ca/students/interfaith

### International Services for Students (ISS)

Programs, services, and supports to international and newcomer students, including social events, workshops, and immigration advising.

778-782-4232 | iss\_office@sfu.ca  
sfu.ca/students/iss

### My SSP

Free, confidential, 24/7 mental health support via chat or phone. Appointment options, including in-person, are also available; phone to book an appointment or request a specific language/counselor cultural identification: 1.844.651.9700  
Outside North America: 001 1 604 380 6578  
sfu.ca/students/health/support/mental-health/my-ssp

### Ombudsperson

A confidential, impartial and independent resource helping students resolve university concerns.

778-782-4563 | ombuds@sfu.ca  
sfu.ca/ombudsperson

### Out On Campus

Find LGBTQ+ community, peer support, crisis referrals, a queer-themed library, free food, menstrual products, razors, safer sex supplies.

778-782-5933 | ood@sfu.ca | sfu.ca/oc

### Recreation

A variety of programs and services reduce stress and promote well-being for all SFU students; additional programs offered during exam times.

778-782-4142 | rec@sfu.ca | rec.sfu.ca

### Safety & Risk Services (SRS)

778-782-4500 Emergency  
778-782-7991 Non-emergency  
Outside North America: 001 416.380.6578

Yfu.ca/emergency | sfu.ca/ers

### Sexual Violence Support & Prevention Office

A trauma-informed and survivor-centered service which offers support to campus community members impacted by sexual violence, regardless of when or where the incident took place.

778-782-7223 | sv-support@sfu.ca  
sfu.ca/sexual-violence

### Women's Centre

A caring-safer space serving students of all genders, including, crisis referrals & peer support, a free feminist library, free menstrual and safer sex supplies, food support, and a 24/7 safer space for women (cis, trans, femmes).

778-782-3670 | womenscentre@sfu.ca  
sfu.ca/wctr

## Sponsorship

We got some items for free because they were donated to us from different departments across campus. These items include but are not limited to:

- “Take Care” pamphlets and fidget cubes from **SFU Health & Counselling**
- Departmental contact postcards from **SFU Student Engagement & Retention**
- Gift cards from **SFU Bookstore, Nesters, Blenz, & Scott Road Insurance**
- Free coffee vouchers from **Renaissance Coffee** (these were super popular)
- Earplugs from **SFPIRG**
- Postcard and key card from **SFU Safety and Risk Services**
- Discounted 1oz candles from **Mala the Brand**

More sponsors were difficult to secure due to the lack of a sponsorship package. This is because we do not currently have a sponsorship policy for the SFSS Events Committee.

We had students put their name and email address on slips of paper for a raffle draw for the gift cards.





## Recommendations

- Streamline the assembly of care packages so that students can walk by faster - make it more self-explanatory with signs
- Contact more sponsors once a sponsorship policy is finalized and a sponsorship package can be made
- Charge the iPad fully before using it for feedback survey collection
- If doing raffle draw for gift cards, digitize it and give students an option to fill out a feedback survey to be entered in the draw
- Create list of supplies beforehand so we don't forget to hand out items (forgot the bubblewrap the first day)
- Target undergraduate SFU students more (our membership)
- Feedback form was brief but could be improved with more concise questions like "what do you want to see from the SFSS?" rather than "do you know what the SFSS does?", "do you feel supported by the SFSS in regards to your mental health?", and "do you have any recommendations?"
- Improve lineup system - it was confusing and people weren't clear on whether they could skip dog therapy lineup if they were just here for care packages





# Feedback

Students, staff, faculty, and external organizations alike supported this initiative, especially because it highlights the importance of mental well-being. Attendee feedback was collected with SurveyMonkey.

## Attendees

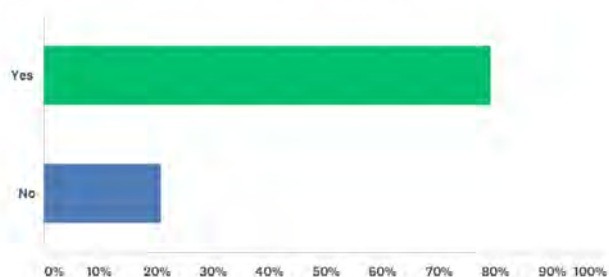
Due to the fact that this was hosted at dog therapy, the correlation with mental health was something that most students understood. Students said the “Take Care” pamphlets provided by SFU Health & Counselling were great (the pamphlets talked about how to take care of your personal mental health as well as others’).

However, some students did not know what SFSS does (**20.67% of the 150 survey respondents**), so they could not answer the second survey question about feeling supported by SFSS in regards to their mental health.

Some recommendations students had were to have more events geared towards bringing the community together. One student said that this event had “lots of mental health awareness which is great.” The majority of students said the event was great as is.

Q1 Do you know what the SFSS does?

Answered: 150 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes	79.33% 119
No	20.67% 31
TOTAL	150

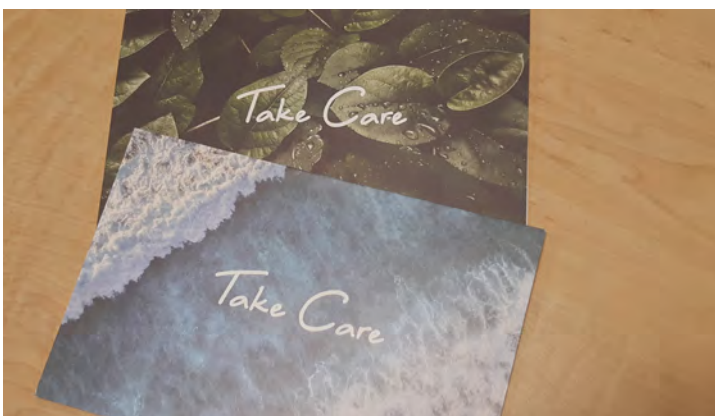
## Staff & Faculty

This project received support from many staff and faculty members. **SFU Health & Counselling** helped out with planning and print material, and **SFU Student Engagement & Retention** helped with printing the departmental contact postcards. Staff from **Student Central** and **Arts Central** also came by the event to take pictures.

# Conclusion

Overall, we learned a lot from this project as well as from the pilot run of the project, which was over the summer semester.

In the future, I am hoping to incorporate the feedback from students to improve. I will also start the planning process early to be mindful of shipping times.





November 1, 2019

## Open Letter to the SFSS Board of Directors

The Rotunda Community consists of groups such as SOCA, SFPIRG, CJSF, Embark, and the Peak. These groups are an integral part of campus life, providing a home for Black students on campus, an outlet for student activists and community researchers, resources and programming for environmental sustainability, and a platform for student journalists. Members of the Rotunda community have had space in the Rotunda for upwards of 40 years. SFPIRG, for example, has been in the Rotunda since its inception in 1981. In total, these groups have cumulatively existed at SFU for 100+ years, SOCA with a physical home since 1997 after forming in 1994, CJSF a student radio since 1974, and Embark since 2003, when the Sustainable Campus Coalition was formed and developed with the help of SFPIRG.

