



simon fraser
student society

**EXECUTIVE
COMMITTEE
ANNUAL PLAN
2021-2022**



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President

Gabe Liosis



Projects & Initiatives

Creating New Staff Support Positions

Summary

The SFSS is in a really good place to continue hiring and onboarding new staff that can help better support the Society's ability to provide services, enhance our advocacy, and provide direct support to students.

Staff positions that have been hired, and are in the process of onboarding:

- Board Organizer,
- Student Advocacy Coordinator,
- Black Student Support Center Coordinator,

Staff positions that will be hired soon:

- Research, Policy and Community Affairs Coordinator (RPC),
- Campaigns and Mobilizing Coordinator (CAMC),
- Communications Coordinator (CC), and
- A couple more new positions that are in progress, will be proposed soon.

Timeline

- [May 2021] Onboarding new hires
- [May 2021 - June 2021] Hiring Committees struck for RPC, CAMC, CC.
- [June 2021, onwards] Proposing new staff positions

Next Steps

- Checking the budget to see what flexibility we have to hire new positions
- Bringing draft Job Descriptions to the Executive Committee for consideration
- Consulting with CUPE Local 3338 on new positions
- Striking hiring committees

Strategic Plan

- Organizational Development

Points of Contact

- Gabe Liosis (President, Exec Committee Chair, HRP Sub-Committee Chair)
- Ayesha Khan (Operations Organizer)



Student Union Building Opening Plan

Summary

Last term, the Board of Directors struck a working group, led by me, to develop a plan for opening the Student Union Building in the Fall of 2021. This working group continues to operate.

Timeline

- [May 2021 - June 2021] Working Group works on developing an opening plan, makes a series of recommendations to Council.

Next Steps

- Working Group must meet to finalize an opening plan

Strategic Plan

- Organizational Development
- Student Engagement
- Student Wellbeing

Points of Contact

- Gabe Liosis (President)
- John Walsh (Building Manager)

Collective Agreement Negotiations

Summary

Collective Agreement negotiations with CUPE Local 3338, the labour union that represents SFSS staff, began during the Spring 2021 semester. These negotiations are ongoing.

Timeline

- Timeline is unknown for when this will be completed.

Next Steps

- N/A, negotiations are ongoing.

Strategic Plan

- Organizational Development

Points of Contact

- Gabe Liosis (President)



- Ayesha Khan (Operations Organizer)

Council Training

Summary

Council, as the legal Board of Directors, are the main decision-making body of the SFSS. As such, to maintain proper development, Council must engage in training and development that helps better inform the decisions that Councillors make at the Council table.

Timeline

- [May 2021] Onboarding Training Sessions (first two weeks of May)
- [Biweekly Wednesdays] Development Sessions

Next Steps

- Work with Corbett to determine which training sessions we need to hold and schedule related to Internal & Organizational Development, and
- Work with Marie to determine which training sessions we need to hold and schedule related to Equity & Sustainability.

Strategic Plan

- Organizational Development

Points of Contact

- Gabe Liosis (President)
- Corbett Gildersleve (Vice-President Internal & Organizational Development)
- Marie Haddad (Vice-President Equity & Sustainability)



Internal & Organizational Development

Building up the New Governance Structure

Summary

During the 2020/2021 elected term, a series of By-Law changes were passed that initiated a massive reorganization of the SFSS and the decision-making process. Council, which historically had minimal powers under the By-Laws, now serves as the legal Board of Directors of the SFSS.

Timeline

- [May 2021] Onboarding Training Sessions (first two weeks of May)
- [Biweekly Wednesdays] Development Sessions

Next Steps

- As President, I am Chair of Council. I want to:
 - Fostering inclusive meetings, and ensuring problematic rhetoric is not made in meetings,
 - Ensuring all Councillors are comfortable and knowledgeable of Robert's Rules of Order,
 - Ensure meetings run smoothly, effectively, and timely,
 - Ensuring that Councillors are actively sharing their views on motions before casting a vote
- Work with Corbett to ensure our Committees are functioning well and are supported
- Create more voting seats on Council for affiliated student groups on campus, such as SFPIRG, CJSF, and Embark.

Strategic Plan

- Organizational Development

Points of Contact

- Gabe Liosis (President)
- Corbett Gildersleve (Vice-President Internal & Organizational Development)



Transition Structures for Incoming/Outgoing Executive Officers and Councillors

Summary

Council is a very large body, and has really high turnover. Therefore, it is critical that the SFSS implement robust training structures in order for Councillors coming into the role to understand the importance of their role, and how to perform their duties.

Timeline

- Summer 2021 and Fall 2021

Next Steps

- Work with Corbett and the Governance Committee to develop policy that mandates outgoing Councillors & Execs to train incoming Councillors & Execs to ensure continuity
- Work with Corbett to ensure we have consistent training modules and Canvas courses created for Councillors who are elected mid-year in a by-election to watch.

Strategic Plan

- Organizational Development

Points of Contact

- Gabe Liosis (President)
- Corbett Gildersleve (Vice-President Internal & Organizational Development)



Finance & Services

Student Advocacy Office

Summary

The SFSS recently established a Student Advocacy Office to help students who are in a dispute with the University on any academic issue or otherwise. We just recently hired a new staff position, the Student Advocacy Coordinator, who will head this new office.

Timeline

- Summer 2021 + Fall 2021

Next Steps

- As President, I will be working with the new Student Advocacy Coordinator to establish this new office.

Strategic Plan

- Organizational Development
- University Relations
- Student Wellbeing

Points of Contact

- Gabe Liosis (President)
- Ayesha Khan (Operations Organizer)
- Trish Everett (Student Advocacy Coordinator)



University & Academic Affairs

Safety on Campus

Summary

As President, I was invited to be on a new SFU committee called the **Community Engagement on Personal Safety Steering Committee**.

This group was established to look at ways to reform and change what safety looks like on campus, and how to reform policies and procedures related to safety.

Timeline

- Summer 2021 + Fall 2021

Next Steps

- Students in this group will have to closely collaborate in order to push for the dismantling and revisioning of what safety processes we adhere to at SFU. We must implement new systems that do not disproportionately target Black, Indigenous, POC, and other marginalized communities.

Strategic Plan

- University Relations
- Student Wellbeing

Points of Contact

- Gabe Liosis (President)
- Serena Bains (Vice-President University & Academic Affairs)
- Mark LaLonde (SFU Chief Safety Officer)



Pass/Credit/No Credit Grading Scheme

Summary

In Spring 2021, the SFU Senate approved an elective grading scheme put forward by Student Senators, called the P/Cr/Nc grading scheme, as a pilot project for Spring 2021, Summer 2021, and Fall 2021.

Timeline + Next Steps

- [Summer 2021 + Fall 2021] Push SFU to expand the grading scheme to ALL COURSES, not just electives
- [Fall 2021 + Spring 2022] Push SFU to maintain the elective grading scheme permanently

Strategic Plan

- University Relations
- Student Wellbeing

Points of Contact

- Gabe Liosis (President & Senator)
- Serena Bains (Vice-President University and Academic Affairs & Senator)



Tuition Affordability

Summary

During the Spring 2021 semester, SFU Board of Governors voted to increase student tuition again, with the intention of raising it again the following year. Students need to continue to push back against these consistent tuition increases.

Timeline

- Fall 2021 + Spring 2022

Next Steps

- Plan another condemnation vote + mobilizing SFSS Membership against tuition hikes at the SFSS Annual General Meeting in Fall 2021.
- Further campaigns around tuition affordability.
- Advocacy within the SFU Board of Governors

Strategic Plan

- University Relations
- Student Financial Health

Points of Contact

- Gabe Liosis (President)
- Serena Bains (Vice-President University & Academic Affairs)

Student Affordability Working Group

Summary

Last year, as the former Vice-President University Relations, I sat on the Student Affordability Project Working Group (a subgroup of the Joint Operations Group). Here, the SFSS and GSS work collaboratively with the University to tackle non-tuition related costs that impact a student's ability to access post-secondary education.

Timeline

- Summer 2021, Fall 2021, Spring 2022

Next Steps

- This is a standing Committee, meaning it is permanent
- Myself and Serena will continue to serve on this working group for the 2021/2022 Council term



COVID-19 Pandemic

Summary

SFU has announced its intention to return to in-person education by Fall 2021. This rapid timeline is causing a lot of anxiety amongst undergraduates who are unsure if this is safe.

Timeline

- Summer 2021 + Fall 2021

Next Steps

- Push SFU to be more open, transparent and equitable in their decision-making regarding the Fall return to campus.
- Push for:
 - On campus testing facilities
 - On campus vaccination site
 - Prioritizing post-secondary students for a second vaccine dose before September

Strategic Plan

- University Relations
- Student Wellbeing

Points of Contact

- Gabe Liosis (President)
- Serena Bains (Vice-President University Relations) External & Community Affairs



Post-Secondary Funding Review

Summary

The NDP government has committed to doing a review of post-secondary public funding. This is a critical opportunity to push for more public funding of Universities to prevent future tuition increases.

Timeline

- TBD

Next Steps

- Push the government to thoroughly consult with student societies during this process
- Lobby to increase public funding of post-secondary education for domestic and international students

Strategic Plan

- Government and Stakeholder Relations
- Student Financial Health

Points of Contact

- Gabe Liosis (President)
- Matthew Provost (Vice-President External & Community Affairs)



COVID-19 Prioritization for Students

Summary

The provincial government has advised post-secondary institutions that they should re-open for in-person instruction for Fall 2021. Accordingly, SFU has begun planning for such a return. Aged-based rollout of the COVID-19 vaccine means that many University students will be returning to campus without receiving a second dose.

Timeline

- Summer 2021

Next Steps

- Collaborate with other student societies to push the provincial government to prioritize post-secondary students enrolled in Fall classes for a first and second dose of a COVID-19 vaccine.
- Push for:
 - On campus testing facilities
 - On campus vaccination site
 - Prioritizing post-secondary students for a second vaccine dose before September

Strategic Plan

- Student Wellbeing
- Government & Stakeholder Relations

Points of Contact

- Gabe Liosis (President)
- Matthew Provost (Vice-President External & Community Affairs)
- Serena Bains (Vice-President University & Academic Affairs)



Equity & Sustainability

Issues Policies

Summary

In 2019, the SFSS established its first issues policy (reproductive rights). In 2020, the SFSS established a slate of new SFSS Issues Policies on a range of topics (Black History Month, Student Affordability, Disability Justice, Living Wage and Union Rights, Climate Justice and Sustainability, Indigenous Inclusion & Reconciliation, Anti-Racism, and Police and Militarization). There is still an opportunity to develop even more issues and policies throughout this year.

Timeline

- All year

Next Steps

- Bring this discussion to the Governance Committee to create a develop plan, outlining a timeline for bringing forward new Issues Policies for consideration by Council.

Strategic Plan

- Student Wellbeing
- Organizational Development

Points of Contact

- Gabe Liosis (President)
- Marie Haddad (Vice-President Equity & Sustainability)
- Corbett Gildersleve (Vice-President Internal & Organizational Development, Governance Committee Chair)



Vice-President Internal & Organizational Development

Corbett Gildersleve



VP Internal and Organizational Development Projects

Organizational Development

Open, Equitable and Transparent Governance

Livestream board meetings with captioning

Summary

- More open and accessible
- Last meeting of the Board in 2020-2021 was live streamed using OBS and Facebook
- Challenge is for livestreaming hybrid and in-person meetings.
- Large town halls will be held in the SUB ballroom, need specific tech for that
- Need to work with Building Manager

Timeline

Next Steps

Regular Fall and Spring Referendums

Summary

Holding regular fall and spring term referendums will give more opportunities for students to make decisions in the SFSS. These types of referendums can range from setting fees, approving/removing bylaws, taking stances, and other matters of interest to students.

