1. CALL TO ORDER
Call to Order – 03:02 PM

2. TERRITORIAL ACKNOWLEDGMENT
We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the xʷməθkʷəy̓əlated (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), Sel̓íl̓witulh (Tsleil-Waututh), kʷikʷəƛ̓əm (Kwikwetlem) and qiicəy (Katzie) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

3. ROLL CALL OF ATTENDANCE
3.1 Committee Composition
VP University Relations (Chair) .............................................. Gabe Liosis
VP External Relations .......................................................... Samad Raza
Faculty Representative (Science) ......................................... WeiChun Kua
Faculty Representative (Health Sciences) ................................ Nafoni Modi
Faculty Representative (Education) ....................................... Emerly Liu
Faculty Representative (Environment) ................................. Anuki Karunajeewa
Student At Large ................................................................. Vacant
Student At-Large ................................................................. Vacant
Student At Large ................................................................. Vacant
Student At Large ................................................................. Vacant
Student At Large ................................................................. Vacant
Student At Large ................................................................. Vacant

3.2 Society Staff
Campaign, Research, and Policy Coordinator ...................... Sarah Edmunds
Administrative Assistant ..................................................... Kristin Kokkov

3.3 Guest
Student .................................................................................. Jasmine Peachey
At Large Representative ...................................................... Phum Luckkid

4. ADOPTION OF THE AGENDA
4.1 MOTION UAA 2020-06-30:01
Samad/Anuki
Be it resolved to adopt the agenda as amended.
CARRIED AS AMENDED unanimously

4.1.1. MOTION UAA 2020-06-30:01-01
Nafoni/Samad
Be it resolved to add the motion “Working Group on Anti-Black Racism”.
Be it further resolved to add discussion item “Asynchronous Learning”.
CARRIED unanimously

5. MATTERS ARISING FROM THE MINUTES
5.1 MOTION UAA 2020-06-30:02
Emerly/WeiChun
Be it resolved to receive and file the following minutes:
• UAA 2020-06-16
CARRIED unanimously

6. UPDATES
6.1 Joint Operations Group (Osob and Gabe)
• It is a committee composed of representatives of SFSS, GSS and administrators of the SFU.
• At the last meeting, several topics were discussed:
  o 1) The student affordability project working group
     ▪ This is a working group is within JOG.
     ▪ The aim of the working group is to make the student lives and university experience more affordable.
     ▪ The following aspects will be taken into consideration:
       • Financial sustainability of the university
       • Equity, diversity, and inclusion
       • Reconciliation of indigenous peoples
       • The needs of international students.
       • Impacts on student finances, quality of education, and student experience
       ▪ Projects include looking at the direct cost such as tuition and textbooks, and indirect cost like commuting, study space, and overall financial assistance system.
  o 2) Discussions around anti-black racism on campus
     ▪ It was proposed to bring an end to RCMP recruitment on campus.
       • Black students do not feel comfortable with the police on campus.
  o 3) SFU Scottish Clan team name
     ▪ This has been a topic for several years, but not much has been changed.
     ▪ There is a desire to host a townhall alongside with the athletes, alumni, and black students on campus.
       • The timeline is not clear yet.
       ▪ In addition, the Council passed the motion asking the Board to continue working on that issue.
  o 4) Fall enrollment numbers
     ▪ It is early to predict what the numbers will look like.
     ▪ There is a lot of uncertainty about the number of international students in the fall.
     ▪ Also, the number of domestic students is uncertain.
       • There is a lot of hesitation whether the new undergrads are going to take courses in the fall.
• It was asked if the consultations about the clan name are about whether the name should be changed or what the new name should be.
  o It is not yet known what type of consultations there are going to be.
  o The Board is pushing for the change of the team name, because it is inappropriate for the university to have this kind of a team name.

6.2 Working Group on the SFSS Student Town Hall (Balqees)
• The Townhall will take place on July 7th from 4:30–6:30 PM.
  o There is a change to send questions in advance and ask live questions as well.

6.3 Working Group on Emergency Response and Student Engagement (Samad)
• The confirmed date for the Food hub is July 22nd.
  o It was brought out that the organisers are going to bring in their own fridge for food storage for the time being and then later take the fridge away.
    ▪ The food will not be stored oversight.
  o The program will end in October, but it was suggested to have a long-term program if the program is successful.
    ▪ In this case the organisers would like to leave the fridge behind.
• It was pointed out that it is time to start working on the application form that will be uploaded to the SFSS website.
• To prevent the food from going bad, only this amount of food that was requested by the students, will be brought to the Forum Chambers.
  o No food is going to be left behind.
• It was pointed out that someone needs to have a Food Safe certificate to handle the raw food.
• It was asked if there are vegan, vegetarian or halal options.
  o It was clarified that there will not be any premade food, just groceries.
    ▪ Students have to cook the food themselves.