As board members, some of us have found homes within the community groups. SOCA provides an avenue for Black students to fight back against institutional oppression and systemic racism at SFU. SFPIRG serves as a space for maximizing the voices of people who aren't in the mainstream through social and environmental justice initiatives. CJSF provides for the promotion of student groups (with their student radio marathon, in which the SFU Knitting Club and a myriad of other clubs are featured continuously), and boosting advocacy on campus.

The work of these groups is critical, and spans across several decades. However, over the last 9 years, the security of these organizations has been threatened and their work has been disrupted.

### Timeline of Events

**2011** Space issue is identified on campus

**2012** Student Union Building is approved in a referendum

**2015** SFSS Board allegedly told by SFU that groups cannot remain in the Rotunda

**2017** SFSS begins an Expression of Interest process, asking groups to submit to an application process to be permitted in the new SUB

**2018** Rotunda groups denied space in SUB

**2018** SFSS Board cuts off all communication with the Rotunda community

**2019** Several SFSS board members elected on a mandate of putting the Rotunda in the SUB

**2019** SFSS begins community consultations with Rotunda group to inform new ED of situation

We implore that we as the Board of Directors act in a way that is of benefit to students. If we deny space to the students, we are denying their safety, resources and communities. Each of these organizations provides critical resources to the membership of the SFSS, and the erasure of these resources will impact the quality of education and support for students at SFU. Erasure of these resources will directly disrupt the beneficial work of these groups, and cause real and immediate harm to the communities who need them.

If we plan to transition campus life to the SUB, while neglecting critical parts of the community that have existed for decades, we are systematically cutting off many students from these resources. The implications of our actions here are two-fold -- not only are we disrupting critical resources on



campus, we are also entering into another cycle of construction and renovations which will be incredibly expensive to the students and further increase the disruptions to campus life.

With over 110,000 sq. ft. of space to be used in the new SUB, there is no reason to separate and isolate the student groups who are integral to the foundation of the SFSS and SFU.

We call on the Board of Directors to vote in favour of the motion to provide space in the Student Union Building for the Rotunda community.

Signed

A handwritten signature in black ink, appearing to read "G. HoSang", written over a horizontal line.

Giovanni HoSang  
President

A handwritten signature in black ink, appearing to read "Shina Kaur", written over a horizontal line.

Shina Kaur  
Vice-President University Relations

A handwritten signature in black ink, appearing to read "JChou", written over a horizontal line.

Jennifer Chou  
Arts and Social Sciences Representative

A handwritten signature in black ink, appearing to read "Fiona Li", written over a horizontal line.

Fiona Li  
Communications, Art and Technology Representative

A handwritten signature in black ink, appearing to read "Osob Mohamed", written over a horizontal line.

Osob Mohamed  
Health Sciences Representative





office of the

**OMBUDSPERSON**

**Independent, impartial, confidential**

# 3 Pillars of the Ombuds Office

**Confidentiality**

**Impartiality**

**Independence**

**= place where students can go, discuss situation, receive help identifying issues and exploring options**

# Mandate of the Ombuds Office

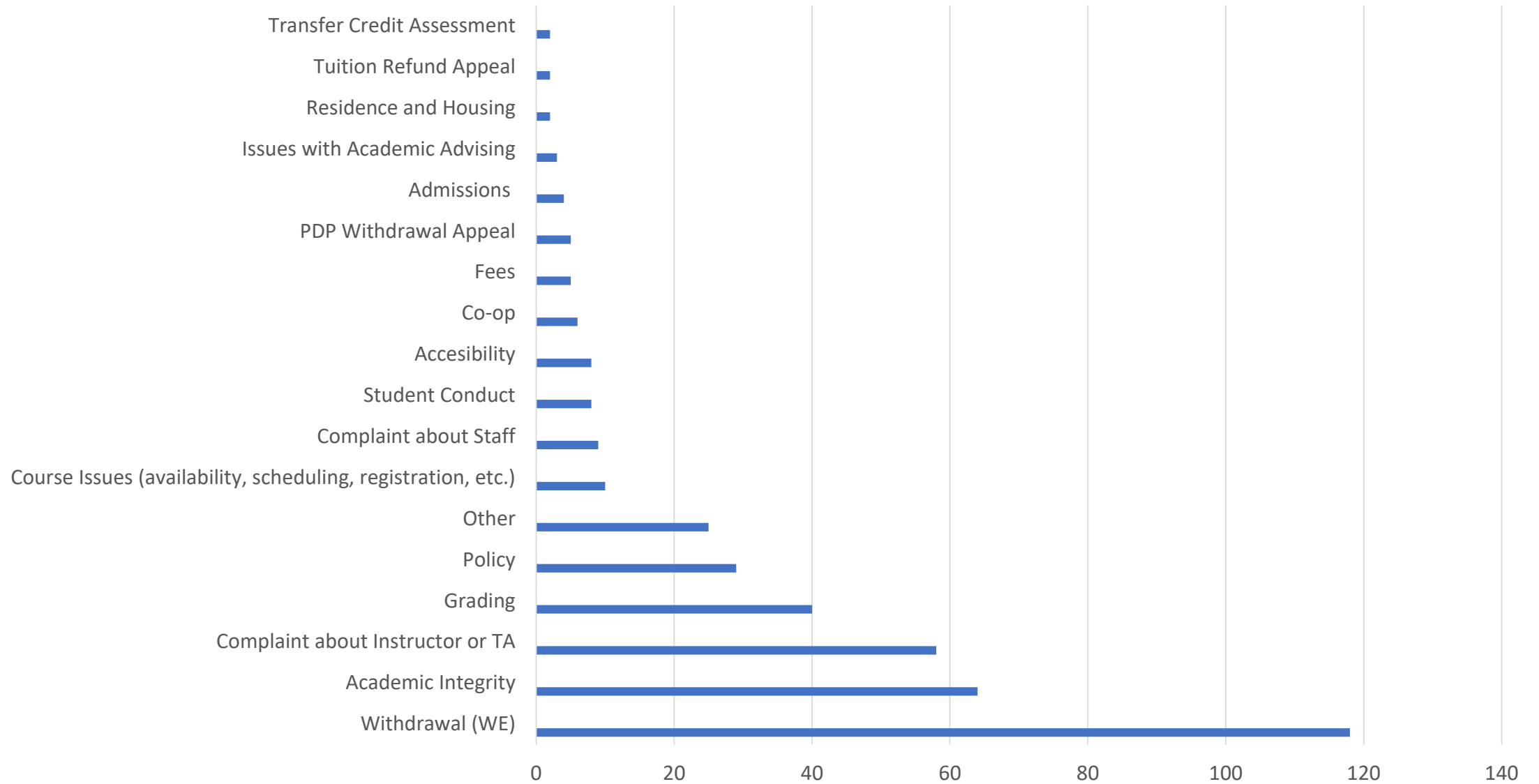
## Part 1

### Students

- To advise students of their rights and responsibilities and of the proper procedures to follow in order to pursue their complaints or grievances about any aspect of University life;
- To help develop a range of responsible options to resolve complaints or grievances, and facilitate discussion to identify the best options;
- To intervene, guide and support in the resolution of conflicts, which may include mediation, if agreed upon by all parties and if appropriate given the facts of the case; and,
- To conduct detailed inquiries regarding student complaints or grievances about any aspect of University life or against anyone in the University exercising authority upon the request of any student or the Ombudsperson's own initiative.

