

## 1. CALL TO ORDER

Call to Order – 12:33PM

## 2. TERRITORIALACKNOWLEDGMENT

We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the x<sup>w</sup>məθk<sup>w</sup>əyəm (Musqueam), Sł<sup>k</sup>wxwú7mesh Úxwumixw (Squamish), Selílwitulh (Tsleil-Waututh), k<sup>w</sup>ik<sup>w</sup>əłəm (Kwkwetlem) and qícəy (Katzie) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

## 3. ROLL CALL OF ATTENDANCE

### 3.1 BIPOC Committee Composition

At-Large Representative (Co-Chair).....	Balqees Jama
VP Student Services ( <i>Co-Chair</i> ).....	Matthew Provost
Ex-officio .....	Osob Mohamed
VP SOCA.....	Monique Leslie
Student At-Large.....	Zaina Khan
Student At-Large.....	Nimrit Basra
Student At-Large.....	Milan Franco Orosco
Student At-Large.....	Marie Haddad
Student At-Large.....	Flourish Adeogun
Faculty Representative (Science).....	WeiChun Kua
Faculty Representative (Health Sciences).....	Nafoni Modi
Faculty Representative (Environment) .....	Anuki Karunajeewa
Council Representative .....	Victor Yin

### 3.2 Society Staff

Administrative Assistant.....	Somayeh Naseri
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## 4. RATIFICATION OF REGRETS

### 4.1 MOTION EVENTS 2020-09-23:01

**Balqees/Matthew**

*Be it resolved to ratify the regrets of Zaina Khan.*

**CARRIED UNANIMOUSLY**

## 5. ADOPTION OF THE AGENDA

### 5.1 MOTION BIPOC 2020-09-21:02

**Balqees/Matthew**

*Be it resolved to adopt the agenda as presented.*

**CARRIED AS AMENDED UNANIMOUSLY**

- Add Regrets from Zaina Khan.
- Move Discussion Item 5.5 to 5.1.
- Add Discussion Item 6.6 Residents Handbook Question.

## 6. DISCUSSION ITEMS

### 6.1 SFU350's Climate Emergency Declaration Letter

- Faculty Representative Science shared SFU350's Climate Emergency Declaration Letter, interested to have more BIPOC student involvement.

### 6.2 Anti-Racism Workshop for Faculties

- Faculty Representative Environment and Council Representative introduced a student-lead Anti-Racism Workshop in the form of a dialogue for Faculties, open to staff and students, to occur sometime in spring to seek feedback from committee.
- Student-At-Large (MFO) brought up the importance of discussing with individual faculties and relevant bodies for appropriate course of action.

### 6.3 DSU Mandates (Issues Policies)

- Student-At-Large (NB) shared a DSU constitution to strongly encourage DSUs to have a conversation on their values with the goal of creating an inclusive space to be discussed once idea is finalized.

### 6.4 Orange Shirt Day (Sept 30)

- VP Student Services introduced importance of Orange Shirt Day for Indian Residential School Survivors and encouraged committee members to share SFSS infographics on social media.

### 6.5 Our Decision SFU Campaign

- Student-At-Large (MH) discussed launch of Our Decision SFU Campaign.
- Student-At-Large (NB) raised issue of regarding needing mail app to send email.

*\*Student-At-Large (MFO) left at 1:52*

### 6.6 Residents Handbook Question

- VP Student Services raised requests from students living in Residence to have the Residents Handbook updated include Indigenous place names on Burnaby Mountain.
- Student-At-Large (NB) mentioned the presence of a land acknowledgement in the Handbook, but no other information.
- Council Representative raised earlier efforts by Residence Director to include more Indigenous knowledge in the book.

## 7. ATTACHMENTS

### 7.1 SFSS Issues Policies

## 8. ADJOURNMENT

### 8.1 MOTION BIPOC 2020-09-21:03

**Balkees/Matthew**

*Be it resolved to adjourn the meeting at 2:16 PM.*

**CARRIED UNANIMOUSLY**

*The following Issues Policies establish the stance of the Society on social, political and economic issues relevant to the membership of the SFSS.*

## SFSS Issues Policies

Simon Fraser Student Society

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**simon fraser**  
**student society**

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## PURPOSE OF THIS MANUAL

The SFSS Issues Policies shall serve to clarify the stance of the Society on social, political and economic issues relating to student life and post-secondary education that are important to the SFSS membership. The SFSS Issues Policies shall also serve as a resource and a guide to assist in the development of campaigns, stakeholder relations and media strategies employed by the Society.