Timeline

- Summer Term:
 - Form a referendum working group
 - Review and analyse referendum history to see what types have been successful or not
 - Consult with Council and their respective student groups to bring issues to the group for possible referendums
- Fall Term:
 - Retry the four bylaw changes tried in the Spring 2021 referendum that failed to reach quorum
 - Develop a Council campaign for mobilizing a successful outreach and engagement campaign to obtain quorum
 - Present to Council a list of recommended referendums from the working group



- Develop a Council campaign for referendums approved by Council
- Spring Term:
 - Drive the Spring referendum campaigns

Next Steps

- Develop the TOR for the Referendum Working Group and present it to Council for approval

Accessible Online Archive

Summary

It's important for transparency, openness, and transparent governance to have vote tracking, detailed minutes, and better recordkeeping with an accessible online archive of the SFSS's decisions, history, and activities. By making it online, it allows for members including Council to read through our history to better understand the changes that have occurred to the Society.

Timeline

Summer:

- Work with the Board Organizer and Admin Assistants to develop a development plan for the archive
- Present it to Council for approval

Fall and Spring:

- Implement the plan and report back to Council

Next Steps

- Meet with the Board Organizer

Town Halls

Summary

Work with the VP Events and Student Affairs to host town halls around finances, advocacy initiatives, events, and services. These sessions are to act as an information and feedback session for students to learn more about the SFSS.

Timeline

Summer:

- Work with the Board Organizer and VP Events and Student Affairs to develop a plan for a series of town halls. This plan will include a schedule, each event's content, funding sources, and who is responsible for planning and carrying out each town hall.

Fall and Spring:

- Oversee the implementation of the plan and report back to Council as needed

Next Steps



- Set up a meeting with the Board Organizer and VP Events and Student Affairs

Open and Safe Council Processes

Summary

Work to ensure that the board processes are a safe and open space to empower marginalized voices with inclusive governance practices (pronouns, access needs, etc). This is set in policy, and enforced through processes and practice. It's improved through review and consultation. Currently, there is policy in place for Council meetings to include announcing pronouns and access needs. Throughout the year, the Governance committee will review this policy

Timeline

Next Steps

Student Leadership Training

Dedicated Council, Executives, and Committee Member Training

Summary

Provide a training program for Council, Executives, and committee members around core SFSS matters like finances, campaigning, policy development, team leading, and anti-oppression training. There is already an existing Council Development system, but it needs to be more structured and expanded upon. These training sessions will be delivered over the course of a year and are designed to provide foundational knowledge and training needed for Councilors to perform their role as Board of Directors. Initial work was conducted by the Transition Steering Committee's Training Working Group.

Timeline

Summer:

- Develop the training plan which includes the topics and schedule based on previous work done by the Training Working Group
- Work with the Board Organizer to implement the plan through sourcing and booking external trainers (when needed)

Next Steps

- Meet with the Board Organizer to go over the work conducted by the Training Working Group.

Student Union Core Position Training

Summary

Work with the VP Events and Student Affairs to create specialized training for club and student union executive positions like President, Treasurer, and Communications. These are core roles within each student union. By making sure these roles are well trained, this will help student unions be more knowledgeable and effective.



Timeline

Summer:

- Review, with the Member Services Coordinators, the current Canvas training courses to see if they need to be updated
- Work with the VP Events and Student Affairs to consult with student union Presidents, Communications, and Treasurer roles to learn about how they see their roles, what training they have and what they need
- Compile this all into a report for Council with recommendations on improvements

Fall:

- Develop new courses for these positions
- Track the completion of the courses
- Survey student leaders

Next Steps

- Meeting with the Member Services Coordinators and VP Events and Student Affairs

Support Executives

Summary

Work with Executives to effectively implement their campaign goals as well as the Society's Strategic Plan. As an experienced Council member and executive, I can help give direction and advice on how to start their projects and avoid pitfalls to complete their projects on time.

Timeline

Summer:

- Review each executive's annual plan and develop an advice document with ways to implement the promise and possible pitfalls or roadblocks.
- Consult with each executive about the document and relevant advice

Fall and Spring:

- Regularly check-in and track executive annual plan progress
- Report to Council each semester

Next Steps

- Gather the executive annual reports

Robert's Rules Training Materials

Summary

Develop Robert's Rules training material to help students understand, engage, and communicate during the General Membership, Council, and Committee meetings. We have



existing material in the form of videos for both a short summary of Robert's Rules as well as an in-depth video. We just need to develop written material to complement this in the form of a Canvas course.

Timeline

Summer:

- Meet with the Board Organizer to go over the project needs, target audience, and existing resources.
- Oversee the Board Organizer and Administrative Assistants in developing written material and content for the canvas course creation

Fall:

- Test the course with Council and select Council student groups and obtain feedback
- After updates to the course are implemented, release it to the membership ahead of the Annual General Meeting

Spring:

- Continue to gather feedback and iterate in the course content

Next Steps

- Develop a doc on existing resources ahead of my meeting with the Board Organizer

Modernize the SFSS

Improve and Expand SFSS Software

Summary

Use discounts through Techsoup to improve our software, analysis, and project management tools. This will help the SFSS grow its technical abilities at a low cost.

Timeline

Summer:

- Task the Board and Operations Organizers with drafting a summary of our current software tools, strengths and weaknesses, and skill gaps with staff

Fall:

- Work with our Organizers to draft a development plan for both technology and skill improvements starting in the spring term.
- Present the plan to Council for approval

Spring

- Oversee the impenetation of the plan

Next Steps



- Set a meeting with our Organizers

More Direct Transfers

Summary

Phase out cheques for more direct deposit/e-transfers for quicker club/student union reimbursements. The challenge with this long requested improvement is limitations on our bank account and our current payroll software. Additionally our current cheque requisition system is well integrated into our policies, processes, and practices. It will take a while to effectively switch over to more direct depositing.

Timeline

Fall:

- Meet with the Operations Organizer and Finance Coordinators to discuss the current system and ways to swap out cheque reqs for direct deposits.
- Discuss with our bank options available to us for increased direct deposit supports.
- Task the Operations Organizer and Finance Coordinators with exploring different payroll tools that support this system change.

Spring

- Present a report to Council with an implementation plan with associated costs, potential improvements, and a timeline.
- Oversee the implementation of the plan

Next Steps

- N/A

Hire an IT/Tech Coordinator

- Hire an IT/Tech coordinator to **support the Student Union Building**, research, and upgrade the SFSS's software and website

Summary

Hire an IT/Tech coordinator to support the Student Union Building, research, and upgrade the SFSS's software and website. This will help the SFSS with securing long term tech and IT support which is especially important for the SUB.

Timeline

Summer:

- Develop a job description for the coordinator with the Operations Organizer and Building Manager
- Present the JD to the HR and Personnel Committee for approval
- Form the Hiring Committee through Council



- Complete the hiring process before the Fall term

Next Steps:

- Set up a meeting with the Operations Organizer and Building Manager



Vice-President Finance & Services

Almas Phangura



Vice-President Finance and Services Plan:

By-Law	Plan
<p>Coordinate, oversee and/or facilitate services and operations for the Members of the Society.</p>	<ul style="list-style-type: none"> -Act as a liaison between the administrative staff and Executive members of the society/council members. -Thoroughly look into Health and Dental plans (to negotiate for better services) and UPass program
<p>Coordinate oversee and/or facilitate the commercial affairs of the Society.</p>	<ul style="list-style-type: none"> -Meetup with staff at regularly scheduled staff meetings -Attend meetings with student care and other vendors, commercial contacts (Bank Relationship Managers etc)
<p>Be responsible, along with the President, for ensuring that all contracts entered into by the Society are with due authority and in the best interests of the Society.</p>	<ul style="list-style-type: none"> -Work with Gabe to renew contracts from time to time and change any clauses in the previous contracts if need be -Update contracts according to the needs of the Society
<p>Coordinate the preparation of the budget of the Society, and present the annual budget to the Council for adoption.</p>	<ul style="list-style-type: none"> -Overlook and help in the preparation of annual budget (keeping in mind the upcoming projects and estimating their costs) -Make an overall summary as well as detailed reports about the annual budget and present to council (breakdown major costs to show where exactly the money is being spent)
<p>Prepare and present monthly</p>	<ul style="list-style-type: none"> -Prepare a 3 minute monthly report (that



financial reports to the Council.	summarizes the key expenses) with assistance from David and Kurt.
Present financial reports and audited statements to the Membership at a Members' Meeting.	-Audit financial statements (compare them with ones from the external auditor)
Ensure that all Society funds are deposited in an appropriate account at a financial institution selected by the Council.	-Check bank statements from time to time -Oversee sources of revenue and make sure that they are directed to the right accounts
Keep account and be responsible for all monies received and disbursed by or on behalf of the Society. The Vice-President Finance and Services shall not disburse funds except as provided for in these By-Laws, or by Regulation.	-Request for monthly bank statements and tally the major transactions during the month. -Sign bank reconciliations and make sure that the monies received and disbursed balance out -Request further details (from David and Kurt) in case of any discrepancies
Render, upon request of the Council and within fourteen (14) calendar days, a detailed written report on the Society's financial affairs.	-In addition to the 3 min summary, make a detailed report with breakdown of expenditure and income of the Society -Mention about any investments and Savings
Prepare a detailed written report on the Society's financial affairs for the Annual General Meeting.	-Prepare a written report as well as an excel file with breakdown of the considerable costs



<p>Coordinate the compilation of the Annual Report of Council for consideration at the Annual General Meeting.</p>	<p>x</p>
<p>Monitor the financial status of the Society including budget variances and makes recommendations to the Council regarding major expenditures; and shall assist with the co- ordination of fundraising endeavors</p>	<p>-Inform council about the recurring major expenditures ahead of time</p>
<p>Be the Chair of the Finance and Services Committee, or its equivalent, is such Committee exists,</p>	<p>-Along with other members of the committee, I will be presenting reports about the development of the annual budgets and reviewing the semesterly financial reports. -Assist in the appointment of an auditor and provide them access to the required information</p>
<p>Make recommendations on the establishment of policy on issues relating to finance and services,</p>	<p>-Push for policies that support better transparency and accountability</p>
<p>Assume duties and obligations of the President if the President and Vice-President Internal and Organizational Development are unwilling or unable to act, or in the event that the President and the Vice-President Internal and Organizational</p>	<p>x</p>



Development positions become vacant.	
Be a signing officer.	-Sign cheques/ approve cheque requisitions
Train and advise the incoming Vice President Finance and Services.	-Provide them with an overview of the annual budget of the current and upcoming fiscal year
Perform any other duties as outlined in the Bylaws, regulations or as assigned by the Council or the Executive Committee.	x



Vice-President University & Academic Affairs

Serena Bains



VP University and Academic Affairs Projects

Burnaby Mountain Gondola Project

Summary

The Burnaby Mountain Gondola project would be a safer mode of public transportation from production-way university to SFU Burnaby. During the Spring 2021 semester, Osob and Gabe had multiple meetings with members of the Burnaby City Council. City Council, however, has delayed the vote on this item multiple times and thus the project is at a standstill.

Timeline

- Spring 2021: Osob and Gabe have multiple meetings with Burnaby City Councillors
- Spring 2021: The vote for the project is supposed to go to Burnaby City Council, but is delayed multiple times

Next steps

- Further meetings with Burnaby City Councillors if necessary
- Attend any future consultations if they occur and state SFSS's support of the project
- Further campaigns to signify the magnitude of support from members of the SFU community if necessary
- Await news of this item finally being put to a vote at Burnaby City Council

Points of contact

- Gabe Liosis
- Burnaby City Council
- SFU VP External, joannec@sfu.ca
- Nav Sanghera, navjot_sanghera_2@sfu.ca
- Jim Rutkowski, jim.rutkowski3@gmail.com

Relation to strategic plan

- Student wellbeing



- Student engagement
- University relations
- Government and stakeholder relations

Tuition Freeze Advocacy

Summary

SFU Continues to raise tuition, despite a global pandemic and the quality of education decreasing significantly. Post-secondary education should be a human right, and free of cost.

