

1. CALL TO ORDER

Call to Order – 4:31 pm.

2. TERRITORIAL ACKNOWLEDGMENT

We acknowledge that this meeting is being conducted on the unceded territories of the Coast Salish peoples; which, to the current knowledge of the Society include the Squamish, Musqueam, Stó:lo, and Tsleil-Waututh people.

3. ROLL CALL OF ATTENDANCE

3.1 Committee Composition

Student Union Representatives

Archeology	Madeleine Lamer
Behavioral Neuroscience	Alysha Damji
Biology	Nikki Dumrique
Biomedical Physiology & Kinesiology	Alam Khera
Business	Ashley Chan
Business	Emily Ma
Business	
Chemistry	
Cognitive Science	
Communications	Arjan Mundy
Computing Science	Corbett Gildersleve
Criminology	Erwin Kwok
Dance	Kaylee Louie
Earth Science	Elise Harrington
Economics	Jasmine LeBlanc
Education	
Education	
Engineering Science	Shayne Kelly
English	
Environmental Resource	Grayson Barke
Environmental Science	Ayush Joshi
First Nations Studies	Marisol Cruz
French	
Gender, Sexuality, and Women's Studies	Hannah Jarvis
Geography	Sarah Heim
Health Science	
History	Zachary Boyd
Humanities	
Interactive Arts and Technology	Zachary Chan
International Studies	Genver Quirino
Labour Studies	Dylan Webb
Linguistics	
Management System Science	Catherine Chang
Mathematics	
Mechatronics System Engineering	
Molecular Biology & Biochemistry	Julia Bodnar
Operations Research	

Philosophy	Karan Abramson
Physics	Jesse Velay Vitow
Political Science	
Psychology	
Science Undergraduate Society (SUS)	Tomas Rapaport
Society of Arts and Social Sciences (SASS) (<i>chair</i>)	Christian Avendano
Sociology and Anthropology	John Stuart
Software Systems	Jeffrey Leung
Statistics and Actuarial Science	Christopher Kevin
Sustainable Community Development	
Theaters	
Visual Arts	
World Literature	Alex Harasymiw

Constituency Group Representatives

First Nations Student Association (FNSA)	
International Student Group (ISG)	
Out on Campus Collective (OOC)	
Residence Hall's Association (RHA)	Mohammed Ali
Student Athlete Advisory Committee (SAAC)	
Students United for Disability Support (SUDS)	Tony Janolino
Women Centre Collective (WCC)	

SFSS Directors (*non-voting*)

VP Student Services & (Interim President)	Larissa Chen
VP External Relations	Christine Dyson
VP Finance	Hangue Kim
VP Student Life	Curtis Pooghkay
VP University Relations	Arr Farah
At-Large Representative	Paul Hans
At-Large Representative	Mudi Bwakura
Faculty Representative (Arts & Social Sciences)	Blossom Malhan
Faculty Representative (Applied Sciences)	Alan Lee
Faculty Representative (Business)	Pritesh Pachchigar
Faculty Representative (Communication, Art & Technology)	Prab Bassi
Faculty Representative (Education)	John Ragone
Faculty Representative (Environment)	
Faculty Representative (Health Sciences)	Raajan Garcha
Faculty Representative (Sciences)	Jimmy Dhesa

SFSS Staff (*non-voting*)

Campaigns, Research, and Policy Coordinator	Pierre Cassidy
Administrative Supervisor	Karen Atara
Administrative Assistant	Mandeep Aujla

3.2 Regrets

Archeology	Madeleine Lamer
Behavioral Neuroscience	Alysha Damji
Business	Ashley Chan
Criminology	Erwin Kwok
Geography	Sarah Heim
Management System Science	Catherine Chang
Statistics and Actuarial Science	Christopher Kevin

3.3 Absent

Earth Science	Elise Harrington
First Nations Studies	Marisol Cruz
International Studies	Genver Quirino

Labour Studies	Dylan Webb
Physics	Jesse Velay Vitow
Sociology and Anthropology	John Stuart
3.4 Guests	
Department of Graduate Studies Representative	Julie Shay
Student Health & Advisory Committee	Sandali Chandrarathna

4. RATIFICATION OF REGRETS

Note: Excuses or regrets will be kept track of by the chair of council. Missing two meetings in a row without sending excuses (that are approved) will result in the removal from Council.