= dispute resolution + procedural fairness

## 2018 Undergraduate Case Distribution (398 total)





# In Summary....

## Cornered

by Mike Baldwin

1-8 © 2005 Mike Baldwin / Dist. by Universal Press Syndicate www.comicred.com  
cornered@comic.com

*Baldwin*



# Mandate of the Ombuds Office

## Part 2

### University Community

To advise members of the University community on interpretation or guidance on University policy or concerns specifically related to students.

=provide feedback on policy, advocate for **procedural fairness** in appeal and disciplinary processes, provide group training and individual consultations

# Mandate of the Ombuds Office

## Part 3

### Systemic Change

- To analyze complaints and grievances from students and the University community on an ongoing basis to determine trends and identify potential for systemic or system-wide improvements;
- To identify gaps and inadequacies in existing University policies and procedures that might jeopardize the principles of fairness and natural justice of students;
- To bring recommendations for systemic improvements, including suggested changes to policies or procedures, to the attention of those in authority, and to advocate for action on these recommendations; an

=Annual Report

# What we cannot do

## **The Office cannot:**

- Advocate for or represent a student directly
- Order or force any decision to be changed.
- Intervene in conflicts with individuals or groups outside the University
- Intervene in any matter covered by a collective agreement between an individual and the University.

# How can we work together?

REFERRALS

Gap = individual advocacy

# How to get in Touch

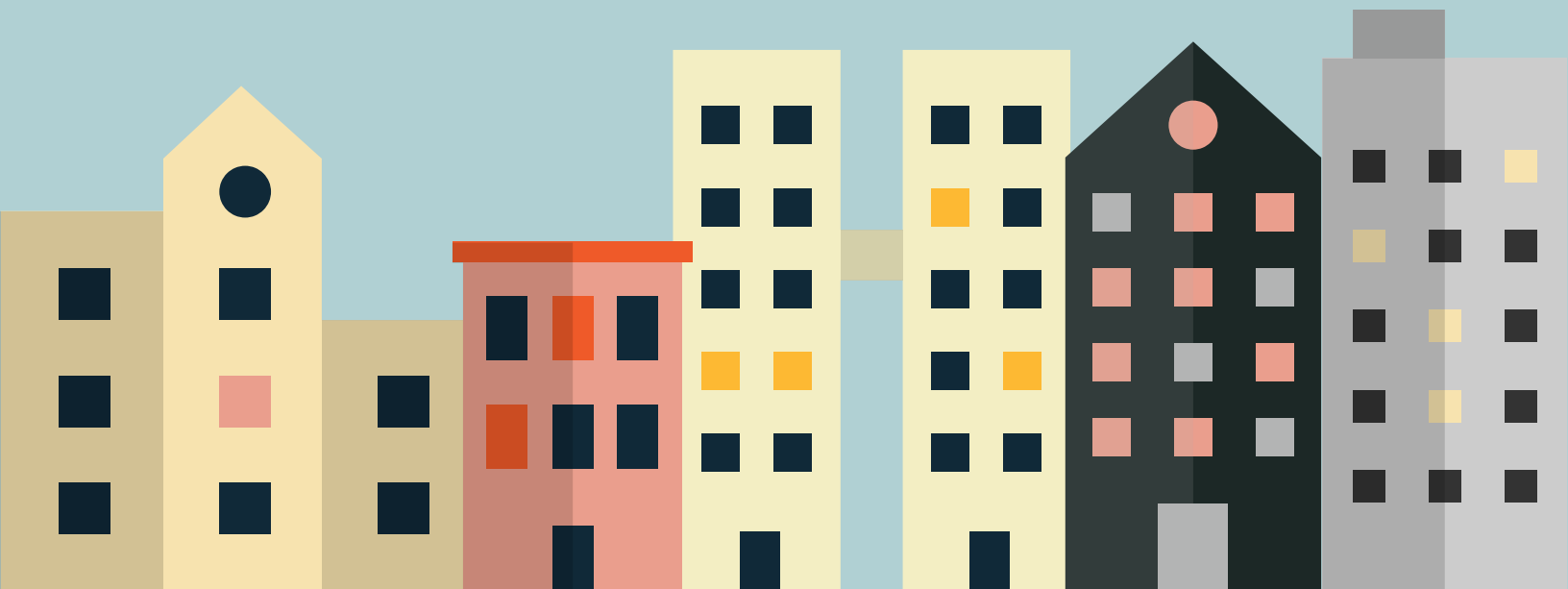
- Office is MBC 2266 (Burnaby campus)
- Email is [ombuds@sfu.ca](mailto:ombuds@sfu.ca)
- Phone 778-782-4563
- Website is [sfu.ca/ombudsperson](http://sfu.ca/ombudsperson)
- Wednesday – Surrey and Harbour Centre (alternating)
- Can be flexible – reach out and we can work something out

ZONED OUT OF CITYSTUDIO'S SEMESTER IN DIALOGUE  
PRESENTS

# STUDENT HOUSING GUIDE



ADVOCATING FOR STUDENT ZONING  
IN VANCOUVER





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Created by Christian Devasagayam, Meredith Gillespie, and Julia Scott Lenz. This guide was originally part of a project for SFU's Semester in Dialogue at CityStudio, where the cohort was challenged with creating projects and prototypes to address affordability in the City of Vancouver as part of Vancouver's upcoming city-wide plan.

CityStudio is an innovation hub where city staff, students, faculty and community work together to design experimental projects that make Vancouver more sustainable, liveable and joyful. It is a collaboration between the City of Vancouver and seven post-secondary institutions.