6.4 COVID-19 Coalition (Osob and Samad)
• No updates at the moment.

6.5 Anti-Black Racism (Nafoni and Anuki)
• It was brought out that an anti-racism working group will be created and the next steps are as follows:
  o Create a petition to circulate among all undergraduate students
  o Creating curriculum about mandatory anti-racism classes
  o Send a letter to the deans in each faculty
  o Social media campaign

7. NEW BUSINESS
7.1 Working Group on Anti-Black Racism – MOTION UAA 2020-06-30:02
Samad/Nafoni

Be it resolved that the UAA Committee establish a "Working Group on Anti-Black Racism" to work alongside and with directions from the BIPOC Committee.
Be it further resolved to appoint Jasmine Peachey as members of this Working Group, with Nafoni Modi and Anuki Karunajeewa as Working Group Leads.

CARRIED AS AMENDED unanimously

7.1.1. MOTION UAA 2020-06-30:02
Gabe/Anuki

Be it resolved to change the wording of the motion to include the phrase “to work alongside and with directions from the BIPOC Committee”.

CARRIED unanimously

8. DISCUSSION ITEMS

8.1 COVID-19 Infographics

- The quantitative data from the SFSS Covid-19 survey was taken and made into infographics.
  - This will be used via social media platforms to draw attention to the SFSS’ demands.

8.2 More Problems with Exam Invigilation

- It was pointed out that in the beginning of the semester it was made clear that if professors and instructors planned to use any exam invigilating software, that needed to be made apparent to students before the withdrawal deadlines.
- However, it has turned out that professors are allowed to use certain programs to invigilate exams as long as students are not being recorded.
  - Students are finding this out very suddenly.
  - Professors are making claims that students need to download software for exams.
    - This is contrary to the understanding that this requirement had to be made aware to the students before the withdrawal deadline.
- These concerns were brought to the SFU Vice-President, Academic and Provost last week.
  - The response said that these decisions are put in the hands of instructors and the SFU is committed to reducing academic dishonesty.
  - The SFU argues that using invigilation software is not different from the professors watching the students in the lecture hall.
  - However, the SFSS argues that it is an invasion of privacy, because not all the students have privacy at home while doing exams.
    - In addition, some professors ask the student’s family members not to use the Wi-Fi while the student is doing the exam.
      - It was insisted, that this is not a viable request, because students’ family members may be working from home as well and need to use the Internet.
  - In addition, the SFU claimed that instructors are not obliged to respond to the generalized concerns expressed by the SFSS.
    - However, it is the SFSS’ job to bring students’ concerns to the SFU.
- It was pointed out that these questions will be brought also to the Senate.
  - It was suggested to bring these issues to faculty representatives as well.
- It was pointed out that the SFU is not listening to the SFSS and it was suggested to escalate this into actions.
  - It was suggested to create a petition or social media campaign.
  - It was suggested to take it to other media as well, not only the PEAK.
This invigilation software is a big invasion to the privacy, and this is putting unnecessary stress on students and makes students feel unsafe.

8.3 Asynchronous learning

- This is part of the demands formed as a result of the SFSS Covid-19 survey results.
  - It was insisted that any types of learning methods that are implemented by the university, should be equitable to all students.
    - Some students need live settings, but other students struggle with their home environment and need to listen to the recordings and do types of participation that do not require videoconferencing software.
- The SFSS is asking for equitable plans from the SFU.
- It was suggested to have a plan what to ask from the SFU:
  - Asynchronous learning and no live participation is mandatory.
  - To encourage the professors to use untraditional methods:
    - Canvas participation
    - More offline and written participation.
    - No online proctoring software
    - Written assignments
    - Open book exams
    - Projects
- It was pointed out that there need to be certain mandates given to the professors, and these should be approved by a designated person.
  - The aim would be to make sure that the students feel included, all learning abilities are respected, and education is accessible to everyone.
- It was pointed out that the professors should be cognisant of the students’ circumstances.
  - For example, international students in different time zone and students with disabilities.
- It was pointed out that professors are worried about academic dishonesty.
- It was suggested to draft up the plan how the asynchronous learning could look like.
  - It was suggested to bring this also to the Senate.
  - It was suggested to ask students for their feedback what they think about asynchronous learning.

9. ANNOUNCEMENT

- Next UAA Meeting Tuesday, July 14th, 2020 at 3PM–5PM

10. ADJOURNMENT

10.1 MOTION UAA 2020-06-30:03
Samad/WeiChun

Be it resolved to adjourn the meeting at 4:36 PM.

CARRIED