MOTION COUNCIL 2016-07-27:01

Tomas/Corbett

Be it resolved to ratify regrets from Madeleine Lamer, Alysha Damji, Ashley Chan, Erwin Kwok, Sarah Heim, Catherine Change, and Christopher Kevin.

CARRIED

5. ADOPTION OF THE AGENDA

MOTION COUNCIL 2016-07-27:02

Mohammed/Corbett

Be it resolved to adopt the agenda as amended to add motion 9.1, and items 9.2 and 9.3 under 'New Business'.

CARRIED AS AMENDED

6. MATTERS ARISING FROM THE MINUTES

MOTION COUNCIL 2016-07-27:03

Corbett/Mohammed

Be it resolved to approve the minutes from:

- Council_2016-06-29

CARRIED

***Jasmine LeBlanc arrived at 4:39 pm*

7. GUEST SPEAKERS AND PRESENTATIONS

7.1 Student Health and Advisory Committee on engaging DSUs

- SHAC is a student run committee involved in shaping a healthy campus community through student engagement, feedback collection, and action.
- Hosted several events for students to get an opinion on what a healthy campus looks like for students.
- Done many workshops as outlined in PowerPoint presentation (well being in learning environments network, well being through SFU policy, renovation of spaces across campus etc.).
- Goal is to strengthen relationship with DSUs.
- The presenters passed along a form to share email information.

7.2 Department of Graduate Studies on Food Allergies

- According to research, 150, 000 postsecondary students across Canada have food allergies (approx. 1,500 SFU students)

- Not much work done looking at how food allergies affect students; Students are used to having support in High School, but not enough support in University.
- Staff and fellow students are uneducated about allergies, and it is sometimes difficult to ask for accommodation.
- The presenter found that at SFU, more than other institutions, there have been inconsistent responses from food providers; therefore it is difficult to trust such answers.
- Recommends allergen training for SFSS food services staff: \$47.50/person.
- Food Allergy Canada Postsecondary Reference Guide is under development.
- Q and A:
 - There aren't issues with ingredient lists for packaged food; however there are many concerns over what the actual contents are of unpackaged food.
 - There have also been issues with inconsistent answers from food suppliers.
 - From experience, food services have been non-receptive concerning such questions.
 - The presenter suggested that food vendors have an ingredients list for consumers.
- Committee members provided their emails for more information to the presenter.

***Tony Janolino arrived at 4:55 pm*

8. UNFINISHED BUSINESS

8.1 Request for update on Accessibility review recommendations (attachment)

- There was a meeting with SUDS with regards to accessibility; Corbett will send out the minutes from that meeting to any council members who are interested.
- The accessibility report was completed by Mikaela Evans (previous accessibility worker), and submitted to the Board last year.
- The council requested updates from the Board members present at this Council meeting in regards to this position.
- Board members stated they held an AFC (Accessibility Fund Committee) meeting earlier that day and discussed the recommendations from the report.
- They are still in the process of deciding what the mandate for the committee will be.
- Board members further stated that they still need to discuss what the purpose of this position is as well.
- Further questions can't be answered until the AFC speaks with the CEO regarding the job description.
- Tony Janolino (SUDS member) urged the Council and Board be more committed to resolving accessibility issues on Campus. He stated that it's imperative for the SFSS to become more accessible as soon as possible and suggested that the Board come up with the needs for the accessibility worker by the next Council meeting.
- Arr Farah stated he could email an update regarding the accessibility worker once there is more information on it.

8.2 Request for update on Sexual Assault Support and Prevention Center

- Last semester a group asked if they could have a referendum question pertaining to a levy for a sexual assault support centre. This was passed through Council, but it was withdrawn, as Martin wanted to do more research on what kinds of services SFSS would be providing.
- In light of recent news, this issue should be brought up again and taken more seriously.
- Martin had a briefing note sent out to Board regarding the current process on the Sexual Assault Support Centre.
- The approach that is more preferable will be building upon current programs.
- Arr Farah discussed with the Board; they are still going through with the process however it will be a slow process, as a lot of work is still to be done.