Timeline

- Fall 2020: the motion to condemn SFU for raising tuition passes at the AGM
- SFU still increased tuition and plans to continue raising tuition

Next steps

- Advocacy on the Board of Governors to not raise tuition
- Further campaigns about the impact of the cost of tuition

Points of contact

- University and Academic Affairs Committee
- Gabe Liosis

Relation to strategic plan

- Student financial health
- Student engagement
- University relations

Food Hub

Summary

A pilot project that provides food at no cost to students who need it. This was a temporary program that operated alongside local partners to help bring fresh produce



and food to students who could not afford it. During its pilot, it was very successful. The program ran out of the convocation mall, on a weekly basis.

Timeline

- Summer 2020: pilot program was launched
- Summer 2021: attempt to start the program again and have it be a permanent program

Next steps

- Contact Melisa about Embark's involvement
- Contact Tara
- Contact local food banks
- Read Samad's exit report

Points of contact

- Gabe Liosis
- Melisa
- Tara Flynn, tara_flynn@sfu.ca

Relation to strategic plan

- Student financial health
- Student wellbeing
- University relations

Advocacy to Ban RCMP Recruitment on Campus

Summary

The SFSS supports the defunding and abolition of the police and RCMP and recognizes the disproportionate impact on Black, Indigenous, people of colour, and disabled folk at the hands of police officers. It is critical that the RCMP recruitment on campus comes to an end, to create a safer environment for marginalized communities.

Timeline



- December 11th 2020: Dining Hall Incident
- Late Fall 2020, Spring 2021: calls to ban RCMP recruitment on campus

Next steps

- Bring up this issue at the Community Engagement on Personal Safety Steering Committee
- Contact Marie about further next steps

Points of contact

- Marie Haddad
- Gabe Liosis
- Community Engagement on Personal Safety Steering Committee

Relation to strategic plan

- Student wellbeing
- Government and stakeholder relations

Open Educational Resources (OER) + Working Group

Summary

Decreasing the cost of course materials by providing OER to students.

Timeline

- 2020/2021: Board term brought about a decrease in the cost of course materials for many students

Next steps

- Ask the library if they're going to be having another OER working group during the 2021/2022 Council term. If so, join it.
- Contact Hope Powers
- Create OER Award and Recognition Program to incentivize faculty and staff
- Continue advocacy for OER for all students



Points of contact

- Gabe Liosis
- Library
- Hope Powers, hope_power@sfu.ca

Relation to strategic plan

- Student financial health
- University relations

Student Wellness Working Group

Summary

The Student Wellness Working Group was struck by the UAA Committee and led by VP Student Services Matthew Provost. The working group's mandate is anything related to student well-being and overall health.

Timeline

- Spring 2021: Student Wellness Working Group struck

Next steps

- Brainstorm some more possible initiatives for the working group
- Get DNA's input whether they have any ideas for possible initiatives
- Help out with the Sick Notes project
- Possible crisis response team
- Connect Matt with Andrea

Points of contact

- Matthew Provost
- Jess Dela Cruz
- Andrea Ringrose
- Martin

Relation to strategic plan



- Student wellbeing
- University relations

Community Engagement on Personal Safety Steering Committee

Summary

This steering committee was created as a direct result of the December 11th Dining Hall Incident. The Chief Safety Officer of SFU, Mark LaLonde, is the chair of the committee and the committee has been tasked with doing consultation and review on all policies related to campus public safety.

Timeline

- December 11th 2020: Dining Hall Incident
- Spring 2021: Committee struck

Next steps

- Have a meeting with other students on the committee
- Figure out a best course of action

Points of contact

- Gabe Liosis
- Hafsa Sadiq
- Megan Meredith
- Tiara Cash
- Erin Biddlecombe
- Andrea Ringrose

Relation to strategic plan

- Student wellbeing
- Student engagement
- University relations



Issues Policies

Summary

Policies that ensure that future SFSS Councils will centre marginalized students and abide by the values outlined in the issues policies.

Timeline

- Spring 2021: First batch of issues policies written and passed

Next steps

- Brainstorm further issues policies
 - Affordable housing
 - Affordable course materials
 - Overall student affordability
 - Accessible bursaries
- Ask DNA's thoughts on possible issues policies
- Write and pass an issues policy on accessible events

Points of contact

- Marie Haddad
- DNA

Relation to strategic plan

- Organizational development

COVID-19 Vaccine Prioritization for Students

Summary

With SFU planning for a full return to in-person campus activities in Fall 2021, it is important that vaccines for students are prioritized to ensure a safe return to campus. It is also important to keep in mind the history of medical racism against Black and Indigenous peoples, and to center their experiences when prioritizing students.



Timeline

- Spring 2021: SFU announces plan for full return to in-person campus activities in the Fall 2021 semester
- Spring 2021: this idea is brought up at the UAA Committee meeting

Next steps

- Bring this up to the UAA Committee
- Possibly include this as a demand in the Access for All campaign

Points of contact

- Gabe Liosis
- Matthew Provost

Relation to strategic plan

- Student wellbeing
- University relations
- Government and stakeholder relations

Affordable Housing

Summary

Residence is not covered under the B.C. Tenancy Act and thus isn't applicable for the 2% rent cap. This results in overpriced housing that is unaffordable to students. Residence should be covered under the B.C. Tenancy Act and more affordable housing should be built on campus.

Timeline

-

Next steps

- Do some research on the B.C. Tenancy Act and what affordable housing looks like at other post-secondary institutions



- Reach out to point of contact

Points of contact

- Adam Vaughan Member of Parliament for Spadina—Fort York and the Parliamentary Secretary for Housing, Adam.Vaughan.c1@parl.gc.ca

Relation to strategic plan

- Student financial health
- Government and stakeholder relations

Access for All Campaign

Summary

Access for All is a campaign created and spearheaded by the UVIC Society for Students with a Disability (SDD) in response to the release of the [COVID-19 Return-to-Campus Primer](#) published on April 30th 2021. The Primer was produced by B.C. Post Secondary Institutions with the support of the Ministry of Advanced Education and Skills Training. The Primer claims to be informed by a “commitment to protecting the health, safety, and well-being of the campus community...” yet the plan outlined will disproportionately impact disabled, neurodivergent and international students. UVIC SSD has created a thorough plan of possible avenues through which students can collectively apply pressure to the institution. It is a priority that this be a province-wide approach as the Primer was created in collaboration with all post-secondary institutions in B.C.

Timeline

- April 30th 2021: Primer is released
- May 3rd 2021: UVIC SSD starts their Access for All campaign
- May 5th 2021: I attended a UVIC SSD meeting and stated that SFU DNA would be willing to support the campaign
- May 6th 2021: Brought to Executive Committee meeting for discussion

Next steps

- Figure out who is responsible for re-opening



- Come up with a concrete plan regarding what avenues of pressure to pursue
- Connect with UVIC SSD at May 10th meeting

Points of contact

- SFU DNA
- UVIC SSD
- Person responsible for re-opening (mystery)
- WorkBC

Relation to strategic plan

- Student wellbeing
- Student engagement
- University relations
- Government and stakeholder relations

Withdrawal Under Extenuating Circumstances (WE)

Summary

Extenuating circumstances are defined as “unexpected and uncontrollable events that seriously threaten [the student’s] academic obligations; [and] make it difficult to complete an academic program. Withdrawal under extenuating circumstances is when a student drops out of a course due to unforeseen circumstances. The current definition of WE allows for interpretation that results in the exclusion of disabled folk. For example, application for a WE on the basis of a known mental illness isn’t an unexpected and uncontrollable event. The definition needs to be expanded and the process should not be based on students retelling their trauma in graphic detail. There needs to be a more compassionate process for WE.

Timeline

- Summer 2021: Begin work advocating for a more compassionate WE process

Next steps

- Set up a meeting with Rummana regarding this
- Set up a meeting with Catherine regarding this



- Bring this item to UAA Committee

Points of contact

- Rummana
- Catherine
- UAA

Relation to strategic plan

- Student wellbeing
- University relations

Student Affordability Working Group

Summary

A working group that aims to improve student affordability through many avenues. Whether it be food insecurity, tuition, OER, housing affordability, etc.

Timeline

- Summer 2021: Student Affordability Working Group remains active

Next steps

- Attend next meeting
- Brainstorm possible initiatives and note existing initiatives

Points of contact

- Gabe Liosis

Relation to strategic plan

- Student financial health
- University relations



Joint Operations Group (JOG)

Summary

The Joint Operations Group is the main platform through which we as a student society directly bring concerns forward to the university. Issues of importance that we have raised at this group before include: student concerns around invigilating software, outrage over tuition hikes, etc.

Timeline

- Summer 2021: JOG meetings continue

Next steps

- Think of items that you'd like to bring to JOG

Points of contact

- Gabe Liosis

Relation to strategic plan

- University relations

Accessible Bursaries

Summary

Many of the bursaries made available to students at SFU are burdensome, include many barriers to entry and require the re-telling of trauma and inspiration porn. There should be more bursaries made available to students that do not include GPA requirements, the recounting of traumatic events, disclosure, etc.

Timeline

- Spring 2021: Rummana mentioned that she'd be open to creating more bursaries for disabled students



Next steps

- Meet with Rummana and ask about the process of implementing more accessible bursaries

Points of contact

- Rummana Khan Hemani

Relation to strategic plan

- Student financial health
- University relations

Student Rights Guide

Summary

Many students do not know the rights they have within the SFSS and in the SFU community at large. It's important to create an accessible student rights guide so students can understand what their rights are and how to respond when their rights are being infringed upon.

Timeline

-

Next steps

- Summer 2021: Begin work on student rights guide

Points of contact

- Gabe Liosis

Relation to strategic plan

- Student wellbeing
- Student engagement



Accessibility Committee Projects

SUB Accessibility Audit

Summary

With the opening of the SUB on the horizon, the Accessibility Committee wanted to conduct an Accessibility Audit.

We had multiple groups audit the building. First, a member of SFU Disability and Neurodiversity Alliance (DNA) walked around the SUB and made note of specific concerns:

SUB tour summary:

- Overall - a lovely space that I think will work well for us
- Pros: nice out of the way space (lowest level of building) away from high traffic and noise areas
- Close to accessible, all-gender washrooms and drinking fountains
- Rubber flooring (not super squeaky)
- A height-adjustable desk has been provided (it's currently in the smaller room)

Issues to note or to follow up on (these were discussed with Corbett - VP Finance and with John, the building manager)

- Room has fluorescent lights without dimming control
- There is an electrical breaker panel in our room that serves other rooms on the floor
- No automated buttons to open main door to space or door to side office (quiet room)
- Need to find out width of door to side room (John will measure & get back to Corbett)
- Emergency exit: only one completely flat way out from our space (doors to Science Road (back entrance of building).
- The room is echoey at the moment; it is mostly filled with large tables (so there are lots of surfaces for sound to bounce off). Can invest in furniture



and acoustic paneling to help with this

- There is a noticeable and loud noise from the HVAC system in the main room. Some might find this soothing; I found it annoying, and I worry it could be a barrier for those with hearing loss as it would compete with other noises in the room. John will look into this and we will need to discuss possible ways to mitigate the noise.
- Nearby accessible washroom doesn't have automated buttons to open the (heavy) doors to the stalls or to the universal changing room. This needs to be addressed.
- Do we want to ask for signage directing students to our space (some rooms are called out on directional signage, do we want this too or if it's not an option, do we want to figure out other permissible ways to help students find us?)
 - Having Braille would be good

Then, we searched for Accessibility Auditors who could audit the SUB for us. Out of the 3 we reached out to, only 1 responded: Level Playing Field (located in Calgary, Alberta). They could do a virtual audit and an in-person, physical audit. We ended up hiring them and they worked with us to create a survey asking students about their experiences navigating physical spaces on campus.

