

## 1. CALL TO ORDER

Call to Order –3:02 PM

## 2. TERRITORIALACKNOWLEDGMENT

We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the x<sup>w</sup>məθk<sup>w</sup>əy̓ əm (Musqueam), Sk̓wx̓ wú7mesh Úxwumixw (Squamish), Sel̓íl wítulh (Tsleil-Waututh), k<sup>w</sup>ik<sup>w</sup>əł̓ əm (Kwkwetlem) and ɥícəy̓(Katzie) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

## 3. ROLL CALL OF ATTENDANCE

### 3.1 BIPOC Committee Composition

At-Large Representative (Co-Chair) .....	Balqees Jama
VP Student Services (Co-Chair) .....	Matthew Provost
Ex-Officio .....	Osob Mohamed
Faculty Representative (Environment) .....	Anuki Karunajeewa
Faculty Representative (Health Sciences) .....	Nafoni Modi
Faculty Representative (Science).....	WeiChun Kua
First Nations Students Association (FNSA) .....	Vacant
Students of Caribbean and African Ancestry (SOCA).....	Monique Leslie

### 3.2 Guests

VP University Relations .....	Gabe Liosis
SOCA Executive .....	Ogheneofegor Obuwoma
SFU Team Name Change Organizer .....	Marie Haddad
Campaign, Policy, and Research Coordinator .....	Sarah Edmunds

## 4. ADOPTION OF THE AGENDA

### 4.1 MOTION BIPOC 2020-07-06:01

**Monique/Nafoni**

*Be it resolved to adopt the agenda as amended.*

**CARRIED AS AMENDED UNANIMOUSLY**

- Add Regrets from Anuki Karunajeewa and Matt Provost
- Add New Business 7.1

## 5. RATIFICATION OF REGRETS

### 5.1 MOTION BIPOC 2020-07-06:02

**WeiChun/Nafoni**

*Be it resolved to ratify regrets for Matthew Provost and Anuki Karunajeewa.*

**CARRIED UNANIMOUSLY**

## 6. DISCUSSION ITEMS

### 6.1 SFU "Clan" Athletics Name-Change Campaign

- The petition is close to 8.5K supporting signatures and there have been strong support for the name change
- There will be a committee formed for the name change approval and creating a new SFU Athletics names for SFU
- The Student-Athlete Advisory Committee (SAAC) Rep from Council has been a big supporter for the name change and giving all the relevant information to Council
- At Large Representative discussed with the committee if there should be a recommendation that SFU completely stop using "Clan" for the time being.
  - SFU shall be referred as "SFU Athletics" until there can be an official name change

### 6.2 Anti-Racism Campaign at SFU

- Under the UAA committee, other Board members have been working to create mandatory anti-racism classes at SFU
  - There is hope to start a social media campaign to start a petition in order to send to SFU
  - The goal is to have SFU implement mandatory classes, or workshop (through Canvas) for anti-racism
- Considering all the recent events happening with African Students' Association (ASA) and SOCA, the committee wanted to add on to the pressure that both of these groups are putting towards SFU
- Committee member stated that SFU has been in contact with Dalhousie University regarding their staff position on Black community support
- At the Equity, Diversity & Inclusion (EDI) Advisory Council, there isn't a single Black undergraduate student whose goals is to advocate for Black students of SFU
  - There will be a working group formed in order to resolve those issues
- This committee will be working closely with the University and Academic Affairs (UAA) committee in BIPOC advocacy with relation within SFU
- For anything external, the BIPOC committee will be working closely with VP External Relations and his advocacy group for initiatives

### 6.3 At-Large Applications

- At-Large applications have been sent out to the membership in order to get more voices in the committee
- At Large Representative will send a work order to Communications in order to further promote the committee
- At Large Representative is asking the committee to share the applications with their network to encourage students to apply