**CITYSTUDIO**



**MORRIS J. WOSK  
CENTRE FOR DIALOGUE**

# INTRODUCTION

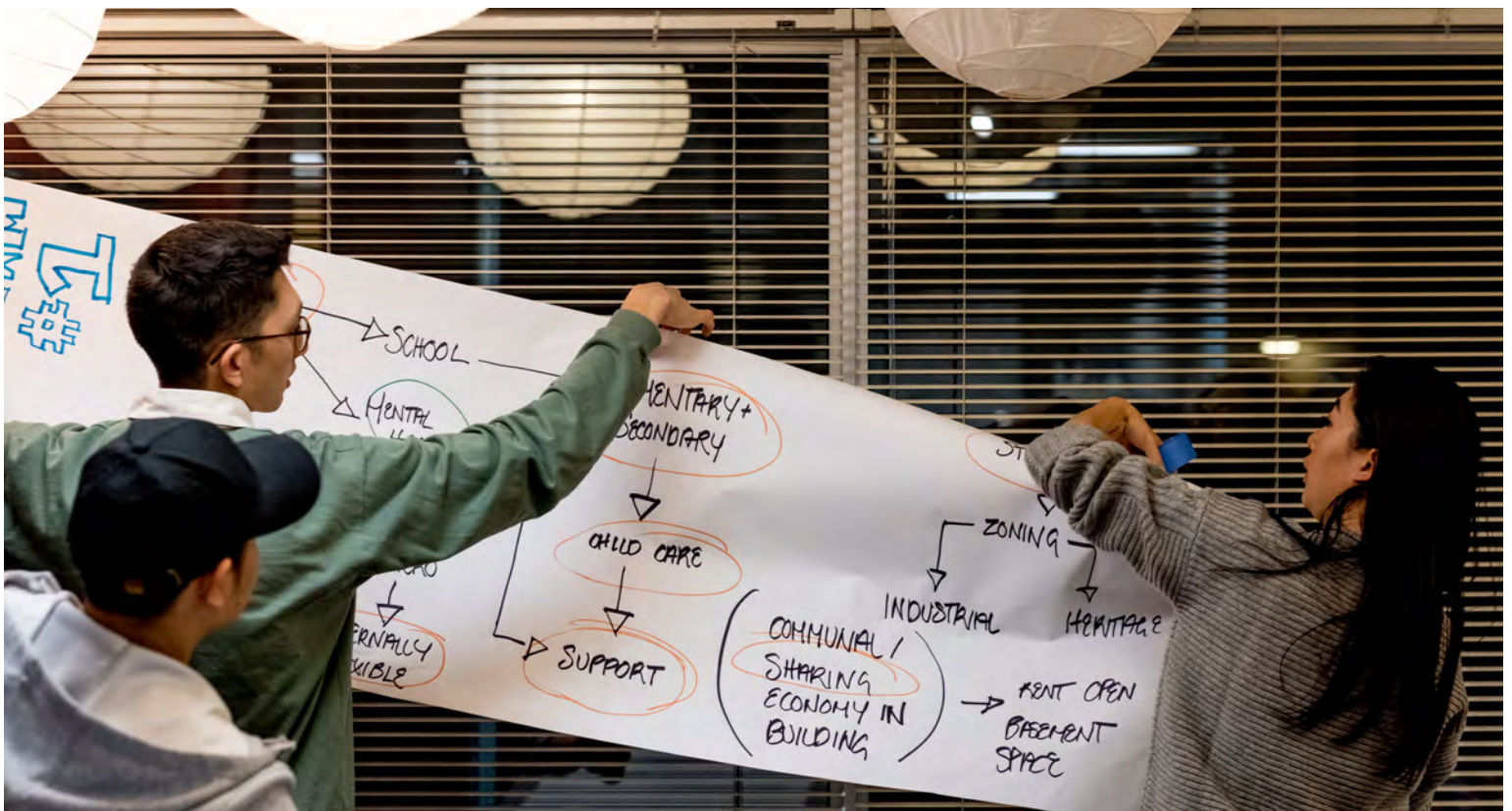
We, as young people and as students, have developed this guide as a means to consolidate much of the information surrounding the current and future need for student housing. With this research, we also include the voices of students and community members. Through hosting a design jam, we heard these individuals' ideas for future student housing. Using these visions, we produced a checklist of students' housing needs. This has led to our proposal for the inclusion of student housing as a use within Vancouver's Zoning and Development Bylaws. We foresee the checklist ensuring the student housing that is created through the bylaw amendment fits students needs. With housing within the city which meets their needs, students can complete their education with fewer barriers and successfully transition into the workforce.

For the purposes of this guide, we have defined students as anyone currently enrolled in a full-time course load at a post-secondary institution. While we considered broadening our focus to include all youth, we decided to focus our research on students as the majority of youth in the Lower Mainland are here to attend post-secondary institutions. Students can also be defined more specifically than youth, and though they can vary in age, their income is generally low and fixed for the duration of their studies.

Affordability is an issue that directly affects today's students, with impacts on their social, academic, and professional lives. We define affordable housing as comprising no more than 30% of our income. By developing housing that fits within the definition of affordability, students will be able to stay and thrive in Metro Vancouver.

# CONTEXT

Students are deeply affected by Vancouver's housing crisis. According to the Ministry of Advanced Education, there were 105,000 full-time students enrolled in post-secondary schools in Metro Vancouver last year (2018). Yet only approximately 15% of these students are housed on-campus in residence. Students are forced to live further away from their post-secondary institutions than ever before, increasing their commute times. Students have less time to study and work due to such long commutes and consequently are taking more time to complete their degrees.





# The POST-SECONDARY SCHOOLS

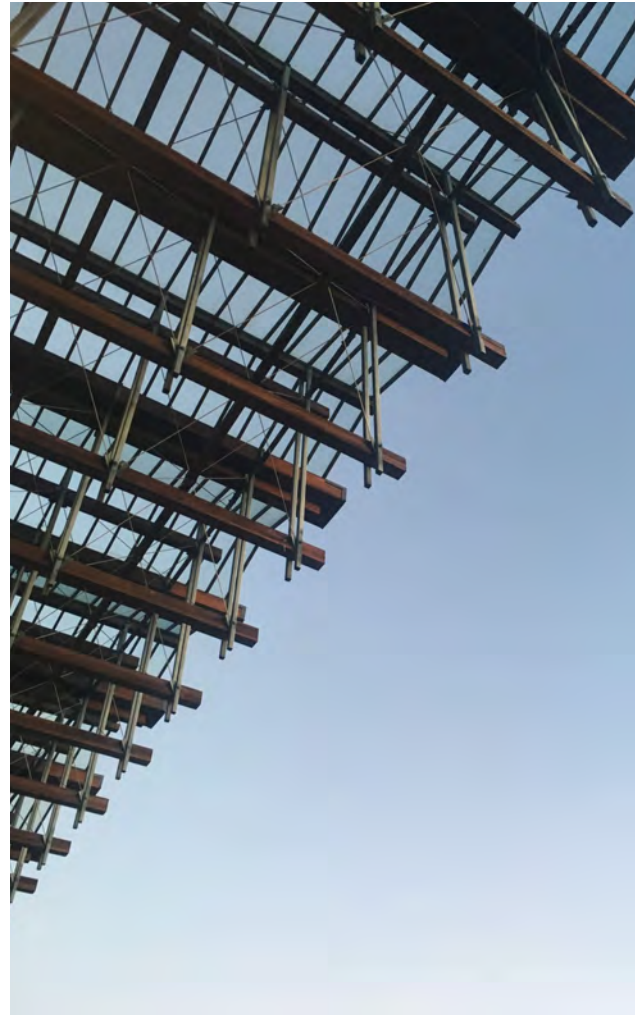
We have researched the three post-secondary institutions in Metro Vancouver which currently offer students residence housing on campus. We identified the current demand and supply of housing at each institution and the institutions' future plans to build student housing.

## SIMON FRASER UNIVERSITY

Simon Fraser University is a university in Burnaby, British Columbia, with satellite campuses in Surrey and downtown Vancouver. On its Burnaby Mountain Campus, SFU has 1,600 rooms, with 40 additional rooms at Charles Chang Innovation Centre in Vancouver (SFU Residence and Housing, 2018). This is in contrast to the 34,990 students enrolled at SFU in 2015. Currently, there is a waitlist of over 400 students for on campus residence. Furthermore, SFU is a commuter school with the majority of students living at home with their families in the Lower Mainland to save on costs.

SFU Residence and Housing is currently three years into their '20 Year Housing Plan' (2015). This plan details the construction of approximately 1,350 new beds in the next 20 years in addition to a new dining hall and several community spaces (SFU Residence and Housing 2015). Construction of the first of these new buildings started December 2018 ('SFU New Residence Buildings', 2018). However, much of SFU's housing construction has been delayed in Burnaby due to municipal bylaws (such as parking requirements), building permit approvals as student residences don't fit 'standard' building styles, heightened ecological building requirements (such as for passive buildings), increased construction costs (rising 30% in summer 2018), and lack of specialised labourers.