Timeline

- August: research potential auditors
- September: reach out to the potential auditors we researched
- October: SFU DNA member toured the SUB
- October to November: contacted Level Playing Field and received a proposal (Level Playing Field was the only one who responded)
- Late November: asked questions for Level Playing Field, which they answered
- Late November: Level Playing Field presented, and we hired Level Playing Field as auditors
- January: committee members appointed to the SUB Accessibility Audit Working Group
- February: contract signed with Level Playing Field; working group met with them
- March: working on a survey to be sent out to all students about their experience navigating physical spaces on campus; Accessibility Committee made edits



- April: send out the survey

Next steps

- Follow-up on when survey is being released

Points of contact

- Brianna the Accessibility Assistant
- Darby, accessibility auditor, level playing field, darby@levelplayingfield.ca
- Yangyang, accessibility auditor, level playing field, yangyang@levelplayingfield.ca

Relevant documents

- Folder with Level Playing Field audit materials (original proposal, student survey, etc.)
- Accessibility audit briefing note
- Potential accessibility auditors

Relation to strategic plan

- Student wellbeing
- Student engagement

Website Accessibility

Summary

The SFSS Accessibility Standard Policy had a section on website accessibility. The Accessibility Committee Chair, Jennifer, and another Accessibility Committee member went through this and suggested improvements for the future. For example, we could have an accessibility tab with all accessibility-related information.

After talking to the Communications Coordinator, I found out that there were some long-term plans in place to improve website accessibility. This would be costly, but the Communications Coordinator said she'd informed the developers that this project is coming and that we are aiming for the best practice: WCAG 2.0 at Level AA (World Wide Web Consortium (W3C) Web Content Accessibility Guidelines (WCAG) 2.0 at Level AA).

Timeline



- N/A

Next steps

- Follow-up with Brianna
- Additions to the accessibility tab

Points of contact

- Brianna the Accessibility Assistant

Relevant document

- [SFSS Accessibility Standard Policy \(with comments\)](#)

Relation to strategic plan

- Student wellbeing

Accessibility Standard Policy

Summary

This policy was a project of mine (Jennifer) from last year as the SFSS FASS Representative. It was aimed at ensuring accessibility-related things at SFSS are standardized, and provide guidelines and resources for us to follow to improve our accessibility.

After we passed the policy, there was a coming-into-force date of one year so we could make changes and update the appendices of the policy. Currently, the appendices are still being updated.

Timeline

- 2019-2020: creation of the Accessibility Standard Policy
- Fall 2020: work on improving the accessibility of the Accessibility Fund Grant Request forms
- Spring 2021: Accessibility Assistant helped with a lot of the appendices

Next steps

- Follow-up with Brianna



- Work on resolving suggestions

Points of contact

- Brianna the Accessibility Assistant

Relevant documents

- [SFSS Accessibility Standard Policy \(with comments\)](#)
- [SFSS Accessibility Standard Policy folder](#)

Relation to strategic plan

- Organizational development
- Student wellbeing

Accessibility Definitions

Summary

This was Appendix A of the Accessibility Standard Policy. We added a lot of relevant definitions such as universal design and disability justice.

Timeline

- Spring 2021: Accessibility Assistant worked on the definitions and brought it to the committee for feedback

Next steps

- Follow-up with Brianna

Points of contact

- Brianna the Accessibility Assistant

Relevant document

- [Appendix A: Definitions](#)

Relation to strategic plan

- Organizational development



Accessibility Grant Request Forms

Summary

We wanted to improve the accessibility of these grant request forms because right now they are confusing and not screen reader friendly. They are also not available in multiple formats.

The Accessibility Committee Chair, Jennifer, and some Accessibility Committee members worked on variations of the form to improve it. Currently, the SFSS Accessibility Assistant is working on improving it.

There was some confusion around an accommodation request form versus an accessibility grant request form. Currently they are separate, but we are hoping to combine it so it is easier for students to fill out. The accommodation form would be if the student would like us to book services and handle everything (payment, booking, etc.) for them. The student would be looped in on all communication with vendors. The grant request form would be if the student wants to book services for themselves, and the student would fill out all the forms, handle payments, and handle other logistics. Then the student would get reimbursed if their grant request was approved.

Timeline

- Fall 2020: make edits to the form to make it more screen reader friendly
- Spring 2021: Accessibility Assistant worked on the forms and reviewed it with the committee for feedback

Next steps

- Follow-up with Brianna

Points of contact

- Brianna the Accessibility Assistant

Relevant documents

- [Briefing note from October](#)
- Search for “accessibility grant” in this document for meeting discussion:
<https://docs.google.com/document/d/1ZvN05I-jGADiMA-WeGOHaE0tGOhx6FX3I>



[DyJnpl0Zml/edit](#)

- [Folder with drafts of the forms](#) (some of the Microsoft Word documents did not convert well to Google Docs - downloading them may work better)

Relation to strategic plan

- Student wellbeing
- Student financial health

Accessible In Person and Online Events Checklist

Summary

This was an appendix on the Accessibility Standard Policy. Currently, the Accessibility Assistant is working on improving the checklists.

Timeline

- Spring 2021: Accessibility Assistant worked on these checklists and made amendments according to the Accessibility Committee's feedback

Next steps

- Follow-up with Brianna

Points of contact

- Brianna the Accessibility Assistant

Relevant documents

- [Accessible In Person Events Checklist](#)
- [Accessible Online Events Checklist](#)

Relation to strategic plan

- Student wellbeing
- Organizational development

Accessibility Vendor List

Summary



This was another appendix on the Accessibility Standard Policy that the Accessibility Assistant helped us with. There are some vendors we still need, like DeafBlind Intervention, Quebec Sign Language, or Langue des signes du Québec (LSQ) Interpretation, Oral Interpretation, Venue Accessibility Consultants, and Translation Services.

The Accessible In Person and Online Events Checklists can refer to this vendor list.

Timeline

- Spring 2021: Accessibility Assistant worked on this list and made amendments according to the Accessibility Committee's feedback

Next steps

- Follow-up with Brianna

Points of contact

- Brianna the Accessibility Assistant

Relevant document

- [Potential Accessibility Vendors List](#)

Relation to strategic plan

- Student wellbeing
- Organizational development

Accessibility Supplies for the SUB

Summary

This is a general list of supplies that SFSS could provide in the SUB. These include things like pronoun badges, scent-reduced products, assistive listening devices, and more.

When the Accessibility Committee discussed this, it was suggested having more items like hearing aid batteries, cane tips, ASL books, and more.

Timeline



- Spring 2021: Accessibility Assistant worked on this list and made amendments according to the Accessibility Committee's feedback. Various committee members also asked their networks for suggestions

Next steps

- Follow-up with Brianna

Points of contact

- Brianna the Accessibility Assistant

Relevant documents

- Supplies list draft
- Search for "SUB Accessibility Supplies" on the meeting notes document to see more suggestions from Accessibility Committee members

Relation to strategic plan

- Student wellbeing
- Student engagement
- Student financial health

Accessibility Fund Bursary

Summary

We can use the Accessibility Fund to set up a bursary for students experiencing barriers that prevented them from participating in campus activities.

Because we wanted to ensure the application process was low-barrier and inclusive, we decided not to disburse the bursary through SFU's Financial Aid and Awards Office, which has a GPA requirement and also requires you to take 9 credits of classes. Since we are disbursing the bursary ourselves, we are still in the process of sorting out the logistics. Currently we are consulting with our lawyers about tax details.

Explanation of bursary scenarios:

- The first tab is "drain to 10k" which means we use the Accessibility Fund until there is only \$10,000 left in it



- The second tab is “drain to 100k” which means we use the Accessibility Fund until there is only \$100,000 left in it
- The third tab is “Endowment Fund” which is when we invest a portion of the revenue from student fees (at 2% interest rate) and this would ensure the longevity of the bursary
 - Concerns were expressed with investing in fossil fuel companies but VanCity has been pretty good with that, so we will not be investing in fossil fuels
 - This option is preferred by some committee members since it ensures the fund is sustainable and can last a long time
- The committee can decide how much money to give per bursary and how many students to give bursaries to
- Any costs that the Student Union Building might require (like if there needs to be new Braille signage or elevators), the money can come from the Space Expansion Fund instead of the Accessibility Fund

Timeline

- Summer 2020: came up with the idea and put this on the Annual Plan for the committee
- Fall 2020: set up a Accessibility Fund Bursary working group, discuss bursary details, and report this back to the Accessibility Committee for feedback
- Spring 2021: consulting with lawyers

Next steps

- Follow-up with Corbett
- Follow-up with lawyer

Points of contact

- Brianna the Accessibility Assistant
- Corbett Gildersleve
- Andrea Donohoe, lawyer, smetheram and company,
adonohoe@smetheramlaw.com

Relevant documents

- Briefing note
- September 17 working group meeting notes



- [Google Spreadsheet of bursary scenarios](#)

Relation to strategic plan

- Student financial health
- Student wellbeing

Psychoeducational Assessment Policies

Summary

Psychoeducational assessments basically assesses a student's learning abilities. Here is the full definition as per the SFSS Finance Policies:

Psychoeducational assessments involve psychological testing to analyse a person's mental processes that underlie their educational performance. A psychoeducational assessment can help students in need identify areas of strength and weakness in their learning profile and obtain a deeper understanding of their educational abilities, as well as assisting with any academic accommodations they may wish to request through SFU's Centre for Accessible Learning. Psychoeducational assessments may cover learning assessments for Specific Learning Disorders, and assessments for other conditions such as ADHD.

Some students need this done in order to get accommodations, but these assessments are very expensive. This is now covered (up to 80%) by StudentCare, but it dips into the \$500 psychology benefit, which can also be used for psychotherapy. These assessments will not require a referral.

This has been an ongoing project for a few years. The 2018-2019 SFSS Education Representative took on this project, and the 2019-2020 SFSS Education Representative, Emerly, continued it. Since Emerly was re-elected as the Education Representative for 2020-2021, the project carried over and she continued to work on it. There has been extensive consultation with SFU Disability and Neurodiversity Alliance.

We are the first university in Canada offering psychoeducational assessment coverage to this extent (UVic has it but theirs is much more narrow I think). This is more of a pilot and we are hoping to expand/improve it in the coming years. There will be surveys done to assess use of these psychoeducational assessments.



Timeline

- 2018-2019: project started
- 2019-2020: working on the details of the project
- Fall 2020: consultation with various groups like SFU Disability and Neurodiversity Alliance (DNA)
- Spring 2021: finalizing details of the policy based on what Accessibility Committee members and SFU DNA said

Next steps

- Follow-up with Brianna

Points of contact

- Brianna the Accessibility Assistant

Relevant links and documents

- [StudentCare's webpage with details on the psychoeducational assessment](#)
- [SFSS Finance Policies](#) (read the section on Health and Dental Plan Reserve Fund)
- [Search "psychoeducational" in the meeting notes document to see extensive discussion at the Accessibility Committee about it](#)
- [Psychoeducational Assessment Survey Draft](#)
- [Flowchart for Psychoeducational Assessment process](#)

Relation to strategic plan

- Student wellbeing
- Student financial health
- University relations

Accessibility Fund Promotion

Summary

Every semester, we want to promote the fund so more students use it. We had planned to promote this to students and get them to book ASL interpretation and CART captioning for student group events, but because we were making many changes to the



booking process, we did not promote.