9. NEW BUSINESS

9.1 MOTION COUNCIL 2016-07-27:04

Karen/Tony

Whereas written requirements call for providing successful candidates for IEC and the expectation of meeting said requirement was assigned by council to council chair in previous years, holding council chair accountable for the timeline as well as advertising requirements;

Whereas all duties relating to IEC were delegated from council chair to staff without explanation being provided to either council chair or to council in 2015-2016 and as timelines have presented difficulties for the organization in terms of adherence in previous years;

Be it resolved to formally request prior to the end of the summer 2016 semester that if IEC duties are to be delegated away from the individual held accountable, council will be involved and made aware of where accountability is being placed in order to prevent ambiguity in assigning accountability connected to this essential role.

Be it further resolved that whoever is selected and made accountable for IEC duties in 2016-2017 adhere to all requirements including timelines for advertising.

CARRIED

9.2 Financial Recommendations

- Do some training for council members and tabling in the fall and spring.
- Can recommend council members to enrol in Passport membership, at the very least commit to tabling in the fall.
- Last council meeting there was a list of workshops brought up, suggested that a workshop be decided upon as soon as possible.
- Tabling would be great opportunity, however people will need to be willing to sign up to be there.
- It was suggested that a sub-committee be formed with the council members who will be tabling.
- It was further recommended allocating a certain amount of dollars without the requirement that they be spent.

***Jeffrey Leung left at 5:29 pm.*

→ Added motion as follows:

9.3 SURREY/BURNABY CLUB DAYS TABLING

MOTION COUNCIL 2016-07-27:05

Corbett/Shayne

Be it resolved to allocate up to \$500 towards tabling at Surrey and Burnaby club days.

CARRIED

9.4 Board Liaison position

MOTION COUNCIL 2016-07-27:06

Aarjan/Corbett

Be it resolved to appoint Christian Avendano as the Board Liaison with Alam Khera as the alternate.

Discussion:

- This can be done until the end of August, at which point a new Board Liaison will be appointed.
- Alam Khera and Christian Avendano volunteered.
- Christian will be the regular and Alam will be the alternate.

CARRIED

9.5 Council working group- Term Summary Report proposal (attachment)

- This is the first draft; identified the core questions as well as research.
- Council has some responsibilities in keeping this report going, if they see value in it.
- The draft attachment shows that this is a four-step process (Council receives the summary report, discusses report with student groups, forms Ad-hoc committee to compile and submit the feedback, and the same Ad-hoc committee updates the framework if needed).
- The rough timelines are also outlined in the attachment (Under “Updating the Framework”).
- Corbett recommended the council members to provide him with any feedback on this.
- Also suggested that a small working group be formed in the fall to take this framework project on.

10. DISCUSSION ITEMS

10.1 Sexual Violence Policy consultation (attachment)

- Report serves as an update of the activities, progress and work done in the Sexual Violence Policy (SVP) Advisory group.
- Required by **Bill 23-2016: Sexual Violence and Misconduct Policy Act**, all post-secondary institutions in British Columbia are to establish a stand-alone sexual misconduct policy that serves the following purposes (outlined in attachment under “Context”).
- Consultations on Tuesday August 16 from 1:30 to 3:30 pm; RSVP to Larissa and she will send any further information.

11. ANNOUNCEMENTS

11.1 Disability Awareness Week (attachment)

- Many people with disability don’t register with disability center; therefore they are not able to get the help they need.
- Awareness week is from October 17-21st.
- DSU’s welcome to come and do presentations as well.
- Showcase diverse situations and how people overcome them.

12. ATTACHMENTS

- ACCESSIBILITY-REVIEW-RECS-ONLY.docx
- SFSSTermSummaryReport-Framework.pdf
- Disability Awareness Week.pdf
- CouncilSexualViolencePolicyUpdateConsultationInvitation0727 (1).pdf

13. ADJOURNMENTS

MOTION COUNCIL 2016-07-27:07

Shayne/Grayson

Be it resolved to adjourn the meeting at 5:56 pm.