SFU residence rental fees have also risen significantly in the past four years with no fee cap as student housing does not fall under the BC Tenancy Agreement. This is to make up for building and maintenance costs that have also increased, as well as for the construction of new facilities in residence.



## BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

British Columbia Institute of Technology (BCIT) is seeking to develop more student housing on their Burnaby Campus. They currently have 336 beds at their Burnaby campus that need to be replaced in five years (BCIT Facilities and Campus Development, 2018). They are looking to add 2,500 beds by 2040, 400 to 500 after their first phase. These new beds will provide housing for 12% of BCIT's students (BCIT Facilities and Campus Development, 2018). Buildings will follow a mixed-use development plan where the first three floors have shared spaces and the upper floors have beds. These units can vary in design as some are meant for young families staying for one to two years. Other unit designs would accommodate for commuter students whose use would be similar to a hostel. Currently BCIT is waiting for the City of Burnaby to approve their development proposal.

# UNIVERSITY OF BRITISH COLUMBIA

The University of British Columbia (UBC) is a post-secondary institution with two major campuses, the Vancouver Campus and the Okanagan Campus. UBC's Vancouver Campus currently has 11,796 beds, and plans to provide 2,700 more beds by 2022 ("UBC Student Housing Facts and Figures", 2018). With a residence waitlist of 6,200 students, however, UBC needs to build more housing in order to meet demand ("UBC Student Housing Facts and Figures", 2018). The need is even more pressing considering that 55,887 students were enrolled at the Vancouver campus in 2017 ("UBC Overview and Facts", 2018). This means that currently, UBC is only providing housing for 21.1% of its Vancouver campus students.

## UBC Housing Demand Study

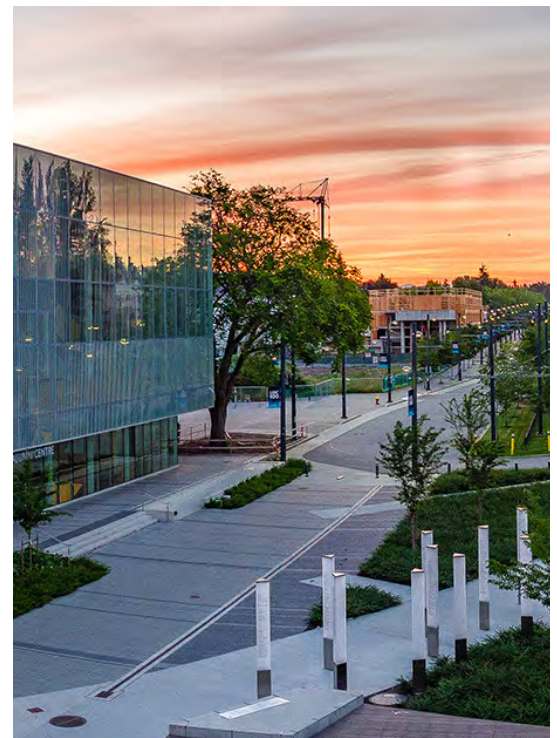
Written in 2014, UBC's Housing Demand Study is a report on students' housing experiences both on and off campus. It was prepared by Dale McClanaghan and Jason Copas for UBC Housing and Hospitality Services. The report draws from focus groups, a survey, data provided by the university, and a comparative analysis with data from a 2010 survey on the same topic.

The report yielded some key findings on UBC students' experiences. 73% of all respondents, both on and off campus, would like to live on campus next year (McClanaghan & Copas, 2014). With this in mind, UBC should respond by increasing the on-campus housing supply. The significant social and academic benefits to living on campus means this should be an even stronger priority for UBC. Nearly half of UBC's students commute more than 80 minutes a day to go to and from school, yet 60% of students want to live on campus (McClanaghan & Copas, 2014). It's evident that students do not want to commute, but they must. As noted in UBC's Housing Action Plan, "The long commuting times erode their academic and social experience and overall quality of life" (UBC Campus and Community Planning, 2018). UBC has an opportunity to fulfill students' housing desires while providing social and academic benefits to students by offering more on-campus housing.

## UBC Vancouver Campus Plan

UBC's Vancouver Campus Plan guides current and future development over the next 20 years on the Vancouver Campus. There are two policies in place for student housing. Policy 12 states that "the capacity to house 50 per cent of full-time students on campus will be maintained" (UBC Vancouver Campus Plan, 2014). The Housing Demand Study found that "the demand for additional on-campus housing is significant and that UBC should plan to provide capacity for at least 45% of full-time students to live on campus in order to compensate for depletion and competition for rental housing nearby" (McClanaghan & Copas, 2014). UBC has provided enough capacity for the number of students, but the next step is prioritizing the building of this housing on this land in the next few years, and creating housing that meets students' needs.

Policy 13 notes that new student housing will be built in the form of traditional residences, student family housing and independent-style living units will be built, with "delivery determined through related business planning processes" (UBC Vancouver Campus Plan, 2014). The results of the design jam we held point to a demand for these varied housing options. With this in mind, UBC should stand by its commitment in the Vancouver Campus Plan and provide a diverse range of housing configurations for its students.



# NATIONAL HOUSING STRATEGY

The National Housing Strategy was developed under the belief that housing is a human right (The Government of Canada, 2018). It “prioritizes the most vulnerable Canadians including women and children fleeing family violence, Indigenous peoples, seniors, people with disabilities, those dealing with mental health and addiction issues, veterans and young adults” (The Government of Canada, 2018, p. 4). Canada’s National Housing Strategy seeks to address this through its own National Housing Co-Investment Fund. Collectively it is \$15.9 Billion, \$4.7 Billion in financial contribution, and \$11.2 Billion in low interest loans. With these funds, the federal government expects to construct up to 60,000 new housing units as well as repairing 240,000 units (The Government of Canada, 2018, p.10). They also intend to make federal owned land available for affordable housing, where 30% of housing units will be less than 80% of the median market rentals for the next 20 years (The Government of Canada, 2018, p.12). We would like to see students be prioritized in amendments to this policy as a portion of the young adult population currently targeted.

## HOUSING MATTERS BC

Housing Matters BC is the provincial housing strategy created in 2006 and revamped in 2014 to address the housing affordability crisis in BC. This included a Rental Assistance Program (from 2006), changes to Indigenous social housing, assistance for first time homebuyers, and more. This strategy has three main policy shifts. Firstly, creating stable housing, especially for those dealing with homelessness, secondly, making assisting vulnerable citizens such as those with low income a priority, and thirdly, addressing individuals with special needs like seniors and individuals dealing with addictions, mental, or physical disabilities. The final policy in the strategy focuses on Indigenous housing. To reiterate, this strategy focused on low income, small families and individuals who are deemed vulnerable by the government. (Housing Matters BC, 2014).

## HOUSING VANCOUVER STRATEGY

Implemented in 2018, the Housing Vancouver Strategy aims to increase not only the amount of housing supply in the city, but the right type of supply for Vancouver’s residents. Produced by the City of Vancouver, its major targets include developing 72,000 new homes over 10 years, 20,000 new purpose-built rentals, and 12,000 units of social housing (2018).



