1. CALL TO ORDER
   Call to Order – 3:32 PM

2. TERRITORIAL ACKNOWLEDGMENT
   We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the xʷməθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh Úxwumixw (Squamish), Se̓l̓ílwitulh (Tsleil-Waututh), k̓ʷik̓ʷəł̓əm (Kwikwetlem) and q̓ic̓əy̓ (Katzie) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

3. ROLL CALL OF ATTENDANCE
   3.1 FYEC Committee Composition
   FCAT Representative (Chair) ................................................................. Haider Abbasi
   VP University Relations ............................................................... Gabe Liosis
   At-Large Representative ............................................................... Balqees Jama
   FASS Representative ............................................................... Sude Guvendik

4. ADOPTION OF THE AGENDA
   4.1 MOTION FYEC- 2020-11-12:01
   Gabe/Sude
   Be it resolved to adopt the agenda as presented.
   CARRIED UNANIMOUSLY

5. DISCUSSION ITEMS
   5.1 Event Ideas for the First Years:
   5.1.1. What I Wish I Knew
       ● First year students want to know how to manage their time, take courses, choose a major/minor, complete WQB courses, get involved and focus on mental health.
       ● Hosting different online Zoom events/workshops on different topics.
       ● Need to do research on how many engagement events have been hosted for first years so far.
       ● FASS Representative has been part of these events in the past, and they are very helpful for students.
       ● FARM Committee was talking about having workshops on DSU and training for DSU execs to host their own events.
       ● How to make events interactive.
       ● Series is called What I Wish I Knew and have monthly workshops on different topics.
         o Turn these sessions into podcasts or an Instagram live just to have something different.
           ▪ Podcast might not have the audience and it is a big project too.
           ▪ Talking about it on the SFSS Podcast could be helpful though.
       ● How to figure out who the panelists will be/recruit them?
Consider where students are right now, and what they need at this point in the semester ex. Exams and course enrollment.
  o Must be led by FCAT Representative and FASS Representative as the other Committee members are very busy.
  o Also needs to be organized, planned, launched and promoted very quickly.
  o One session that covers both topics.
  o Promote on socials and SFSS Events page and get the help of FASS EPAs.
  o Featuring students and making it casual might be easier to ensure comfort.

People also prefer lived experiences.
  ▪ Diverse panel is important.
  ▪ Three panelists & moderators jumping in as needed.
  ▪ FASS Representative will reach out to DNA, EPAs, & some International students through Global Student Centre to see if there is interest in being a panelists.
  ▪ FCAT Representative will make posters, graphics and Eventbrite.
    • Ask Sindu if she can help.
    • Have the poster done by Wednesday, Nov. 18.
  o Need to have chat moderator and a general moderator as well.
  o Breakout rooms?
  o Date: sometime during December 2-4

Would be helpful to have a workshop targeting first years on what the SFSS is, what they do, who they work with and how to get involved in different ways.
  o Nominating period is in late January for Executive Committee and Council elections is March so sometime in this period would be a good time to host this.

5.1.2. Panel Discussions With 4th Years/Alumni
  • Make it more professional and have students who have done Co-Op and alumni talk about their job experience.
  • Emphasizing lived experiences and not expertise.
    o Have to be prepared for advisors to attend or have opinion on event.
  • Bring this up at future meeting.

5.2 Workshop Ideas

5.2.1. SVSPO (Sexual Violence Support & Prevention Office)
  • Sexual health
  • Residence students already get a talk on this topic.
  • FCAT Representative can reach out to SVSPO and see if they can do something next semester.

5.2.2. SLC (Student Learning Commons)
  • Workshops on academic topics like citations.
  • Help them market this to first years via social media.
  • Check to see if they’re doing any exam related things and plan accordingly.
  • Their approach is much practical with methods, and SFSS is more tips and lived experience from students.
  • Beneficial to FIC students as well but FCAT Representative will see if these services apply to them.
  • Video or TikTok of Board member talking about the resources to make it more interactive.

5.3 Appointing of Student At-Large
  • Submit the work order one more time, and FCAT Representative has committed to more
active marketing to recruit more applicants.
- Need to share it everywhere, and with groups who are already doing the work.
- FASS Representative did send it out to a lot of FASS-related groups, but those are the people already involved.
- Need to reach out to a broader audience that is not already involved and use the existing Facebook groups as well.
- SFU Hive initiative is something this committee should investigate as well.
- FCAT Representative will send work order a week before school starts in January and position will be appointed two weeks after because this time is too stressful for students.

6. ADJOURNMENT
   6.1 MOTION FYEC- 2020-11-12:02
   Balqees/Sude
   
   Be it resolved to adjourn the meeting at 4:31PM.

   CARRIED UNANIMOUSLY