CARRIED

ACCESSIBILITY REVIEW

1. Recommendation: have all SFSS and board members include a small accessibility statement after their email signatures, to get the word out more about accommodations. This will help students to feel SFSS is more approachable, and self-exclude less.
2. Recommendation: create the checklist for accessible and inclusive event planning as a guide to distribute to all clubs and DSUs.
3. Recommendation: continue developing the workshop I created, and run in conjunction with Hi-Five, perhaps as mandatory.
4. -Recommendation: research into how other schools hold elections, and how they are more accessible. A position like mine could spend time doing this.
5. Recommendations: consider mental health accessibility. Would someone with a mental health condition feel it is safe and supportive enough to run in elections as are?
(According to the Hi-Five group-no)
6. -Recommendation: elections need to be made accessible. Has thought been put into how someone who is blind can work the online forms to vote? Are the debates transcribed so that those with hearing impairments can make an informed decision? What other ways can elections be made democratically accessible to all? Perhaps advertise that accommodations are available?
7. Recommendation: Train staff to use the stairlift, so entrance is not limited to only when certain managers are there.
8. Recommendations: inclusivity training for staff mandatory, as there have been issues in the past with regards to accommodating or language used when speaking to people.
9. -Recommendation: These accommodation check ins are done by a few SFSS groups, but should be done by all. They only take one extra minute along the name/pronoun rounds.
10. Recommendation: HAVE RAMP- Radical Access Mapping Project- do a space assessment of the Board offices, so that all students find the space more open and accessible.
11. Recommendation: continue to keep accessibility front of mind in the project, it could then be marketed as “the most accessible building at SFU” which would be great for the 50th anniversary.

12. Recommendation: do accessibility check ins at all meetings
13. Recommendation: do a RAMP audit of the board office.
14. Recommendation: accessible communications should be researched more in depth and the ideas later in this document should be followed.
15. Recommendation: utilize the communications suggestions later in this report, as they are important aspects not considered within the SFSS before.
16. Recommendation: this list should be created as it is often referenced yet non-existent.
17. Recommendation: add the handbook edits included in this report to the club handbook and the nuts and bolts guide.
18. Recommendation: find ways to make sure students are more aware of accommodations and AFAC so that they are utilized. This knowledge is very lacking at the moment.
19. Recommendation: continue to consider accessibility when designing new spaces. This has been done fairly well in the past, perhaps by chance, but continuing this is great.
20. Recommendation: accessibility check ins at all the meetings through the SFSS.
21. Recommendation: different offices/committees need to collaborate on making accommodations/accessibility/AFAC more well known to SFSS membership, because it is very important and completely lacking.
22. Recommendation: look into ways that the language can be more accessible to: students with learning/cognitive disabilities, students who are ESL, e.t.c. SFSS meetings are supposed to be open and accessible to all, yet they are not really because of lack of understanding of the language.
23. Recommendation: look into policies regarding space and accessible to all yet they are not really because of lack of understanding of the language.
24. Recommendation: look into policies regarding space and access and perhaps have them added so that there is support for students in that aspect.
25. Recommendation: look into how well policies are formed and whom they oppress.
26. Recommendation: find ways to integrate more rolling chairs at SFU Burnaby/the SFSS. They create less of a barrier for many students.
27. Recommendation: find ways to be proactive in terms of accessibility.
28. Recommendation: more board members should work to support SUDS, as they are a small group in need of more bodies.

29. Recommendation: do a RAMP audit to see how the space could become more accessible to all the SFSS membership.
30. Recommendation: have a more permanent staff support person working with this group. They are constituency group, however, they do not get the support through the staff and the space that other constituency groups do.
31. Recommendation: give SUDS a space in the SUB building. They could have staff knowledgeable about disability/rights, a library like the other constituency groups have open to all students, support students on campus, run workshops on ableism/intersectionality, and be a safe space for students who identify as having a disability.

July 27, 2016

All Council members of 2016-17
Simon Fraser Student Society

Dear Council members,

This report serves as an update of the activities, progress and work done in the Sexual Violence Policy (SVP) Advisory Group.

CONTEXT

As required by **Bill 23 – 2016: Sexual Violence and Misconduct Policy Act**, all post-secondary institutions in British Columbia are to establish a stand-alone sexual misconduct policy that serves the following purposes:

- Address sexual misconduct, including sexual misconduct prevention and responses to sexual misconduct
- Set out procedures for the following cases involving a student:
 - Making a complaint of sexual misconduct
 - Making a report of sexual misconduct
 - Responding to a complaint of sexual misconduct
 - Responding to a report of sexual misconduct
- Address any other matters prescribed by regulation

Furthermore, this policy must be made publicly available on SFU's website and reviewed at least every 3 years to determine the effectiveness and suggest potential improvements to the policy.

