1. CALL TO ORDER
Call to Order – 3:06 PM

2. TERRITORIAL ACKNOWLEDGMENT
We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the xʷməθkwəy̓əm (Musqueam), Sḵwx̱wú7mesh Úxwumixw (Squamish), Sélīwitulh (Tsleil-Waututh), kʷikwəƛ̓əm (Kwikwetlem) and q̓ic̓əy̓ (Katzie) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

3. ROLL CALL OF ATTENDANCE
3.1 BIPOC Committee Composition
At-Large Representative (Co-Chair) ............................................. Balqees Jama
VP Student Services (Co-Chair) ..................................................... Matthew Provost
Ex-Officio .................................................................................. Osob Mohamed
Council Representative ............................................................... Victor Yin
Faculty Representative (Environment) .......................................... Anuki Karunajeewa
Faculty Representative (Health Sciences) ................................. Nafoni Modi
Faculty Representative (Science) .................................................. WeiChun Kua
First Nations Students Association (FNSA) .................................. Vacant
Student At-Large .......................................................................... Flourish Adeogun
Student At-Large .......................................................................... Marie Haddad
Student At-Large .......................................................................... Milan Franco Orosco
Student At-Large .......................................................................... Nimrit Basra
Student At-Large .......................................................................... Zaina Khan
Students of Caribbean and African Ancestry (SOCA) .............. Monique Leslie

3.2 Absent
Students of Caribbean and African Ancestry (SOCA) .............. Monique Leslie
Student At-Large .......................................................................... Zaina Khan
Student At-Large .......................................................................... Milan Franco Orosco

3.3 Society Staff
Campaign, Research, and Policy Coordinator .............................. Sarah Edmunds

4. ADOPTION OF THE AGENDA
4.1 MOTION BIPOC 2020-08-18:01
Nimrit/Nafoni
Be it resolved to adopt the agenda as amended.
CARRIED AS AMENDED UNANIMOUSLY

- Add Ratification of Regrets Section for Monique Leslie and Zaina Khan.
- Add Discussion Item 6.4 Mandates in DSUs.
5. RATIFICATION OF REGRETS

5.1 MOTION BIPOC 2020-08-18:02
Matthew/ Nimrit

Be it resolved to ratify regrets from Monique Leslie and Zaina Khan.

CARRIED UNANIMOUSLY

- Students of Caribbean and African Ancestry (VP SOCA) has an assignment to complete.
- Student At-Large (ZK) was unable to attend due to personal reasons.

6. DISCUSSION ITEMS

6.1 Updates with Health and Counselling Services

- Meeting with ED to see what type of projects they are working on as well as potential presentation from them.
- Next BIPOC Committee will have 20-30 minutes of presentation and rest of the hour will be discussion with HCS.
  - 3-4pm have regular meeting, and 4-5pm have HCS come in.
  - Creation of a list of questions and recommendations to bring forward.
  - This will be an introductory meeting.
  - HCS will likely ask what BIPOC Committee wants and share how they can support.
  - Keep in mind that HCS is not funded enough. Potential for SFSS to advocate for more funding.
- VP Student Services met with them and discussed having resources for BIPOC students specifically on their website for accessibility purpose, feedback from BIPOC students for My SSP, terms of reference to outline proper compensation for emotional labour. HCS will prepare some documents and wants to talk about the initiatives they have been trying to implement.
- Before meeting come up with questions, after meeting send them a list of recommendations.
  - Focus on things that can be completed this year and speak on specific parts of the existing document that the committee has worked on.
  - Allocate a 20 minute debrief after discussion to talk about what the committee heard, did not like, did like, and start building a recommendations list.
- Potential to have regular meetings with HCS every month or twice a semester to hold them accountable as well.
- Potential to have compensation for emotional labour for the BIPOC Committee?
- Student At-Large (NB) will help VP Student Services this week, and Student At-Large (MH) will help next week.

6.2 SFU Athletics Team Name Change

- Proud of the organizing that has happened and allies that have showed up.
- SFU did not decide to change the name despite what they said, and Black student organization is not noted in the statement at all.
  - SFU Athletics was also quoting Petter which helped silence the students who were behind the organizing.
  - This was trauma inducing.
  - Petter also highlighted why Clan was used rather than addressing why it’s being changed, respectfully acknowledging the Scotties heritage and disregarding the racial connotation and harm the name caused Black people at SFU.
- SFU should also provide resources to acknowledge and address the trauma that was induced both by the name and the statement.
- At-Large Representative (BJ) will be writing a responding statement on behalf of the BIPOC Committee.
Starting an email campaign to let students support by emailing Petter.
  - Two Student At-Larges (MH & NB), and At-Large Representative (BJ) will help with this.
  - Should also include expectations going forward and note that Petter has to own up to what he said even though he is retiring.
  - Gives people an outlet to voice their concern, make the concern heard and it’s an educational/accountability opportunity.