In the future, the Accessibility Fund could be promoted:

- Through SFSS channels
- Through the SFU Centre for Accessible Learning's mailing list
- Through Facebook groups, including SFU CAL Pals
- Through Discord servers, including SFU Disability and Neurodiversity Alliance's server

Timeline

- N/A

Next steps

- Follow-up with Brianna
- Follow-up with committee members

Points of contact

- Brianna the Accessibility Assistant

Relevant document

- [Search for "Accessibility Fund Promotion" on the meeting notes document to see further discussion](#)

Relation to strategic plan

- Student financial health

SUB Signage and Accessibility

Summary

After chatting with an Accessibility Committee member, I (Accessibility Committee Chair) realized that there were a lot of improvements that could be made to signage and accessibility in the SUB.

Some suggestions included Braille (or some other tactile marker) on signage and



microwaves, stoves, etc. Another suggestion was to have a map (including tactile markers) with details on all the SUB floors to help students orient themselves. It was also suggested to have signage explaining what tactile markers are (if we use stickers instead of Braille, since it may be too late to put Braille on signage). This would prevent students from picking off the stickers.

Timeline

- Fall 2021: brainstorm solutions to the concerns

Next steps

- Brainstorm possible solutions

Points of contact

- Brianna the Accessibility Assistant

Relevant document

- [SUB signage pictures and accessibility suggestions](#)

Relation to strategic plan

- Student wellbeing

Hiring Accessibility Coordinator

Summary

We need to hire an accessibility coordinator to help with the Accessibility Committee and the DNA SUB space.

Timeline

- Fall 2020: Accessibility assistant hired
- Spring 2021: Jennifer suggested that Brianna, the current accessibility assistant should be the accessibility coordinator.

Next steps



- Write the job description for the accessibility coordinator
- Ask if the DNA and accessibility coordinator are the same position or different people?

Points of contact

- Jennifer Chou
- Brianna

Relation to strategic plan

- Student wellbeing
- University relations

Miscellaneous Projects

Student Representation

Summary

SFU lacks student representation on many of its bodies. It's important that students' voices are platformed, prioritized and heard in all aspects of the university. This is especially important for marginalized students and communities, as their voices are often pushed to the margins of conversations.

Timeline

-

Next steps

- Ensure the accessibility committee outlined in SFU's disability policy is struck and that students have the majority of the seats on the committee
- Attend SOCA, FNSA, ISA, OOC, WCC, meetings to determine where there needs to be greater of these groups on campus
- If ISA doesn't have a Council representative yet, help them get one
- Push for greater student representation on Senate and BoG



- Have a greater number of statements, social media, and publishing of opportunities for students to get involved throughout the year

Points of contact

-

Relation to strategic plan

- Student engagement

Accommodations for BIPOC Activists

Summary

BIPOC folk take on a lot of activist work, much of it due to the need for survival. Thus, there is an undue burden on BIPOC folk as they have to do a significant amount of emotional, physical and spiritual labour. This labour can take a toll on one's mental health and may cause courses to become more difficult to complete. This should be seen as an accessibility issue, where BIPOC students may require extensions, a greater amount of time for assignments and greater amount of time on tests and quizzes (especially if they are take-home exams). There should be a process, where BIPOC folk can request accommodations based on activism work they are currently participating in. This process should improve on the CAL process of accommodations and not require significant documentation, doctor's notes, etc.

Timeline

- Spring 2021: Asked by a group of MPH capstone project students if this initiative was viable
- Summer 2021: Begin researching what this initiative could look like and if it is implemented anywhere else

Next steps

- Do some research regarding whether this type of initiative has been tried somewhere else

Points of contact



-

Relation to strategic plan

- Student wellbeing

Mutual Aid Fund

Summary

Exploring having a mutual aid fund in partnership with SOCA, that the SFSS, its members, and folks in the community could donate to.

Timeline

- Summer 2021: Thought of the idea and asked Marie what she thought

Next steps

- Commit this item to the BIPOC committee
- Attend a SOCA meeting and ask what folks think
- Research if there's any mutual aid funds at other universities

Points of contact

- Marie Haddad
- SOCA

Relation to strategic plan

- Student financial health

Community-Based Care Program

Summary

Many of the services provided by Campus Public Safety (CPS) can be provided by the community instead. Examples include: naloxone training, applied suicide intervention



training, crisis response, an alternative to Safewalk, etc. This also provides an opportunity for training for members of the community.

Timeline

- Summer 2021: Thought of the idea and asked Marie what she thought

Next steps

- Research whether there are any community-based alternatives to policing at other post-secondary institutions
- Commit this item to the Equity or BIPOC Committee, whichever one is more radical

Points of contact

- Marie Haddad
- BIPOC or Equity Committee
- SOCA

Relation to strategic plan

- Student wellbeing
- Student engagement



Vice-President External & Community Affairs

Matthew Provost



VP External & Community Affairs Projects:

Reconciliation Efforts:

Establish, Build & Solidify relationships with Host Nations:

Summary:

- Outreach to xʷməθkʷəy̓əm, Skwxwú7mesh Úxwumixw, and Sel̓l̓wítulh to introduce the Executive committee as well as Council and the work that is going and relevant in regards to reconciliation within the society. This will be a start in continuing reconciliation efforts and establishing respectful relationships with the Nations in which we reside.

Timeline:

- Throughout the duration of the year

Next Steps:

- In my first week I have sent introductory emails to Host Nations, from here I will follow up and in any relevant initiative or project will be consulting with Nations or relevant community members throughout the year.

Points of Contact:

- xʷməθkʷəy̓əm (Musqueam) Chief & Council
- Skwxwú7mesh Úxwumixw (Squamish) Chief & Council
- Sel̓l̓wítulh (Tseil-Waututh) Chief & Council
-

Relation to Strategic Plan:

- Liaison with external groups & community organizations

Support Campaigns and Initiatives to Amplify Indigenous Issues:

Summary:

- Throughout the year there will be campaigns that are relevant and there will be opportunities to support and endorse at these moments. This can include but



not limited to: Indigenous People(s) Day, Orange Shirt Day, Missing and Murdered Indigenous Women Memorial Days of Recognition etc.

Timeline:

- Duration of the year

Next Steps:

- Create digital campaigns and outreach to relevant community members to support work that is ongoing, compile and share relevant information, work with Executive Committee, Council, and community members

Points of Contact:

- Host Nations, Elders
- First Nations Students Association
- Indigenous Student Centre
- Indigenous Studies Student Union
- Indigenous Studies Department
- Relevant Community Members

Relation to Strategic Plan:

- Facilitate Collective Action, Liaise with Community members

Students Against TMX:

Summary:

- Continue the Students Against TMX Campaign that has been ongoing since last year. Student Unions Across Canada have signed on a collective letter address to Justin Trudeau to halt the Trans Mountain Pipeline Expansion.

Timeline:

- Duration of the year

Next Steps:

- Share, and support ongoing collective action, lobby provincial and federal government to push the campaign and work with supporting student groups to stop the pipeline
- Push campaign through social media outlets and build on the work that has already occurred



Points of Contact:

- VP Equity & Sustainability Marie Haddad
- Dogwood SFU
- Student unions who have signed on and organizations in solidarity

Relation to Strategic Plan:

- Liaison with and lobby the government & with other relevant bodies on issues that affect undergrads
- Facilitate Collective Action
- Coordinate external & community based advocacy

Increase Student Affordability:

Fight for Student Housing Subsidy and Rent Cap:

Summary:

- Initiate and coordinate campaign to support students with affordable housing, especially in light of COVID-19 we have seen the precarity in which students are impacted

Timeline:

- Duration of the year

Next Steps:

- Initiate research, and work with relevant external groups to address the housing crisis that impacts students and community members

Points of Contact:

- Task Force to End Homelessness
- Organizations that can support student subsidies

Relation to Strategic Plan:

- Liaison with and lobby the government & with other relevant bodies on issues that affect undergrads

Advocate for Additional Grants and Public Funding for BIPOC Students:

Summary:



- Researching and looking into resources for BIPOC students to receive funding in regards to education and living.

Timeline:

- Throughout the year

Next Steps:

- Research and collaborate with VP University and Academic Affairs [Serena Bains](#) and VP Equity and Sustainability Marie Haddad.
- Contact Minister of Advanced Education

Points of Contact:

- Relevant Organizations and Stakeholders
- Minister of Advanced Education

Relation to Strategic Plan:

- Liaison with and lobby the government & with other relevant bodies on issues that affect undergrads
- Facilitate Collective Action
- Coordinate external & community based advocacy

Fight for Increased Public Funding from Provincial Government for Universities:

Summary:

- Due to cuts to public funding to post-secondary education over the past +30 years we have seen a huge increase in tuition fees which directly impact our membership, as well as accessibility to access post-secondary education. The need for increased funding from the provincial and federal government is essential to ensuring post-secondary is accessible as well as ensuring students can graduate with less debt.

Timeline:

- Duration of the year

Next Steps:

- Meet with government officials to lobby and discuss the impacts
- Create and endorse ongoing campaigns

Points of Contact:

- Anne Kang Minister of Advanced Education



Relation to Strategic Plan:

- Liaison with and lobby the government & with other relevant bodies on issues that affect undergrads
- Facilitate Collective Action
- Coordinate external & community based advocacy

Create relationships with external organizations for students supports:

Summary:

- For my role I will be establishing and developing relationships with external groups and organizations off campus regarding key factors that impact students with are:
 - Food Insecurity
 - Affordable Housing
 - Mental Wellness
- Continue the work of researching and doing outreach to organizations that are already established so that members can access these resources in their areas of the lower mainland.

Timeline:

- Summer and Fall Semester

Next Steps:

- Continue research and outreach to relevant organizations
- Make points of contact and add to website as a compiled link

Points of Contact:

- Relevant organizations

Relation to Strategic Plan:

- Coordinate external & community based advocacy
- Liaise with Community members

Advocate for additional UPass Exemptions:

Summary:



- Currently UPass has seen additional exemptions in the past year, but the need to add equity exemptions should be prioritized.

Timeline:

- Duration of the year

Next Steps:

- Connect with other student unions on UPass Student Caucus, and run for UPass Advocacy committee to represent SFSS with stakeholders within Translink as well as provincial government.
- Survey the past year of UPass service with our membership, and use information to drive campaigns to have more equity based exemptions for membership
- Continue to be vocal about students needs at relevant meetings

Points of Contact:

- UPass Student Caucus
- Relevant Student Unions
- Graduate Studies Student Union

Relation to Strategic Plan:

- Liaison with and lobby the government & with other relevant bodies on issues that affect undergrads
- Facilitate Collective Action
- Coordinate external & community based advocacy

COVID-19 Relief:

Return to campus safety initiatives:

Summary:

- COVID-19 Return to campus information has been fluctuating the last year, and from what we know we may be returning to campus in the Fall 2021 semester. We need to ensure that students are safe as well as prepared to make that transition. There will need to be adequate support in place not only from the university but also the provincial government to ensure domestic but most importantly International students and BIPOC students have all necessary support so this does not impact their academic journey.

Timeline:

- Summer semester



Next Steps:

- Find all relevant resources around SFU's back to campus safety plan, and information regarding students and international students resources from BC's government related websites
- Contact Minister of Advanced Education

Points of Contact:

- Anne Kang
- BC Provincial Government
- VP University and Academic Affairs Serena Bains
- Relevant SFU Stakeholders

Relation to Strategic Plan:

- Liaison with and lobby the government & with other relevant bodies on issues that affect undergrads
- Coordinate external & community based advocacy

Emergency Response Working Group:

Summary:

- The ERWG was established to support students throughout COVID-19. There were various projects that were brought through this working group like food hub as well as other campaigns addressed. I want to continue looking at what can be done for students for COVID-19 support whether that means on campus testing sites, or other emergency related initiatives to further continue to address the needs for our membership.

Timeline:

- Duration of the year

Next Steps:

- Look back on next year's initiatives and continue the ongoing work.