We see our project informing future amendments to the Housing Vancouver Strategy by introducing a section for students as a sector which has pressing needs that are not being addressed. Our Student Housing Guide identifies these needs and is a suitable resource to source information for students’ inclusion in Housing Vancouver. As part of our proposal to include student zoned housing as a use within the residential zoning bylaw, we foresee students being housed in the 20,000 purpose-built rentals which the City plans to build.

## MINISTRY OF ADVANCED EDUCATION

In conjunction with the new provincial government, the Ministry of Advanced Education has created a Provincial Student Housing Strategy, currently in its preliminary assessment period. The goal is to double the current number of beds available for students, which sits at 17,000 province-wide (12,000 of which are located at UBC). In the past ten years, the province has only constructed 130 beds for students. The provincial government wants to construct 5,000 new beds for students, with schools also constructing 3,000 new beds. By February 2019, \$450 million dollars will be made available as loans for post-secondary schools to construct student housing. The provincial government is working with SFU’s Simon Fraser Student Society and UBC’s Alma Mater Society, which are student societies which advocate for students rights. They are working together to assess rental costs, rental rights, and other issues surrounding student housing.



# Simon Fraser Student Society

For the past few years, student societies such as SFU's Simon Fraser Student Society (SFSS) and UBC's Alma Mater Society (AMS) have been lobbying the provincial government to create more student housing. The AMS has also successfully capped the rental prices for students. The SFSS has yet to do the same. After speaking with Jasdeep Gill of the SFSS it became clear that first year students face financial constraints. This is because the cost of rent per month will increase 15-20% every year if left unchecked. As previously mentioned, SFU does have a master housing strategy to build student housing but according to Gill, the housing strategy does not plan for enough housing to meet demand.

# Alma Mater Society

We also spoke to two representatives from UBC's Alma Mater Society (AMS), Max Holmes and Christina Illnitchi. Holmes is the Vice President Academic for the student society and Illnitchi is the Vice President External. Issues related to student housing are their responsibility within the AMS. Holmes noted that the AMS has created a Housing Action Plan which advocated and achieved two goals in regards to affordable student housing. The first goal was to introduce a price cap. Now, the rent in rental units across campus can not be raised higher than 2% plus C.P.I. The second goal was to increase price variability. UBC Housing and Hospitality Services have increased the rent for studio units slightly so that the rent of the most affordable options on campus could be decreased. This means that the older, four bedroom suites with shared common areas are now more attainable for students.

Illnitchi's role in the AMS focuses on the relations between the AMS and organizations outside of the university. She explained that the fact that UBC's Vancouver Campus is outside of the City of Vancouver limits makes it more difficult to collaborate. A stronger relationship between the AMS and the City of Vancouver will rely on finding ways around this issue. Illnitchi also explained that the AMS works with the Ministry of Advanced Education. She confirmed that the Ministry has allocated \$450 million to student housing. With this in mind, the AMS will advocate for students' rental rights, and for better student living conditions in the housing that will be built with this money.



# EXTERNAL ORGANISATIONS

## Co-operative Housing

Cooperative housing is an alternative housing model to market and social housing. In housing co-ops, individuals come together to purchase or construct a building at market cost, and rent consists of paying off the mortgage. Housing prices do not rise in the traditional sense, however no individual in the building owns their suite as it is owned by the collective. Prices only increase if the mortgage is refinanced or as maintenance costs rise. While this does not provide the same equity and return as homeownership, it is a viable option for students given the rent structure. The largest barrier to student or youth housing cooperatives is the short rental time frame of students. Other barriers to students accessing co-operatives is their extensive waitlists and requirement for a steady individual to manage the buildings affairs.

## Vancouver Affordable Housing Agency

Vancouver's Affordable Housing Advocacy (VAHA) has built 606 temporary modular housing units in Vancouver for the city's homeless ("Temporary Modular Housing", 2018). VAHA reaches out to partners to create below market housing on City-owned land. There are currently 2,288 units under development and VAHA intends to deliver 2,500 new affordable homes by 2021(Vancouver Affordable Housing Agency, 2018).The City of Vancouver recently announced that Community Land Trust, a non-profit, will build 1,000 units of affordable rental housing at the cost of \$130 million. This housing, set for completion in 2021, will target singles and families making between \$30,000 to \$80,000 annually ("VAHA and City announce Community Land Trust will build 1,000 units of affordable housing on City Land", 2018). However, students often do not meet the annual income targeted by VAHA and so cannot benefit from this below market housing.

## Private Rental Options

Students often turn to websites like Craigslist or Kijiji to find off campus housing, but the options provided by the market are extremely expensive and many rooms don't offer privacy or other basic needs, nor are they close to campuses. Here is an example of just one room, of many, offered on Craigslist right now.


★ **\$750 / 1br - Curtained off / furnished den for rent in a beautiful Yaletown Condo (Yaletown)** 

image 9 of 12



1BR / sharedBa available now

furnished

condo

w/d in unit

no smoking



Located downtown Vancouver (Yaletown) close to anything and everything.  
Ex: shopping, restaurants, banks, grocery stores and transit ( bus, boat & skytrain ) etc

Looking for someone with a full time job or for Students studying in Vancouver.



# DESIGN JAM

A design jam was held as a way to bring in the opinions of other community members to see what they need from their housing. A design jam is an event where individuals from the community come together to create a solution to address a specific issue. We held our own design jam called "Students Improving Housing Design Jam". A range of individuals participated in the jam, including students, recent graduates, everyday citizens, and professors. These people came together to have a conversation and to create their own visions of student housing based on a few criteria.

After arriving, guests were encouraged to have some food and refreshments, and then were given a short presentation on the issue of access to affordable student housing. The participants were then told the goal of the design jam which was for each team to create their own student housing building. Participants were divided into four teams and chose a set of specific criteria for their building at random.

This criteria was separated into three categories. The first criterion was a type of student such as a first year or a graduate with a family. The second criterion was a student priority, such as recreation or mental health. The third criterion was a neighborhood in Vancouver that their building would be located in. They then had one hour to brainstorm, draw and construct, and create a story around their building and why it could successfully serve the resident and the surrounding community. Each group then gave a two minute presentation on how their design addressed the challenge at hand and how it met students' needs.



## The Results

### Strathcommunal

#### Neighbourhood: Strathcona

#### Student: Graduate Student and their Family

#### Focus: Mental Health

The first group focused on purpose-built apartments with shared communal spaces to foster social connection. Situated in the Strathcona neighbourhood, the group of students wanted to create a community of graduate students with their young families to help address mental health issues. Another key theme of their proposal was flexibility. By using modular apartments, the costs were kept low for residents. The apartments themselves would be able to adapt to varying family sizes, and provide for the families through an on-site day care facility.





## Kitsilano Rhapsody

Neighborhood: Kitsilano

Student: Graduate Student

Focus: Arts and Culture

The second group repurposed an antiquated building in Kitsilano into apartments for graduate students. The lower floors also had studio spaces for local artists, a gallery, and an event space that is open to the public for rent. All the event space profits would contribute to maintenance costs, like in co-op housing. The building was intended to be culturally porous so that it allowed for interaction between the greater community and residents. It also provided other community spaces, like a library and cinema to help foster arts and culture in the Kitsilano neighborhood.