## 7. NEW BUSINESS

### 7.1 MOTION BIPOC 2020-07-06:03

#### Nafoni/Monique

*Whereas SFU Sports Administration committed to getting rid of the Clan during the Athletes Town Hall, Be it resolved that BIPOC Committee recommends the Board demand that SFU drop the current Clan names immediately and that SFU Athletics be called "SFU Athletics" until the new sporting name change has been decided,*

*Be it further resolved that Board advocate that the SFU committee formed to come up with the new*

*name and final proposal for August include Black student athletes, and BIPOC members.*  
**CARRIED UNANIMOUSLY**

## 8. ATTACHMENT

### 8.1 BIPOC Committee Terms of Reference

## 9. ADJOURNMENT

### 9.1 MOTION BIPOC 2020-07-06:04

**Balqees/WeiChun**

*Be it resolved to adjourn the meeting at 4:28 PM.*

**CARRIED UNANIMOUSLY**

## Name and Type

**Name:** Black, Indigenous, and People of Colour (BIPOC) Committee

**Duration:** The committee will be established upon the adoption of these terms of reference and dissolved at the discretion of the Board and proper consultation with BIPOC student groups and communities.

## Purpose

The purpose of this committee is to ensure and prioritize the voices of the Black, Indigenous and People of Colour (BIPOC) community at Simon Fraser University within the framework of the Simon Fraser Student Society, and that the lived experience of racialized folks is always considered, recognized and acknowledged. Historically Black, Indigenous, and People of Colour disproportionately face more barriers due to the constructs that have been established without BIPOC folks in mind. Academia and university settings are not exempt to the mistreatment and misappropriation of BIPOC voices.

Academia as we know has been used as a tool to assimilate and indoctrinate racialized voices. This committee is to ensure that Black, Indigenous and People of Colour have the ability to speak on issues that directly affect our BIPOC communities within SFU and their educational experience. This committee shall work with the Board of Directors and the SFSS to properly support racialized students from a BIPOC perspective. The role of this committee should be to support, voice opinions and give advice to where the SFSS and SFU are lacking and to close the gaps and barriers that racialized students face in their university experience.

*The SFSS prioritizes Indigenous voices, and acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the xʷməθ kʷəy̓əm (Musqueam), Sk̓wxwú7mesh Úxwumixw (Squamish), Sel̓ílwitulh (Tsleil-Waututh), kʷikʷəłəm (Kwkwetlem) and q̓ic̓əy̓ (Katzie) Nations.*

## Definitions

*“BIPOC” is defined as Black, Indigenous, People of Colour. This is an acronym that makes the distinction of racialized folks who face disproportionately more barriers than other groups due to the systemic oppression, colonization, racism, capitalism, dispossession etc.*

*Racialized - “Racialized refers to anyone who experiences racism because of their race, skin colour, ethnic background, accent or culture. Racialized people are people of colour, Indigenous peoples and ethnic and cultural minorities.”<sup>7</sup>*

*Barrier - “An overt or covert obstacle; used in equity-based approaches, to mean a systemic obstacle to equal opportunities or outcomes; an obstacle which must be overcome for equality to be possible.”<sup>7</sup>*

*Colonialism - “Colonialism is the establishment, maintenance, acquisition and expansion of colonies through violence in one territory by people from another territory. The way in which colonization manifests itself may vary depending on the global location. In all forms, colonialism creates an unequal relationship between the dominant colonial state and between the Indigenous peoples of the colonized territory.”<sup>7</sup>*

*Privilege - "Privileges are systemic advantages based on certain characteristics that are celebrated by society and preserved through its institutions. These can include being white, having money, being straight, not having a disability, etc. People are often unaware that these characteristics can act as privileges as they are so effectively normalized. Privilege is not earned but is awarded automatically based on characteristics and traits of an individual." 7*

*Marginalization - "Marginalization is a process of social devaluation that serves to justify disproportional access to scarce social and material resources. It's a process that pushes a particular group or groups of people to the edge of society by not allowing them an active voice, identity or place in it. It does this through the exclusion or isolation of people from being able to participate in political, social and economic mainstreams than others in society who hold power and privilege can participate in." 7*