6.3 Strategic Planning for Upcoming year

- What do we want to focus on in the upcoming year?
  - VP Student Services wants to focus on HCS for BIPOC students and making sure there are better supports in place that are well rounded. Also wants to amplify reconciliation work, and making sure recommendations are being implemented with Indigenous student consultations.
  - At-Large Representative (BJ) wants to look into SFU-wide Anti-Racism Working Group as it’s been quiet. Address recommendations for the SFSS as well.
  - Faculty Representative (Environment) wants to work on mandatory anti-racism education campaign and initiative. Capacity may also decrease in the Fall but wants to help anywhere needed.
  - Faculty Representative (Science) wants to support mandates for DSUs, looking into helping with Issues Policies and also helping push SFU to do decolonizing work.
  - Council Representative wants to support other people’s initiatives, working with other DSUs, Constituency Groups, and HCS. Intersectionality and EDI within SFSS, and highlighting visibility of queer BIPOC.
  - Student At-Large (NB) wants to support others in working towards their goals, and also help with mandates for DSUs.
  - Student At-Large (MH) wants to focus on application of support for BIPOC student athletes and their trauma. Having cultural BIPOC events and creating space for these things. Capacity may also decrease in the Fall but wants to help anywhere needed.
  - Student At-Large (FA) wants to help with decolonizing the campus to create a safer space and wanting to incorporate more BIPOC related issues into education generally. Supporting Health Science in their statement. HCS and pushing for more BIPOC as counsellors.

- Main issues: HCS, Issues Policies, Support for Black athletes, Decolonizing
- SFU-wide Anti-Racism Working Group includes SFSS, GSS, Faculty Association, TSSU, and are coming up with long-term and short-term goals for SFU.
  - Look through Campaigns & Project folder for the work of the SFU-wide Anti-Racism Working Group.
  - The other Anti-Racism Working Group will look into changing their name to avoid confusion.

- Reporting discrimination to SFSS and SFU as a helpful tool as well for students to share and get resources for what to do.
  - SFU doesn’t currently have a reporting mechanism in place for this.
  - Can help collect race-based data as well which will help the school make decisions and see problems.

- BIPOC Committee will present this plan to the Board eventually.
- There is a document that At-Large Representative (BJ) was working on to highlight what is SFSS only work and what is SFU-wide working group work.
  - Co-Curricular Record for equity and race courses.
    - Would probably have to go to SFU Senate, or SFU Student Engagement
Department.
- Need to word it in a way that emphasizes that you educated yourself and not “you are now not racist.”
- DSU hours can be listed on here currently, but volunteers for the SFSS should get this recognition as well.
- Is it possible to make something that is like Passport to Leadership that SFU pushes on equity, anti-oppression and race?
- Is it possible to make this a CANVAS course for accessibility?
- Student At-Large (MH) and At-Large Representative (BJ) will look into how this could work.
- Faculty Representative (Environment) will bring this to working group.
- Have the plan completed in a couple weeks, before the Fall semester starts.

6.4 Mandates in DSUs
- Women’s Centre has a mandate that people need to follow when they are in their space.
- Have DSUs create mandates like this to ensure their spaces are inclusive and safe.
- Faculty representatives can help with this.
- Putting out guidelines for what mandates are, what should be included and suggestions for them.
- There have been cases in the Science faculty where it would have been helpful to have these mandates.
- Include decolonization in this.
- Expand it into Clubs too.
- Issues Policies are being worked on. SFSS’s stance on different issues.
  - Potential to make this an SFSS wide item.

7. ATTACHMENTS

7.1 SFU President Petter Statement - A new time for SFU Athletics and Recreation

8. ADJOURNMENT

8.1 MOTION BIPOC 2020-08-18:03
Balqees/Nimrit

Be it resolved to adjourn the meeting at 4:58PM.
CARRIED UNANIMOUSLY
August 12, 2020

I am writing to inform you of my decision to change the name of Simon Fraser University’s varsity athletics teams, following an extensive stakeholder engagement process. Through this process, launched in January of this year, we have heard resoundingly from our community – and particularly from the student athletes, coaches and associated staff – that it is time to select a new team name.

There are a number of reasons for this change, but the single most important factor influencing my decision is the views of student athletes on this matter. Through our engagement process, students shared stories of unsafe situations, upsetting conversations, and the harm they experience due to misinterpretation and/or misuse of the team name. As a university that has made it a core commitment to foster a supportive environment for our students, we have an obligation to attend to their voices and concerns.

The process to choose a new team name will be led by Athletics and Recreation. You can read a summary of the information on which this decision was based, as well as next steps to choose a new team name, on the Athletics and Recreation website.

As we move away from using the Clan as our team name, I want to stress that we continue to be exceedingly proud of the people, teams and accomplishments associated with the Clan over our long history. The Gaelic word for family was chosen to honour friendship, loyalty and connection, commitments that remain deeply engrained at SFU.
I am very grateful to those who shared their opinions with us. And I want to express my special appreciation to our student athletes, coaches and Athletics and Recreation staff who advanced this issue and worked toward a decision. The conversation has been difficult for many, and I acknowledge and appreciate your determination and fortitude.

It is time now to look forward. In the years to come, we will be hosting games in our new stadium, proudly wearing a team name that represents our vibrant, diverse, compassionate community.