The advisory group's purpose is to provide insight and feedback for the work that the SVP working group has been doing, in regards to developing the policy. Currently, we have been reviewing existing policies and researching best practices implemented at other institutions, particularly in Ontario, the first province to pass legislation in regards to SVP. We have also been reviewing the policies and processes that SFU currently has in place, in regards to sexual misconduct. Many members of the advisory group have particular expertise and experience in mitigating and/or responding to cases of sexual misconduct and violence.

A key highlight of our work is focused on consultation from the university community, including a variety of student, faculty and staff groups. We aim to get feedback about what the SFU community knows about existing support services and campaigns about sexual violence prevention and awareness. We've also been working to identify how to

best engage with the diverse student demographics that exist in the SFU context, as well as the opinions of students from all SFU campuses. Townhall events have been hosted, where all SFU community members were invited. Training and informing the front-line staff is noted to be critical as these individuals regularly interact with students on a daily basis.

As we undergo consultations, the SFSS Board of Directors has been invited to a group consultation and I'd like to extend an invitation to SFSS Council members as well, given that they are an important component of the SFSS structure. With your insight, questions and feedback, I anticipate a diverse range of student perspectives can be highlighted and represented as we undergo the process of developing a comprehensive stand-alone policy for SFU.

CONSULTATION LOGISTICS

Date: Tuesday, August 16, 2016

Time: 1:30PM to 3:00PM

Location: SFU Burnaby Strand Hall Room 3171

[Note] [Location changed to Forum Chambers](#)

Please RSVP by emailing me at vpsservices@sfss.ca. I will send you a Google Calendar invitation in response, as well as any materials or guiding questions I receive in advance.

FURTHER INQUIRIES

For any other questions or inquiries, please feel free to email me at vpsservices@sfss.ca, visit me during my office hours or contact me to arrange an in-person meeting. If you're interested in other ways to get more involved, feel free to contact me.

Thank you very much for your consideration and I look forward to hearing feedback from you all!

Sincerely,

Larissa Chen
Vice President Student Services (Interim President)
Simon Fraser Student Society

Disability Awareness Week

SUDS is working with an independent organizing group made up of SFU community members called the “Committee to End Ableism” on this year’s Disability Awareness Week.

The theme of this year’s event is “Unity in Diversity”. Everyone does things differently. People with disabilities make up a group of individuals who have varying goals, sexuality, athleticism, interests, and opinions: they go about their tasks and routines that best suit their ability, intersectionality, and personal preferences. Different abilities students can also offer wisdom that eludes those who are able-bodied. Simply, students with disabilities have so much to offer as people, as lovers, as athletes, as employees and employers! So let’s eliminate the social stigma around disability and build our university community!

The week is October 17th-21st 2016! IF you'd like to get involved and/or your DSU would like to partner with us AND HOST AN **ACCESSIBLE** EVENT PLEASE CONTACT: jheaven@sfu.ca!





Food Allergy at SFU

Julie Shay

July 27, 2016



Andrea Mariano



- 1st year Queen's student, had smoothie (which wasn't supposed to contain her allergens) on 2nd day of orientation week
- Died three days later

Campbell, Meagan. "Andrea Valentin Mariano, 1997-2015."
Maclean's 10 November 2015.

Prevalence of Food Allergy and Anaphylaxis

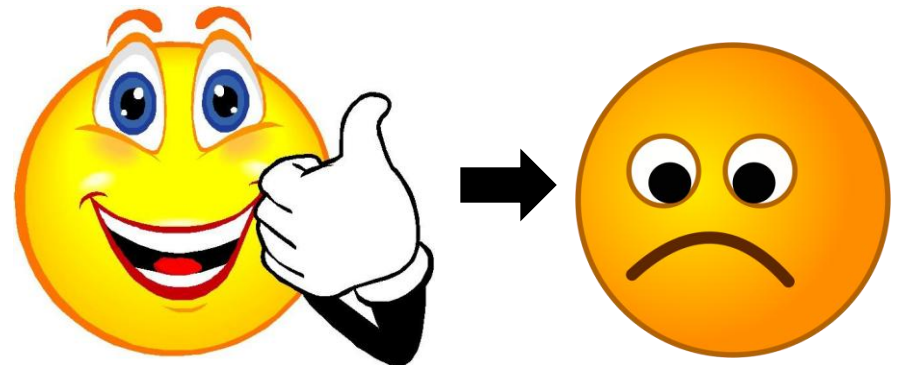
- Rates of food allergy, anaphylaxis are increasing
- ~150,000 postsecondary students across Canada have food allergy (>1,500 SFU students)