*"Systemic Barriers" refers to the systems that have been established without Black, Indigenous, and People of colour in mind and are often excluded.*

*"Systemic Oppression" refers to how the systems of our society have inherently created disadvantages to Black, Indigenous, and People of colour. Including but not limited to patriarchy, sexism, heteroism, racism, ableism, ageism, militarism, and colonialism.*

*"EDI" is defined as Equity, Diversity and Inclusion. EDI is brought forward from individuals who have lived experience, and the SFSS acknowledges that these are key factors in order to properly practice EDI.*

## Membership

- Voting Members
  - President (ex-officio)
  - 2 board members (Co-Chairs), **or** on recommendation of the committee, another member of the committee
  - at least 2 and up to 4 Board members in addition to the Chair
  - 1 member of First Nations Students Association Board
  - 1 member of Students of Caribbean and African Ancestry Executive
  - up to 1 councillor on the recommendation of Council
  - up to 6 BIPOC at-large members

## Selection

The selection of Student At-Large members for this Committee will be prioritized to BIPOC community members. A method to self-identify as BIPOC will be a part of the application process in the selection of At-large members.

For appointment of Board members, the Board shall take into consideration Board members with lived experience/those who identify as BIPOC when appointing members to the committee

## Deliverables

As a Board Committee, this committee is to provide the Board with formal recommendations and reports including but not limited to:

- organizing engagement initiatives and seeking results that equitably benefits BIPOC students on campus
- highlighting and educating folks on issues that impact racialized students on campus
- supporting those who face barriers on campus due to systematic barriers
- supporting initiatives by BIPOC groups on campus, and ensuring those groups receive proper consideration and consultation
- guide SFSS' advocacy on behalf of BIPOC students and to ensure accountability on the University's EDI efforts, reconciliation efforts, and that they are committed to action
- Addressing concerns and challenging institutional and overt racism at the University
- Building an anti-racist approach to training and development sessions, and cultural awareness training within the SFSS and the University
- Fostering an anti-racist environment through community building events, cultural events, advocacy, and campaigns

## Governance

The committee will strive for consensus. Where no consensus is reached, the committee will make decisions by simple majority vote. The committee shall take into consideration and respect Indigenous forms of governance, and recognize how often other forms of governance overrule Indigenous ways of knowing, especially on occupied stolen territories. When the committee takes into account Indigenous forms of governance, the committee shall consider other aspects and ways of knowing in order to properly support this decision making process.

This can include:

- Inviting Indigenous Elders of the Territories and asking for advice or support in the decision making process.
- Finding ways to include Indigenous forms of governance i.e. talking circles, transparency process and community engagement

A majority of voting members constitutes quorum.

Robert's Rules of Order shall govern the conduct of committee meetings.

## Communications

The committee shall meet in person or electronically as required and at the call of the Chair.

The committee shall report on its progress at Board meetings.

The committee shall set a meeting calendar for the duration of the academic year and the first meeting of the term.

The Chair may call a meeting where a notice of three working days has been provided.

## Relevant Policies

The members of the committee should be familiar with the following:

- GP-5: Board Committee Principles
- GP-6: Board Committee Structure
- GP-11: Committee Member Appointment and Resignation
- GP-12: Responsibilities of Board Committee Members
- SFSS Issues Policies

## Relevant Documents

The members of this committee should be familiar with the following:

1. [SFU Aboriginal Reconciliation Council Report “Walk This Path With Us”](#)
2. [UNDRIP - UN Declaration on the Rights of Indigenous Peoples](#)
3. [Draft Principles that Guide the Province of British Columbia’s Relationship with Indigenous Peoples](#)
4. [SFU EDI Initiative](#)
5. [Truth and Reconciliation Commission of Canada: Calls to Action](#)
6. [International Decade for People of African Descent: Report of the Working Group of Experts on People of African Descent on its mission to Canada.](#)
7. [Anti-Racism Toolkit: Campus Tool-kit for Combatting Racism \(CFS, 2020\)](#)