Points of Contact:

- VP University and Academic Affairs Serena Bains

Relation to Strategic Plan:

- Coordinate external & community based advocacy
- Liaise with Community members



Issues Policy Recommendations:

International Students:

Summary:

- In order to support International students properly we need to ensure the SFSS has a stance on supporting International in all capacities. The intention of this is to draft and issue policies and consult with relevant groups on campus so they have the support necessary from the society on issues that directly affect them.

Timeline:

- Summer Term

Next Steps:

- I will be facilitating initial conversations with relevant student groups to consult on the direct needs and direct of the issues policy. I will be researching and looking into other issue policies from other student unions regarding international students, and from there propose a draft and until it meets the needs and folks' consent I will bring it to council to approve, pass, and implement.

Points of Contact:

- Contact International Studies Student Union
- Contact Folks at GSS
- Migrant Students United

Relation to Strategic Plan:

- recommendations on the establishment of policy on issues relations to external and community affairs

Standing Order for Sub-Committee for International Students:

Summary:

- Another component to the issue policy for international students, I want to help establish a sub committee on equity & sustainability for International students. This will help provide more support and direction for advocacy efforts, insight, and campaigns to be supportive moving forward. The establishment of this committee will encompass the specifics to international student experience.



Timeline:

- Summer

Next Steps:

- Facilitating initial conversations with relevant student groups to consult on the direct needs and direction of the standing order for the sub-committee. Work with groups on the standing order as well as work with the chair of Equity and Sustainability Committee.

Points of Contact:

- Contact International Studies Student Union
- Contact Folks at GSS
- Migrant Students United
- VP Equity & Sustainability Marie Haddad

Relation to Strategic Plan:

- recommendations on the establishment of policy on issues relations to external and community affairs



External & Community Affairs Committee:

International Student Advocacy Office:

Summary:

- Last year's board of directors endorsed and supported the International Student Advocacy Office and act as founding members. This is in collaboration with Migrant Student Worker, and other organizations in BC. This office allows for collective advocacy on the behalf of International students and support.

Timeline:

- Duration of the year

Next Steps:

- Continue attending Migrant Students United Meetings
- Continue working off of ongoing projects from last year that have been recommended by outgoing VP External Samad Raza
- Carry out lobby efforts that have been outlined

Points of Contact:

- Migrant Students United

Relation to Strategic Plan:

- Coordinate external & community based advocacy
- Liaise with Community members

Black, Indigenous and People of Colour Committee:

Continuing Projects:

- SFSS Issues Policies
- SFU Health & Counselling
- SFU Equity, Diversity, and Inclusion Specialist
- Athletics Name Consultation
- Career Development Support for Black Student Graduates
- Funding for resources for BIPOC at SFU



Vice-President Equity & Sustainability

Marie Haddad



Improve Services Supports

Increase Racially and Culturally Sensitive Long-Term Health and Counselling Resources

Summary

There are currently several barriers for Black, Indigenous and People of Colour (BIPOC) to access long-term racially and culturally sensitive counselling support. The SFSS BIPOC Committee has already pushed for more support as they met with the Director of Health and Counselling in order to discuss ways to reduce barriers and provide inclusive Health and Counselling. They furthermore began campaigning for culturally and racially sensitive supports for Black students on campus through the #OURDecisionSFU campaign. The campaign won the Black Student Support and Healing Space that was a short term 4 week. This was made for Black students to feel comfortable talking about Black experiences surrounding racism in a group setting. However, long term services and support is needed for Black, Indigneous and People of Colour.

Timeline:

- Revisit these promises at the next Student Wellness Working group meeting

Next steps:

- Revisit promises made at the BIPOC Committee such as;
 - o Seeking/Hiring a Black counsellor
 - o Encourage the hiring of other racialized counsellors such as Indigenous, and POC
 - o Long-term developments still to be implemented.
 - o SFU H&C Committed to establishing long-term, consultative relationship with the SFSS BIPOC Committee
- Consult with marginalized groups (like SOCA and FNSA) and recruit to the wellness group to express their interest for long-term resources

Points of Contact:



- Matthew Provost
- Serena Bains
- BIPOC Committee
- SOCA
- FNSA

Council and Staff Training

Summary

Council, as the legal Board of Directors, are the main decision-making body of the SFSS. As such, to maintain proper development, Council must engage in Anti-Oppression training and development that helps better inform the decisions that Councillors make at the Council table in an equitable and intersectional manner.

Timeline

- [May 2021] Onboarding Training Sessions (first two weeks of May)
- [Biweekly Wednesdays] Development Sessions

Next Steps

- Work with Marie to determine which training sessions we need to hold and schedule related to Equity & Sustainability.
- Reach out to speakers of various sectors that specialize in Anti-oppression and Social Justice educational workshops
- Work with Ayesha to determine additional topics on top surrounding the ones below that can be covered
 - Campaigning and Organizing
 - Anti-Oppression
 - Anti-Racism/Racial Justice
 - Disability Justice
 - Climate Justice
 - Indigeneity

Strategic Plan

- Organizational Development

Points of Contact



- Gabe Liosis (President)
- Marie Haddad (Vice-President Equity & Sustainability)
- Ayesha Khan (Operational Organizer)

Anti -Oppression Events and Workshops

Summary

I want to work with VP of Events (Jess Dela Cruz) to host a series of Anti-Oppression workshops throughout the year that are available to our Councillors and SFSS Membership. These can range from Anti-Oppression, Anti-Racism (Anti-Black Racism, Anti-Indigenous Racism, Anti-Asian racism, and others), and Social Justice topics. We will build on the work from past Board Members work related to Mandatory Anti-Racism Events (MARE), and consultations with folks with lived experiences to host such events and workshops. Bringing forward a space for the SFU community to familiarize and learn about on-going issues regarding discrimination, oppression, racism and more; Giving folks a start to delv into these topics and issues more while supporting our wider marginalized communities at SFU.

Timeline

- Throughout the year possibly beginning in June

Next steps

- Communicate with VP VPESA , Jess Dela Cruz
- Research into through MARE Reports and consultation processes
- Strike a working group to include student consultation and include people with lived experiences in this process

Points of contact

- VPESA, Jess Dela Cruz

Relation to strategic plan

- Student wellbeing
- Student engagement

SFPIRG Transformative Justice Events

Summary



SFSS voted to co-sponsor SFPIRG's Summer School programming around transformative justice, mutual aid and defunding the police. Within the second session I will personally be giving a presentation on the Issues Policies related to Policing and Militarization and other Issues Policies to inform the wider SFU Community, and Council on the SFSS's stance on the matter and where students can reach out for support for change.

Further sessions are listed here (may be subject to change);

Session #	Description
1	Organizing for mutual aid and a police-free world (including reflections from organizers around COVID mutual aid, eviction defence, rent strikes, harm reduction, and alternatives to police)
2	Students against governance through violence: exploring relationships of universities to police and security
3	Skill building for responding to crises without police
4	Reflecting on ourselves & our communities: what are our needs and our communities' needs? What does healing and liberation look like?

Timeline

- Occurs throughout July

Point of Contact

- SFPIRG



Stances and Advocacy for Equity at SFU and Within the SFSS

Campaigns & Initiatives: Consult and prioritize marginalized groups on campus:

Summary:

- Continue to work with Students of African and Caribbean Ancestry and the First Nations Student Association on projects and campaigns that are relevant.

Timeline:

- Duration of the year

Next Steps:

- Introductions to relevant groups on campus
- Continue ongoing consultations

Points of contact:

- SOCA
- FNSA
- Relevant student groups

Relation to Strategic Plan:

- Communicate and liaise with all constituency groups and collectives

Provide Anti-Racist and Anti-Oppressive Recommendations to SFU Administration and Hold SFU Accountable to Equity, Diversity and Inclusion (EDI)

Summary

The BIPOC committee invited SFU administration President Joy Johnson and Associate VP Students and International Rummanna Khan Hamani to discuss how we can work together on addressing anti-racism efforts at SFU. A briefing note was prepared on behalf of the committee. The committee listed several recommendations from



addressing harm caused by the racially insensitive team name associated to the Klu Klux Klan, Respectfully consulting Indigenous student leaders, delegating funding to better support BIPOC students (hiring Black and Indigenous counsellors), collecting disaggregated race-based data at SFU through [SFU Institutional Research and Planning](#) (and track the data throughout service delivery at SFU as well where folks can optionally self-identify), establish points of accountability and fast track hire Black and Indigenous faculty and administration as done by other universities. It is important to bring these recommendations forward to administrative sectors at SFU for governing bodies to respond with meaningful action and be held accountable to EDI and the past commitments made.

Timeline

- Ongoing throughout the year

Next Steps

- Re-address these commitments and outcomes down below that have not been completed yet by admin and governing bodies
 - SFU committed to beginning the collection of race-based data by Fall 2021
 - SFU Health and Counselling hiring a long-term Black counsellor (Indigenous Counsellor has been hired)
 - Take meaningful action to fulfill proper consultation with marginalized students groups and specifically Indigenous Student leaders with [FNSA's calls to action](#)

Amplify FNSA's Calls to Action Regarding the Let Us Speak Campaign and Support Other Campaign and Initiatives to Amplify Indigenous Issues

Summary

Throughout the year there will be campaigns that are relevant and there will be opportunities to support and endorse at these moments. This can include but not limited to: Indigenous People(s) Day, Orange Shirt Day, Missing and Murdered Indigenous Women Memorial Days of Recognition etc.

Additionally, SFU has been [excluding the First Nations Student Association \(FNSA\)](#) from the whole planning and implementation process of the First Peoples Gathering House (FPGH) set to be built in the next couple of years at SFU. SFU has a history of repeatedly ignoring and excluding Indigenous student leadership from matters that directly affect Indigenous students. Previously Student - Activists helped FNSA mobilize students to attend the [Aboriginal Steering Committee \(ASC\) meeting](#), where they were discussing



FPGH during that meeting and alerted the Peak of the planned action. Unfortunately, SFU blocked Indigenous students and allies from attending, burdening only three tokenized Indigenous students to attend and participate in the meeting. From here it is essential to amplify FNSA's calls to action and make sure SFU does not ignore their calls. Additionally, I will be advocating that SFU respectfully consults FNSA regarding not only the First Peoples Gathering House but other initiatives and meet FNSA's calls to action which have still not been met since its release.

Timeline:

- Duration of the year

Next Steps:

- Create digital campaigns and outreach to relevant community members to support work that is ongoing, compile and share relevant information, work with Executive Committee, Council, and community members in creating statements and amplifying

Points of Contact:

- Host Nations, Elders
- First Nations Students Association
- Indigenous Student Centre
- Indigenous Studies Student Union
- Indigenous Studies Department
- Relevant Community Members
- Matthew Provost

Relation to Strategic Plan:

- Facilitate Collective Action, Liaise with Community members

Reconciliation Efforts in Collaboration with FNSA and ISC;

Establish, Build & Solidify relationships with Host Nations:

Summary:

- Matthew Provost is in active outreach to x^wməθk^wəyəm, Skwxwú7mesh Úxwumixw, and Sel̓ilwítulh in order to introduce to the Executive committee as well as Council and the work that is going and relevant in regards to reconciliation within the society. This will be a start in continuing reconciliation efforts and establishing



respectful relationships with the Nations in which we reside. From here it is my obligation to uphold and respect this relationship with mutual trust.

Timeline:

- Throughout the duration of the year

Next Steps:

- Matthew will send an introductory email to Host Nations within the first week, a follow up will occur and in any relevant initiative or project I alongside the Executive Committee will be consulting with Nations or relevant community members throughout the year.