Study of Postsecondary Students with Food Allergies

- Difficult transition from high school: lack of support from school, parents
- Choosing between missing social events or risking allergic reaction
- Feeling like a burden: staff and fellow students are uneducated about allergies, and it is sometimes difficult to ask for accommodation

My Experience at SFU

- Inconsistent responses from food providers:
difficult to trust answers
- Limited participation in events:
no allergy-friendly
catering option



Requests/recommendations



- Allergen training for SFSS food service staff: \$47.50/person
- Food Allergy Canada Postsecondary Reference Guide is under development: support it!

<http://foodallergycanada.ca/programs-services/food-service-program/>

Thank You!



Council Working Group - SFSS Term Summary Report - Framework Proposal

Created on: June 29, 2016

Proposal submitted on: July 27, 2016

Working Group Members

Name	Student Union	Contact
Corbett Gildersleve - Chair	Computing Science	cgilders@sfu.ca
Karen Abramson	Philosophy	kabramso@sfu.ca
Alex Harasymiw	World Literature	aharasym@sfu.ca
Ayush Joshi	Environmental Science	ayushj@sfu.ca
Alam Khehra	Biomedical Physiology & Kinesiology	alams@sfu.ca
Sarah Heim	Geography	sheim@sfu.ca
Special thanks to:		
Anthony C. Janolino	SUDS Councilor	anthony_janolino@sfu.ca
Jessica Heaven	Sociology and Anthropology	jheaven@sfu.ca

Goal

The goal of the working group is to develop a framework that can be taken to Council for approval. Council can then decide whether or not to recommend the report's framework for the Board to implement. Towards this end, **we need to research the different types of information needed to effectively keep our own student unions and constituency groups informed** of the SFSS's activities.

The original motion spurring the creation of this working group follows:

"Whereas it is not always easy for the members of council to keep up with the activities of board and the SFSS organization as a whole,

Whereas receiving a summary of board term reports, CEO and staff progress reports, and other organizational documentation that relate to SFSS's Strategic Plan, would help members of council to keep their respective student unions updated,

Be it resolved to recommend that the board, with the assistance from the CEO and staff, compile, summarize, and present a term-in-review for council no later than one month after each term ends.”

Overall, this term report should be a brief summary of what has occurred over the course of the previous term. However, more detailed individual reports should be linked to the summary for ease of reference by interested members. We recommend that these term summary reports be posted online and sent out to SFSS members. Board should expect follow-up questions on aspects of the report after Council members have been given time to inform their own student groups.

The framework is composed of two sections: Core Questions and Targeted Questions. Core Questions are general high level questions central to the operations of the organization. These questions cover: progress on aspects of the Strategic Plan, Advocacy Efforts, Engagement Initiatives, and other activities that involve both the Board and staff. Targeted Questions are for situations when Council would like an update on a specific initiative/project/aspect of the organization.