## The Playground

Neighbourhood: Marpole

Student: First Year Student

Focus: Recreation

The third group took into account the single family homes which dominate the neighbourhood and chose to repurpose a cluster of these homes. Entrances to the backyards were adapted garage or baydoor lift walls, converting the indoor space to outdoor mixed use space. The fences that separated the backyards were torn down to unify the space. Infrastructure such as sheltered canopy spaces, climbing walls, and running trails provided students and the community to recreate and unwind. Lighting of the trail and trees planted in the space would encourage the space to be used after sundown which is often when students have more free time. This vision addresses and encourages youth to strive for a work-life balance. It gathered them in the space to foster social connections.



## A Most Pleasant Building

Neighborhood: Mount Pleasant

Student: Student Transitioning into the Workforce

Focus: Social Connections

The fourth group proposed mixed use housing in Mount Pleasant, with suites for professionals and graduate students in particular. Networking opportunities provided by on-site support workers allowed students to transition into the workforce more easily. The building's mixed use design allowed for local events to take place inside the buildings, and public dance halls, gardens and kitchens allow for such events to be held. Sustainability was also crucial to their design, with innovative solar panel windows and a greywater collection system.





# Our Student Housing Proposal

The research conducted about the post-secondary institutions and external organizations led us to the conclusion that students are not being prioritised in the creation of new housing. Our proposal for student housing is based in the fact that the zoning of the city has posed challenges to creating student housing in Vancouver in the past. Since there is currently no zoning in Vancouver which specifically provides for students, we noticed an opportunity to update the bylaws to support the creation of student housing. So we propose an amendment to current Zoning and Development Bylaws to introduce student housing as a new use.

In this bylaw change, there would be student housing which is affordable, which we define as costing less than 30% of the students' income. We also see this housing having certain characteristics which students themselves articulated in our design jam. This checklist speaks for itself, and is as follows:

## Student Housing Needs Checklist

Students need housing which offers:

- Repurposed, rezoned, and purpose-built buildings
- Mixed use buildings with differently sized rooms and suites to accommodate individuals and families
- Non-market rent prices
- A 30 minute or less transit commute to one's post-secondary institution
- Shared living and kitchen space
- A private, quiet space for mindfulness
- Access to a garden or green space
- Sustainable and resilient buildings
- Access to recreation/leisure opportunities
- Arts and culture amenities
- A flexible gathering space that is open to the public

Items in these checklists were identified by our design jam participants as needs for a student building, many of which were also identified in SFU's 20 Residence Master Plan (2015). While being a student is already a stressful time in one's life, having a precarious living situation and being isolated from community can have a detrimental effect on an individual's health. Through the creation of more spaces where individuals can connect with the wider community in their building and beyond, they can be far more supported and perform better in other aspects of their life. By being within a 30 minute commute of one's courses, students can spend less time in transit, and don't have to make sacrifices on other important aspects like time made for school work, spending time with family, and preparing meals. Students shouldn't have to choose between time and affordability to attend school here. By including the items in this checklist, we can ensure that students needs are met so that they can live and thrive in Vancouver.





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**A CALL FOR A REFERENDUM!**

**STUDENT REFUGEE PROGRAM (SRP)**

**SFU&WUSC**



# CONTENTS

- Introduction
- who are we?
- WUSC
- SRP
- Refugees crises
- Living Cost
- Budget forecast
- Our ask
- Questions



# WHO ARE WE?

WUSC SFU Local Committee (LC):

An SFU students-led club to support education for refugee youth.

## **Our main goals are:**

- To increase awareness about forced migration and the impact of education on the lives of those affected among youth refugee students
- To support re-settling the refugee students that SFU students sponsor through a partnership with WUSC
- To increase awareness about girls education in refugee camps
- To increase awareness about ethical consumption





# WHAT IS WUSC?

- WUSC – World University Services of Canada
- Canadian NGO: the leading non – profit organization in international development since 1950s
- WUSC manages the Student Refugee Program (SRP): one of the few programs in the world that work on **refugee youth resettlement**
- WUSC works on creating **local committees** among the students in the Canadian institution to sponsor refugee students to their schools every year.





# STUDENT REFUGEE PROGRAM (SRP)

- The principal of this program based on the idea of students in Canadian educational institutions support students in refugee camps.
- The program gives displaced students between the ages of 18 – 25yrs the opportunity to complete their education in Canada
- Refugee students are sponsored (books, tuition, and some living costs) by over 90 universities across Canada
- The financial support comes from students levy once per term across all participant, Canadian universities/ colleges
- At SFU, full-time undergraduate students contribute \$2.50 per term
- SFU Sponsorship model includes support from both student societies and SFU.
- For the past 3 years, the SFU Administration has been contributing additional funds to cover the sponsorship of two of the six students we sponsor, and other administrative costs.

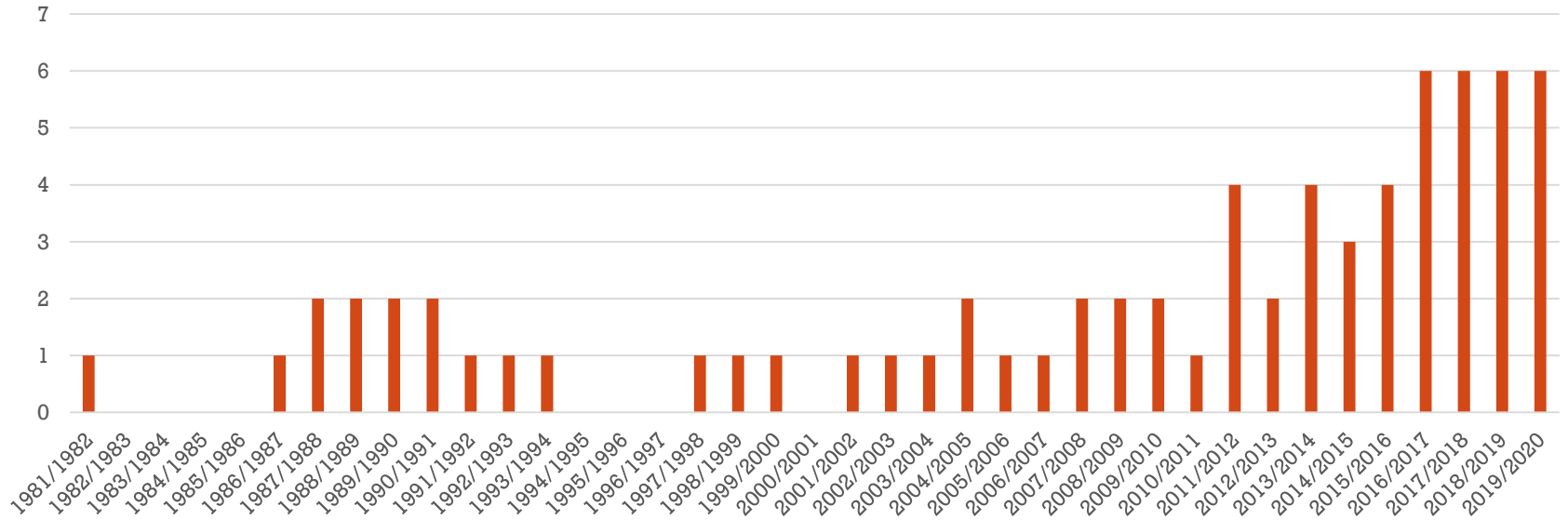




**FROM STUDENTS TO STUDENTS**



## # of new Refugee students Sponsored per academic year by SFU Students



**SFU STUDENTS HAVE BEEN SUPPORTING A PROGRAM FOR REFUGEES' EDUCATION SINCE 1981.**



# INFO ABOUT SFU PROGRAM

Total # of students sponsored from 1981-2019 is **71**:

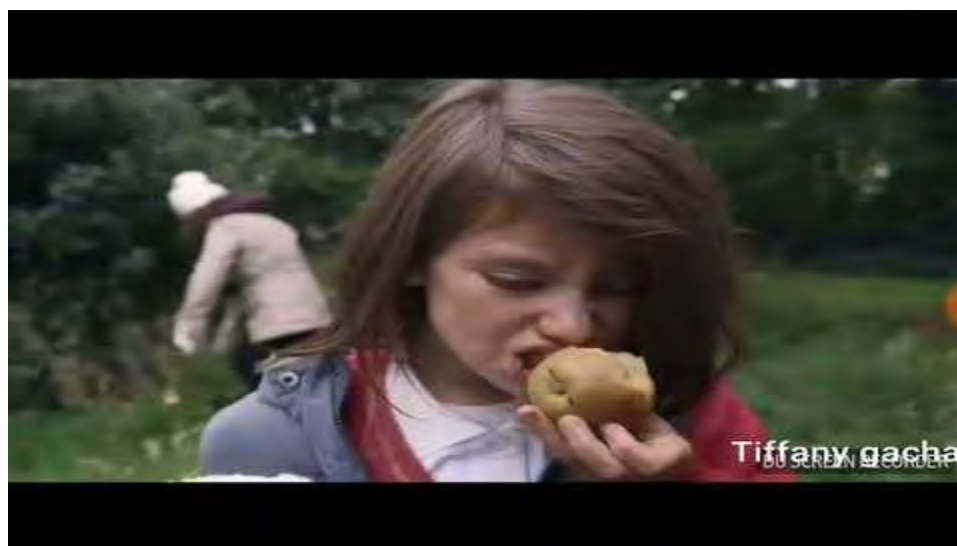
- 65 Undergraduate & 6 Graduate (WUSC stopped sending graduate students)
- 23 Female (~33%) & 48 Male (~67%)

Completion rates:

- Between 1981 to 2013, the completion rate was 35% (14 out 40 completed their education at SFU) - there was no financial pressure then.
- 2014 until Summer 2019, the dropout has been 0% as a result of the support that has been put to the program by both the students and the university.
- With this high rate of retention what we offer now is not enough to maintain and sustain the program!



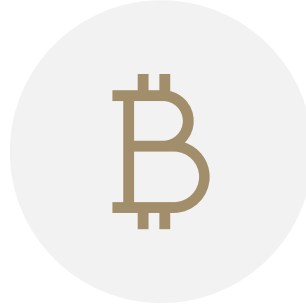
[HTTPS://WWW.YOUTUBE.COM/WATCH?V=AA307VWG93W](https://www.youtube.com/watch?v=AA307VWG93W)







**THE WORLD NOW HAS A  
POPULATION OF 70.8 MILLION  
FORCIBLY DISPLACED PEOPLE  
BY THE END OF 2018 \***



**OVER 50% OF REFUGEES ARE  
UNDER THE AGE OF 18\*\***



**JUST ONE PER CENT OF  
REFUGEES (1%) ATTEND POST  
SECONDARY EDUCATION,  
COMPARED TO A GLOBAL  
AVERAGE OF 34 PER CENT \*\*\***

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# **REFUGEES CRISIS**



**The persistent need to respond to the refugee ever-increasing challenge. The problem still exists and worsens by time, and youth must respond!**

**The high ratio of retention rate in the last few years. We were able to maintain things due to the surpluses that we had from previous year unused planned budget because of significant dropout rate. In any given year, we would have about 24 students in the program.**

**A steady increase of Living Cost in BC: Throughout the last decade in BC, the inflation rate increased from 0.3% in 2009 to 2.3% in 2018, which has increased almost eight folds.**

**Our student levy has not changed since 2012**

**WHY DO WE  
NEED HELP?**



# BUDGET

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*With the current contribution of \$2.50 per term, the forecasted amount of student levy **covers only 34%** of the forecasted annual cost of the program.*



*We are proposing an increase of \$2.5 per term, combined with SFU's contribution, would make the program **financially sustainable**.*



## Current budget model includes:

- WUSC placement fee, transportation loan and settlement costs.
- 1<sup>st</sup> and 2<sup>nd</sup> years – tuition, fees, books, accommodation and living allowance.
- 3<sup>rd</sup> and 4<sup>th</sup> years – tuition and books.

## COST PER STUDENT

1st year	\$ 37,000
2nd year	\$ 30,000
3rd year	\$ 7,500
4th year	\$ 7,500
<b>Total</b>	<b>\$ 82,000</b>



# BUDGET FORECAST

	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025
<b>Revenues*</b>		\$ 389,000	\$ 389,000	\$ 389,000	\$ 389,000	\$ 389,000	\$ 389,000
<b>Expenses**</b>		\$ 497,000	\$ 512,000	\$ 509,500	\$ 494,500	\$ 492,000	\$ 492,000
<b>Balance at the end of the year</b>	\$ 106,897	<b>-\$ 1,103</b>	<b>-\$ 124,103</b>	<b>-\$ 244,603</b>	<b>-\$ 350,103</b>	<b>-\$ 453,103</b>	<b>556,103</b>

- \*Annual revenue from student levy = \$165,000
- \*\*Annual cost for 24 students (6 in each year) = \$492,000





THE STARFISH THROWER - AN INSPIRATIONAL SHORT FILM

[HTTPS://WWW.BING.COM/VIDEOS/SEARCH?Q=IT+MATTERS+TO+THIS+ONE+&&VIEW=DETAIL&MID=C4FC4CCDA7D37ED33950C4FC4CCDA7D37ED33950&&FORM=VDRVRV](https://www.bing.com/videos/search?q=it+matters+to+this+one+&&view=detail&mid=c4fc4ccda7d37ed33950c4fc4ccda7d37ed33950&&form=vdrvr)



# OUR ASK..

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We are proposing a referendum to request an increase in the students' contribution from \$2.50 to \$5.00 per semester



We are asking for your support in voting in favour of having a referendum in spring 2020



# FOR MORE INFORMATION

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For more information, you can check the official WUSC webpage at [www.wusc.ca](http://www.wusc.ca) or email [npr@sfu.ca](mailto:npr@sfu.ca)



You can also check out our Facebook page WUSC SFU



If you have anything you would like to verify or if you want to join the local WUSC chapter, please send an email to [wuscSFU@gmail.com](mailto:wuscSFU@gmail.com).



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**QUESTIONS...?**







**THANK YOU!**