Points of Contact:

- x̣ẉṃə̣θ̣ḳẉə̣ỵəm (Musqueam) Chief & Council
- Sḳẉx̣ẉụ́7̣mesh Ụ́x̣ẉuṃix̣w (Squamish) Chief & Council
- Seḷiḷẉiṭuḷh (Tseil-Waututh) Chief & Council
- Matthew Provost
- Executive Committee Officers

Relation to Strategic Plan:

- Liaison with external groups & community organizations

Advocate for Consultation of Black and Indigenous Student Groups re: Team Name Selection Consultation

Summary

After being a movement organizer for this summer movement and supporting the Black Athletes and pushing forth a successful campaign to pressure SFU to drop the 'Clan' name, I worked closely with Osob Mohammed (former SFSS president), Gabe Liosis (Current SFSS President), Matthew Provost (Current External Relations), Balqees Jama (former SFSS At-Large), SOCA and FNSA to ensure that there is meaningful consultation done between SFU and the marginalized students who put in the bulk of the labour to change the name. This was done by meeting the Director of the Athletic Department, Theresa Hanson and others to address our focus on Student Consultations considering that marginalized student leaders and membership endured significant harm due to the former team name, the consultation is to make sure that they are comfortable with the new team name. From here it is my responsibility to make sure that the student representatives within the consultation process are protected from harm, are paid for their labour and that their feedback is highly considered in order to avoid further harm and trauma for generations to come.



Timeline

- Have a name free of harm, trauma, insensitive content or connotations by the end of this summer

Next Steps

- Send a follow up email this upcoming week
- Check in with student representatives who went through consultation process and see if they would prefer any other forms of consultation or other needs need to be met

Point of Contact

- SOCA
- FNSA
- SAAC
- Theresa Hanson
- Erin Biddlecombe
- Tracey Mason-Innes
- Gabe Liosis
- Matthew Provost

Develop SFSS Issues Policies

Summary

The Issues Policies systemically solidifies our student union's approach to social justice when it comes to financial, socio-political, and academic advocacy relating to student life and post-secondary education that are important to the SFSS membership. Policies ultimately ensure that future SFSS Councils will centre marginalized students and abide by the values outlined in the issues policies. From here it is essential to first consult with marginalized student groups regarding Issues Policy topics of interest to amplify and give space in decision-making spaces

Timeline

- Spring 2021: First batch of issues policies written and passed

Next steps

- Brainstorm further issues policies surrounding these topics
 - Affordable housing
 - Affordable course materials
 - Overall student affordability



- Accessible bursaries
- Religious Beliefs
- LGBTQIA2S+
- Gendered Issues
- Disability Justice
- Race Justice
- Accessible Mental health services
- Divestment and Climate Justice
- De-Escalation and Harm Reduction
- Meaningful Consultation
- Facilitating initial conversations with relevant student groups to consult on the direct needs and direct of the issues policy. I will be researching and looking into other issue policies from other student unions regarding marginalized issues, social justice etc.
- Propose a draft and until it meets the needs and folks' consent I will bring it to council to approve, pass, and implement.

Points of contact

- Disability and Neurodiversity Alliance
- Students of Carribean and African Ancestry
- First Nations Student Association
- International Studies Student Union
- Migrant Student United
- Black, Indigneous, People of Colour (BIPOC) Committee
- Equity and Sustainability Committee
- Student Wellness Working Group
- SFU350
- And more as they come up

Relation to strategic plan

- Organizational development

Relation to Strategic Plan:

- recommendations on the establishment of policy on issues relations to external and community affairs



Advocate for Campus Safety and Minimizing Police Presence on Campus - Advocacy to Ban RCMP Recruitment on Campus

Summary

The SFSS supports the defunding and abolition of the police and RCMP and recognizes the disproportionate impact on specifically Black, Indigenous, People of Colour, and disabled and additionally other marginalized folks (low socioeconomic status; immigrants, international, sex workers, gender non-conforming people, and other LGBTQIA2S+ communities, youth and the elderly, and/or people who use) at the hands of police officers. It is critical that the RCMP recruitment on campus comes to an end, to create a safer environment for marginalized communities.

Continued demands to call from previous board:

1. A change to SFU policies that disproportionately impact racialized and other marginalized students, and for SFU to do meaningful work to have said policy changes with input led by Black, Indigenous and other equity deserving groups.
2. The release of the full Mackay Report with identifiable information redacted for the full extent of this review process.

From here being mindful that President Joy Johnson verbally agreed with the Caucus that the policies need to be reviewed and SFU struck a Community Engagement on Personal Safety Steering Committee, led by Mark Lalonde, Chief Safety Officer for SFU where we will work to consider these dire issues.

Timeline

- December 11th 2020: Dining Hall Incident
- Late Fall 2020, Spring 2021: calls to ban RCMP recruitment on campus

Next steps

- Bring up this issue at the Community Engagement on Personal Safety Steering Committee
- Contact Serena Bains about further next steps

Points of contact

- Serena Bains



- Gabe Liosis
- Community Engagement on Personal Safety Steering Committee (Where other groups who have previously advocated about these issues will be like SOCA)

Community Based Care Program

Summary

Many of the services provided by Campus Public Safety (CPS) can be provided by the community instead. Examples include: naloxone training, applied suicide intervention training, crisis response, an alternative to Safewalk, etc. This also provides an opportunity for training for members of the community who are typically bystanders - giving them the resources and understanding for safety and community support.

Timeline

- Summer 2021: Serena thought of this idea and brought it forward to me

Next steps

- Research whether there are any community-based alternatives to policing at other post-secondary institutions
- Commit this item to the Equity or BIPOC Committee, whichever one is more radical
- Commit to understanding the harms that have been caused by other alternatives as well like forms of Wellness Checks and so on

Points of contact

- Marie Haddad
- BIPOC and/or Equity Committee
- Student Wellness Working Group
- SOCA
- FNSA

Relation to strategic plan

- Student wellbeing
- Student engagement

Build Solidarity, Relationships and Coalitions

Summary

I built relationships with students, grassroots community organizers, supportive individuals in the SFU community on behalf of the SFSS, in order to centre their interests, issues and build coalitions and amplify their interests. SFU lacks student representation on many of its bodies. It's important that students' voices are platformed, prioritized and heard in all aspects of the university. This is especially important for marginalized students and communities, as their voices are often pushed to the margins of conversations

Previous Relationships and Coalitions;

Solidarity & Coalition Building

- Solidarity**
 - Contract Workers at SFU
 - Braided Warriors
 - Research Assistants Unionization
 - The Farmers' Protest in India
 - SFSS in Solidarity Against anti-Asian Racism
 - Solidarity with Black Communities Against Systemic Injustice
- Coalition Building**
 - COVID-19 Coalition
 - SFU Migrant Students United
 - SFSS, Teaching Support Staff Union (TSSU), Graduate Student Society (GSS), International Student Advocates (ISA)



Timeline

- Year round

Next steps

- Attend SOCA, FNSA, ISA, OOC, WCC, meetings to determine where there needs to be greater of these groups on campus
- If certain independent student societies or other student societies do not have council representatives either help them get one or advocate for their presence
- Push for greater student representation on Senate, BoG, and other working groups
- Have a greater number of statements, social media, and publishing of opportunities for students to get involved throughout the year



Relation to strategic plan

- Student engagement

Tuition Freeze Advocacy

Summary

SFU Continues to raise tuition, despite a global pandemic and the quality of education decreasing significantly. Post-secondary education should be a human right, and free of cost.

Timeline

- Fall 2020: the motion to condemn SFU for raising tuition passes at the AGM
- SFU still increased tuition and plans to continue raising tuition

Next steps

- Advocacy on the Board of Governors to not raise tuition
- Further campaigns about the impact of the cost of tuition
- Consult with membership on the matter and spark possible townhalls about the matter

Points of contact

- University and Academic Affairs Committee
- Serena Bains
- Gabe Liosis

Relation to strategic plan

- Student financial health
- Student engagement
- University relations

Students Against TMX

Summary:



- Continue the Students Against TMX Campaign that has been ongoing since last year. Student Unions Across Canada have signed on a collective letter address to Justin Trudeau to halt the Trans Mountain Pipeline Expansion.

Timeline:

- Duration of the year

Next Steps:

- Share, and support ongoing collective action, lobby provincial and federal government to push the campaign and work with supporting student groups to stop the pipeline
- Push campaign through social media outlets and build on the work that has already occurred
- Push the University to lobby the provincial and federal government collectively and to take a stance

Points of Contact:

- Matthew Provost
- Dogwood SFU
- Student unions who have signed on and organizations in solidarity

Relation to Strategic Plan:

- Liaison with and lobby the government & with other relevant bodies on issues that affect undergrads
- Facilitate Collective Action
- Coordinate external & community based advocacy

Improve Funding and Space

Social Justice Fund:

Summary:

- Due to lack of support for activists and groups on campus to mobilize campaigns, creating a low barrier fund to support social justice initiatives will help support and create access to mobilizing on campus.

Timeline:

- Duration of the year



Next steps:

- Outreach and research
- Work with VP Finance and Services and VP Internal

Points of contact:

- VP Finance & VP Internal
- SFSS Staff
- Relevant community members

Relation to strategic plan:

- Work to advocate in partnership with marginalized groups on campus in the interest of furthering equity and social justice.

Mutual Aid Fund

Summary

Exploring having a mutual aid fund in partnership with SOCA, that the SFSS, its members, and folks in the community could donate to.

Timeline

- Summer 2021: Serena brought forth this idea and i will be willing to support

Next steps

- Commit this item to the BIPOC committee
- Attend a SOCA meeting and ask what folks think
- Research if there's any mutual aid funds at other universities

Points of contact

- Serena Bains
- Almas Phangura
- Corbett Gildersleve
- SOCA



Relation to strategic plan

- Student financial health

Accessible Grants, Bursaries and Scholarships

Summary:

Advocate for Additional Grants and Public Funding for BIPOC Students and other marginalized folks by researching and looking into resources for students to receive funding in regards to education and living, issues related to COVID. Furthermore ensure that bursaries, grants and scholarships are accessible and do not have overbearing GPA requirements and other barriers that affect folks who are most marginalized to receive proper, needed and meaningful funding.

Timeline:

- Throughout the year

Next Steps:

- Research and collaborate with the Executive Committee and other Council members

Points of Contact:

- Relevant Organizations and Stakeholders
- Minister of Advanced Education

Relation to Strategic Plan:

- Liaison with and lobby the government & with other relevant bodies on issues that affect undergrads
- Facilitate Collective Action
- Coordinate external & community based advocacy

SUB Grand Opening Plan; Ensure Student Support Centres in the SUB are Properly Funded, Staffed and Accessible for Student While Ensuring a Smooth

Summary

As the rotunda group has now been allocated space in the Student Union building we will need to shortly be welcoming back students. In this case it is needed that we ensure



a smooth transition for constituency groups and student societies into the SUB (such as Women's Centre, Out on Campus, FNSA, DNA, SOCA, SFPIRG, CJSF and Embark).

Timeline

- The SUB Opening Working Group has been sparked in order to create some form of return plan

Next Steps

- Work with the SUB Opening Working group to formulate a plan and vet it out to student groups within the SUB in order to consult and make sure that they are comfortable with the process, feel safe and that any of their recommendations are taken in to consideration
- Ensure student support centres in the SUB are properly funded, staffed, and accessible for students
- Ensure regular check-in are put in place to make sure the SUB community is well

Points of Contact

- SUB Opening Working Group
- Women's Centre, Out on Campus, FNSA, DNA, SOCA, SFPIRG, CJSF and Embark

Sustainability Collaboration

Establish/Revisit Defund By-Law in Collaboration with SFU350

Within the Spring 2021 Semester a SFSS Referendum was put forth that relates to the concerns of the use of the SFSS funds towards investments in fossil fuels. While the SFSS does not currently invest in fossil fuels, the referendum question concerns whether the SFSS should be able to do so in the **future**.