Responsibilities of Council

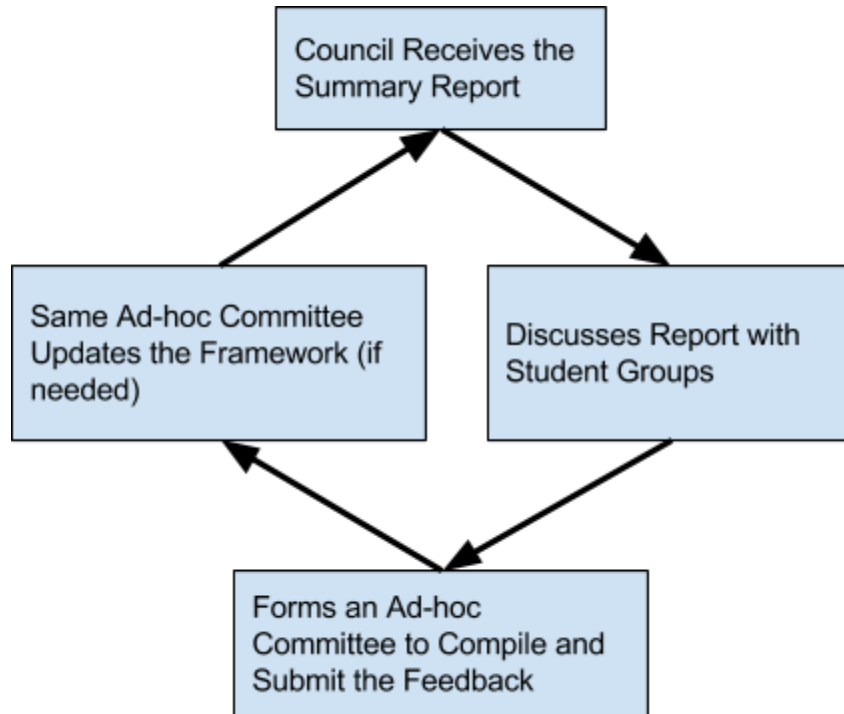
As this framework is primarily concerned with information Council would like to obtain from the SFSS organization and the SFSS Board of Directors, it is Council's responsibility to:

- Update the framework
- Compile a list of Targeted Questions that are of interest to their constituents
- Disseminate and discuss the information given to Council with their constituents
- Provide the Board of Directors with feedback from their constituents

We recommend Council forms an ad-hoc committee for the purposes of gathering, compiling, and submitting feedback to Board **no later than one month** after the report has been received by Council.

Updating the Framework

The authors of this framework realize that this is a new endeavour within the Simon Fraser Student Society, and as such, this framework is currently rather simplistic. Issues of importance can and will change from year-to-year. Projects will be started, shutdown, or completed. Therefore, it is important that Council actively updates this framework. We recognize that this entire process is cyclical.



We recommend that Council undergo this process every term for the first year towards developing the habit of actively participating in obtaining information from, and giving feedback to, Board. The following is an example timeline:

- October 1: Council receives a term summary report for the summer term
 - Council forms an ad-hoc committee to receive and compile feedback from its student unions and constituency groups
- November 1: Council submits its feedback to the Board
 - Council tasks the ad-hoc committee (or creates a new one if need be) with updating the framework based on the feedback received
- December 1: Board receives the updated framework
- February 1: Council receives a term summary report for the fall term

It is important that the ad-hoc committee hear from a diverse set of groups on and off Council when updating the framework. As Council meets on the Burnaby campus, with the majority of its members operating on the Burnaby campus, this feedback can easily develop an unintentional bias. Therefore, the committee must take the initiative by reaching out to potentially underrepresented groups.

Framework

Core Questions

General high level questions that are central to the organization.

Strategic Plan

- What items are scheduled as a part of this year's strategic plan?
 - What items were started in this term?
 - What items were carried over to this term?
 - What items were completed this term?
 - What issues do Council and its relevant student groups need to address?
- What items in the strategic plan currently being worked on require membership feedback?
 - When?
 - In what ways?
 - town hall meetings?
 - Student advisory committee?
 - Tablings?
 - Surveys?
 - Engagement event?
 - Other types?

Engagement

- What kind of activities, if any, were conducted?
 - What was the purpose/goal of those activities?
 - What group(s) were approached?
 - What methods were used?
 - What were the results?

Advocacy

- What advocacy projects, if any, were worked on?
 - What was the goal of the project?
 - When was the project started?
 - Is the project finished or ongoing?
 - If finished, what were the results?

Accessibility

- What SFSS accessibility projects, if any, were worked on?
 - What was the goal of the project?
 - When was the project started?
 - Is the project finished or ongoing?
 - If finished, what were the results?
- What external (i.e. SFU) accessibility projects, if any, were advocated for?
 - What was the goal of the project?
 - When was the project started?

- Is the project finished or ongoing?
- If finished, what were the results?

Targeted Questions

In situations where Council would like to be updated on a specific initiative/project/aspect of the organization, add it to this section of the document. An example:

- Micaela Evans created an accessibility report in the 2015-2016 Board term and submitted it to that Board
 - What recommendations of that report is the SFSS looking to implement?
 - What recommendations of that report have already been implemented?
 - What recommendations of that report is the SFSS not looking to implement?