

1. CALL TO ORDER

Call to Order – 3:05 PM

2. TERRITORIALACKNOWLEDGMENT

We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the x^wməθk^wəy əm (Musqueam), Sk̓w̓x̓wú7mesh Úxwumixw (Squamish), Sel̓íl wítulh (Tsleil-Waututh), k^wik^wəł əm (Kwkwetlem) and q̓icə̀y (Katzie) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

3. ROLL CALL OF ATTENDANCE

3.1 BIPOC Committee Composition

At-Large Representative (<i>Co-Chair</i>).....	Balqees Jama
VP Student Services (<i>Co-Chair</i>).....	Matthew Provost
Ex-Officio	Osob Mohamed
Council Representative	Victor Yin
Faculty Representative (Environment)	Anuki Karunajeewa
Faculty Representative (Health Sciences)	Nafoni Modi
Faculty Representative (Science).....	WeiChun Kua
First Nations Students Association (FNSA).....	<i>Vacant</i>
Students of Caribbean and African Ancestry (SOCA).....	Monique Leslie

3.2 Guests

VP University Relations	Gabe Liosis
Student.....	Zachery Pelletier

3.3 Regrets

Students of Caribbean and African Ancestry (SOCA)	Monique Leslie
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3.4 Society Staff

Campaigns, Policy, and Research Coordinator.....	Sarah Edmunds
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4. ADOPTION OF THE AGENDA

4.1 MOTION BIPOC 2020-07-21:01

Balqees/WeiChun

Be it resolved to adopt the agenda as amended.

CARRIED AS AMENDED UNANIMOUSLY

- Add Discussion Items 5.4 Board Development Session from the Indigenous Student Center, 5.5 WQB Requirements
- Add Regrets of Monique Leslie
- Add New Business 8.1 Ghandi Removal Open Letter and 8.2 At-Large Members

5. RATIFICATION OF REGRETS

5.1 MOTION BIPOC 2020-07-21:02

Matthew/Balqees

Be it resolved to ratify regrets from Monqie Leslie.

CARRIED UNANIMOUSLY

6. DISCUSSION ITEMS

6.1 UAA Anti-racism Working Group (Nafoni/Anuki)

- Looking at inputting mandatory anti-racism modules or classes for SFU students
- Reached out to SFU SVPO to how they run their modules for sexual violence prevention
- Environment Representative sent a work order to CPRC in order to see if any other student societies are working on anti-racism workshops for their students

6.2 SFU Anti-racism Working Group (Balqees / WeiChun)

- Groups that have come together to work on anti-racism initiatives
- At-Large Representative was able to attend a meeting with different groups (SFSS, GSS, Faculty Staff etc.) to discuss immediate actions that everyone wanted to take
 - Some immediate actions included;
 - Advocating RCMP recruitment
 - Removal of the Ghandi statue
 - Changing the name of the Sporting Team
 - Hiring a Black African Professor for the African Studies Program

6.3 Ghandi Statue Petition

- <http://chnng.it/4s7P8ZLLq>
 - Recommend the Board to sign the petition

6.4 Board Development Session from the Indigenous Student Center

- VP Student Services asked the Indigenous Center to introduce SFSS to advocacy work for Indigenous students and give some new information about Indigenous Student
- VP Student Services will also like this development would like this development session to open new collaboration with the Indigenous Student Center

6.5 WQB Requirements

- VP Student Services thinks that education will be the tool to make the difference and recognizing the long-lasting effects of residential schools
- VP Student Services would like that First Nations Studies 101 as part as a WQB requirement for students
- Science Representative thinks this is a really good class for international students about Indigenous Studies and the history of residential schools
- There are many faculties that were in opposition of putting FNST 101 as a requirement because it was not an essential course for their department

7. IN-CAMERA

6.1 MOTION BIPOC 2020-07-21:03

WeiChun/Anuki

Be it resolved to go in-camera for the remainder of the meeting.

CARRIED UNANIMOUSLY

6.2 Applicants for BIPOC Committee

8. EX-CAMERA

7.1 MOTION BIPOC 2020-07-21:04

Nafoni/Victor

Be it resolved to go ex-camera.

CARRIED UNANIMOUSLY

9. NEW BUSINESS

9.1 Ghandi Removal Open Letter - MOTION BIPOC 2020-07-21:05

Anuki/Victor

*Whereas SFU and SFSS have released statements in standing in solidarity against racism,
Whereas the Sikh Student Association has started a letter calling on SFU to remove the Gandhi Statue
due to the blatantly anti-Black notions he held throughout his activism,
Be it resolved that BIPOC Committee recommends that the Board sign the petition started by the Sikh
Student Association calling on SFU to remove the Gandhi statue on Burnaby campus.*

CARRIED UNANIMOUSLY

9.2 At Large Members - MOTION BIPOC 2020-07-21:06

Anuki/WeiChun

*Be it resolved to recommend to the Board Flourish Adeogun, Nimrit Basra, Zaina Khan, Milan Franco
Orosco, and Marrie Haddad as members of the 2020-21 BIPOC Committee.*

CARRIED UNANIMOUSLY

Victor Yin left at 5:01 PM

10. ATTACHMENT

10.1 SFU Anti-Racism Working Group Priorities

11. ADJOURNMENT

11.1 MOTION BIPOC 2020-07-21:07

Balqees/Anuki

Be it resolved to adjourn the meeting at 5:07 PM.

CARRIED UNANIMOUSLY

Short term (within 2020-21)

Actions that need to be taken

Less urgent? Priority

Hosting events related to anti-racism in collaboration w community groups

anti-oppressive/anti-racist training for staff/faculty, with follow up measures to see if it's effective

responding to petter's letter

Collection of race-based data, use of data driven by racialised researchers

changing the name of the sports team

advocating for increased black & indigenous faculty diversity

banning police presence on campus

Advocating for Non-western mental health supports

Senate committee on decolonising academia

removal of Ghandi statue

Increasing support for african studies to be at least a minor

increasing scholarships for low income racialised students

addressing racism in +curriculum (ensuring courses teaching race are taught by racialised peoples)

centralised, student-controlled reporting mechanism for human rights violations

banning police recruiting on campus

Advocating of black africans to run african studies

Vetting practices to avoid hires of oppressive faculty

Increased accountability for those who do harm (Protecting students from hate speech in classrooms/teaching)

Urgent priority

Long term (beyond 2021)