The SFSS shall limit its Issues Policies to issues directly pertaining to student life and post-secondary education. The issues covered by these policies are developed through member engagement activities.

## POLICY REVIEW AND APPROVAL PROCESS

Each policy will be reviewed annually.

Where no change is required, the policy will remain in its current state.

Where need or opportunities for improvement arise, policy shall be created, changed, or repealed in the following way:

1. The office responsible for the policy outcome shall propose amendments to the Executive Director (ED) or their designate.
2. The ED or their designate shall review the proposed changes with the department head.
3. Where deemed acceptable, the proposal shall be submitted to the Board of Directors or Executive Committee for comment.



## IP-1: REPRODUCTIVE RIGHTS

<p><i>POLICY TYPE:</i></p> <p><i>POLICY TITLE: REPRODUCTIVE RIGHTS</i></p> <p><i>POLICY REFERENCE NUMBER: IP-1</i></p> <p style="text-align: right;"><b>Adopted: 2019-12-13</b>  <b>Next Scheduled Revision</b>  <b>Previous Revisions</b></p>		
Position	Signature	Date
Board President		
Executive Director		

### Preamble

The United Nations 2030 Agenda for Sustainable Development calls for “ensuring universal access to sexual and reproductive health and reproductive rights”. It supports [individuals] in “mak[ing] their own informed decisions regarding sexual relations, contraceptive use and reproductive health care”. These reproductive rights provide individuals with choice. The SFSS is a trans-inclusive organisation thus, this policy does not just apply to cisgender women. This policy uses the term **trans-inclusive** as an umbrella term to mean inclusive of transgender, non-binary, genderqueer, gender neutral/agender, and gender non-conforming identities and experiences.

The SFSS recognizes that debate, discourse, and access to information about sexual and reproductive health and reproductive rights (including abortion, contraception and pregnancy) is a commonplace – and important – part of campus life. This debate includes individuals who adopt beliefs that are pro-choice and pro-life.

**Pro-choice** is the view that individuals with reproductive capacity should have the right to make decisions on their own sexual and reproductive health, and advocates for personal autonomy and self-determination over their own bodies.

**Pro-life** is the view that opposes the practice of abortion and its legality, and advocates for supporting the right to life of a fetus. Some supporters believe there are some cases where abortion should be permitted, while others do not.

Both pro-choice and pro-life are broad viewpoints with no clear definition. Not all pro-choice nor all pro-life supporters maintain the same position with respect to access to abortion.

### Policy

1. The SFSS supports:
  - a. The provision of non-judgemental information on sexual and reproductive health and reproductive rights (including abortion, contraceptives and pregnancy), and support for students, parents and families in making decisions relating to their sexual and reproductive health;
  - b. Discourse regarding sexual and reproductive health and reproductive rights, and in particular, that recognizes students' rights to physical and mental well-being, integrity, dignity, privacy and access to reproductive health services; and
  - c. Information to access safe, publicly-funded health services including but not limited to reliable contraceptives, abortion services and family planning information and services.
  
2. The SFSS opposes:
  - a. Campaigns, actions, or lobbying activities (including the posting or distribution of materials) that interfere, intimidate or attempt to intimidate students from making informed decisions about sexual and reproductive health and reproductive rights;
  - b. Distribution of disturbing photographs, media or other materials, including materials that cause (or have the potential to cause) mental distress or are intended to shock, disturb or harass students into adopting a particular belief with respect to sexual and reproductive health and reproductive rights (including abortion);
  - c. Any policy, rule or law that fails to recognize students' entitlement to access to health care, including abortion services and contraception;
  - d. Harmful medical practices and procedures, such as female genital mutilation and forced sterilization.
  
3. The SFSS will not recognize as a club or provide any SFSS resources to groups who do not demonstrate their respect and commitment to the principles set out in paragraphs 1



and 2 above. Providing SFSS resources includes but is not limited to funding, facilities booking, staff time, and other organizational or financial resources.