The question: Do you agree to add Bylaw XX - SFSS Investment Restrictions as listed XX.1 Fossil Fuel Free

1. All direct investments made by the society shall be Fossil Fuel Free, which includes oil, gas, and coal producers, pipeline companies, natural gas distribution utilities, and liquefied natural gas operations
2. All indirect investment is limited to equities whose company only derives equities whose company only series 5% of their gross revenue from fossil fuel investments



The referendum question was brought forth by SFU350, an on-campus organization that works to lower carbon emissions in Canada through the divestment of institutions from fossil fuels. Unfortunately during the voting period of February 16-18, referendum was not reached and therefore the BY-law did not pass. With this in mind, I am happy to consult with SFU350 in order to bring this referendum back within the next AGM. It would be essential to campaign during this period and mobilize individuals, student societies, clubs and the wider sfu undergraduate community to support the SFSS's stance on divesting listed in our Issues Policies.

Timeline

- Plan in the summer 2021 semester
- Upcoming AGM

Next Steps

- Contact and plan with SFU350

Point of Contact

- SFU350
- Council
- Executive Committee

Working Groups, Committees and Collaborations

Campaigns and Mobilizing Coordinator Hiring Committee

Summary

The SFSS is in a really good place to continue hiring and onboarding new staff that can help better support the Society's ability to provide services, enhance our advocacy, and provide direct support to students.

Staff positions that will be hired soon:

- Campaigns and Mobilizing Coordinator (CAMC)

Timeline

- [May 2021] Onboarding new hires
- [May 2021 - June 2021] Hiring Committees struck for RPC, CAMC, CC.
- [June 2021, onwards] Proposing new staff positions

Next Steps



- Publish Job Description
- Reach out to Folks for Interviews
- Come to a consensus and hire

Strategic Plan

- Organizational Development

Points of Contact

- Gabe Liosis
- Ayesha Khan
- Matthew Provost

Black, Indigenous and People of Colour (BIPOC) Committee

Summary

As I will be chairing this committee, the purpose of this committee is to ensure and prioritize the voices of the Black, Indigenous and People of Colour (BIPOC) community at Simon Fraser University within the framework of the Simon Fraser Student Society, and that the lived experience of racialized folks is always considered, recognized and acknowledged. Historically Black, Indigenous, and People of Colour disproportionately face more barriers due to the constructs that have been established without BIPOC folks in mind. Academia and university settings are not exempt to the mistreatment and misappropriation of BIPOC voices. This Committee has done great work around improving services support, taking stances and advocating for equity at SFU, improving funding space and collaborating with other groups.

Continuing Projects:

- SFSS Issues Policies
- SFU Health & Counselling
- SFU Equity, Diversity, and Inclusion Specialist
- Athletics Name Consultation
- Career Development Support for Black Student Graduates
- Funding for resources for BIPOC at SFU
- Consultations



Timeline

- Summer 2021: Reopen

Next Steps

- Establish the committee with committee members
- Build community guidelines

Equity and Sustainability Committee

Summary

This is the first year this committee will be running and I will be chairing. The purpose of this Committee shall be to center historically-excluded students in the community at Simon Fraser University within the framework of the Simon Fraser Student Society. These spaces have been notoriously governed by dominant figures in societies while excluding the most marginalized people, such as Black, Indigenous, Persons of Colour; poor or low socio-economic status; immigrants; international students; sex workers, women, queer, transgender, gender non-conforming people and other LGBTQIA2S+ communities; youth and the elderly; and disabled folks etc. The SFSS acknowledges that knowledge and experience of marginalized individuals who have lived experience are key in order to properly practice anti-oppression and Equity, Diversity, & Inclusion (EDI). This Committee's purpose is to work towards dismantling intersecting forms of systemic oppression which includes but is not limited to: classism, ableism, capitalism, colonialism, anti-Blackness, misogyny, gender-based violence, xenophobia, Islamophobia, anti-Semitism, ageism, homophobia, transphobia, fatphobia, the various types of racism, etc.

Timeline

- Summer 2021

Next Steps

- Establish the committee with committee members
- Build community guidelines



Student Wellness Working Group

Summary

The Student Wellness Working Group was struck by the UAA Committee and led by VP Student Services Matthew Provost. The working group's mandate is anything related to student well-being and overall health.

Timeline

- Spring 2021: Student Wellness Working Group struck

Next steps

- Brainstorm some more possible initiatives for the working group
- Bring any suggestions from BIPOC committee and Equity and Sustainability Committee
- Advocate for long-term services and consultations with marginalized student groups

Points of contact

- Matthew Provost
- Jess Dela Cruz
- Martin
- SOCA, FNSA

Relation to strategic plan

- Student wellbeing
- University relations

Student Union Building (SUB) Opening Working Group

Summary

This group will focus on a return plan and operations of the Student Union Building (SUB) while also centring the rotunda community and other marginalized folks



Timeline

Plan created within Summer 2021 and vetted in consultations processes

Next Steps

- Formulate a comprehensive plan
 - Vet to committees and communities within the sub for consultations
 - Bring forth to council for consultation
 - Take feedback and restructure plan if needed

Community Engagement on Personal Safety Steering Committee

Summary

This steering committee was created as a direct result of the December 11th Dining Hall Incident. The Chief Safety Officer of SFU, Mark LaLonde, is the chair of the committee and the committee has been tasked with doing consultation and review on all policies related to campus public safety.

Timeline

- December 11th 2020: Dining Hall Incident
- Spring 2021: Committee struck

Next steps

- Have a meeting with other students on the committee
- Figure out a best course of action

Points of contact

- Gabe Liosis
- Serena Bains
- Hafsa Sadiq
- Megan Meredith
- Tiara Cash
- Erin Biddlecombe
- Andrea Ringrose



Relation to strategic plan

- Student wellbeing
- Student engagement
- University relations

Joint Operations Group (JOG)

Summary

The Joint Operations Group is the main platform through which we as a student society directly bring concerns forward to the university. Issues of importance that we have raised at this group before include: student concerns around invigilating software, outrage over tuition hikes, etc.

Timeline

- Summer 2021: JOG meetings continue

Next steps

- Think of items that you'd like to bring to JOG like discussing the SFU Black Student Centre that was promised by Joy Johnson

Points of contact

- Gabe Liosis
- Serena Bains

Relation to strategic plan

- University relations

Accessibility Committee

Summary

This Committee addresses subjects related to Disability, Barriers that Disabled folks go through and accessibility initiatives and concerns. It will be essential to consult with this



committee on initiatives related to marginalized folks, wellbeing, health resources and the SUB opening.

Next Steps

- Attend committee meetings
- Begin conversations about consultations

Point of Contact

- Serena Bains

SFU Circular Economy Working Group

Summary

The Sustainability Office launched a Circular Economy working group about 6 months ago to champion progress towards the [SFU 2025 Plan's](#) procurement and waste target (Target 4). This group will lead new and innovative projects on campus similar in scope to projects led in previous years by SFU's Zero Waste Committee. The committee is chaired by Rita of the Sustainability office. The group meets about every 6 weeks or so. Right now we are brainstorming around a Craigslist-type 'marketplace' idea where we would implement a software so that departments can share surplus equipment, rather than buying new each time. The development of a furniture and equipment exchange platform to lengthen product lifecycles and reduce on campus waste is in the works. This group would like more student input on this - especially with the new Student Union Building here and the potential to connect student orgs to the platform.

Next Steps

- Attend meeting and give relative input
- Encourage the group to reach out to groups already doing the work like SFU350 etc
- Bring forth any advice from the Equity and Sustainability committee

Point of Contact

- Rita Steele
- Equity and Sustainability



SFU Climate Resilience Plan; Action Planning Workshop

Summary

A series of dialogues that will bring staff, faculty, and student voices to the table to discuss what climate adaptation actions SFU should be taking. All these dialogues will directly contribute to the development of a university-wide Climate Resilience Plan that would complement SFU's climate mitigation targets. As SFU began work on a Climate Resilience Plan in early 2020, The Steering Committee for this group includes the Sustainability Office, Safety and Risk Services, Pacific Institute for Climate Solutions, Adaptation to Climate Change Team, and Facilities Services.

In the first phase of planning we explored anticipated impacts to the University from the shocks and stresses associated with climate change (e.g. heat waves, poor air quality from wildfires, heavy precipitation and windstorms). Opportunities, though few, were also identified and preliminary actions to build resilience were discussed.

Next Steps

- Make sure student representation is on the group
- Address recruitment of student groups doing the work like SFU350 etc.

Point of Contact

- Rita Steele
- Equity and Sustainability

Executive Committee

Summary

Human Resources and Personnel Sub-Committee



Vice-President Events & Student Affairs

Jess Dela Cruz

*this is an on-going document that is subject to change



Platform

My name is **Jess Dela Cruz** and I am ready to serve as **VP Events and Students Affairs!** I am in my third year **majoring in English** with a minor in **History and Gender, Sexuality and Women's Studies**

I want to bring **connectivity and engagement to the SFSS** through an **equitable framework**. This **prioritizes inclusivity and social justice** through **workshops and events** with **YOU** in mind to **strengthen and defend the power of students for progressive change**.

Over the last three years, I have served as a FASS Mentor and worked as the FASS Engagement Programming Assistant (EPA) where I oversaw FASS DSU's, the Mentorship Program, and assisted with various Welcome Days. I also have experience as a Campus Tour Guide, Friends of Simon Tutor, and News Writer for The Peak!

Ever heard of TEDxSFU, FASS On a Boat, or FASS Fest? I helped plan those! I also served as student union executive and currently, I am a SFSS University of Academic Affairs Member-At-Large.

Working with such a diverse group of people has only shown how much change still needs to be done! All this, to strengthen student power.

I commit to:

Host Events Through An Equitable Framework

- **Bring in experienced speakers** to host workshops that teach and provide guidance to help student unions and clubs host equitable, accessible, and inclusive events
- **Collaborate with VPES to create open resource documents** that include information on anti-racist, anti-oppressive, and anti-discriminatory work

Student Union Building

- **Create a grand-opening plan for the SUB** to welcome back students when we resume in-person classes
- **Ensure a smooth transition for constituency groups and student societies** into the SUB (Women's Centre, Out on Campus, FNSA, DNA, SOCA, SFPIRG, CJSF and Embark)

Student Volunteer Appreciation Night



- **Bring back student appreciation nights** to celebrate student volunteers with awards
- **Host welcome events to connect new students** with community services, student groups, and support
- **Team with SFU Alumni and local businesses** to host student-centric workshops (e.g. personal growth, financial tips, tech start-ups)

Collaborate & Support Societies, Unions, and Clubs

- **Improve and expand SFSS toolkits** for running remote and in-person events
- **Raise awareness and have conversations around Black History Month, Pride Month, International Women's Day, Orange Shirt Day, etc.** by joining forces with individuals and student groups to create informative sessions and event
- Continue the **#StudentsDeserveSpace Campaign** to secure student union spaces
- **Proactively consult with unions and clubs about** ongoing social justice, academic, student life and affair issues on campus
- Work with Student Unions to **follow-up on their public statements regarding social justice or solidarity work** so that marginalized students feel included and empowered, and that change is being worked towards

SFSS Funding

- Collaborate with VPFS to **develop community awards** for society, union, and club volunteers
- **Push for increasing spending limits** and options for **grants to reduce costs** for students out of pocket



Platform Action Items

Host Events Through An Equitable Framework

- **Bring in experienced speakers** to host workshops that teach and provide guidance to help student unions and clubs host equitable, accessible, and inclusive events
 - These experienced speakers and those with lived experience can be internal or external to SFU who must be paid for their labour fairly when hosting these workshops.
 - These workshops should be on-going and revisited throughout the year with student input of what they need and want to see.
 - Create guidelines and tips/tricks to ensure that these equitable, accessible, and inclusive events happen.
- **Collaborate with VPES to create open resource documents** that include information on anti-racist, anti-oppressive, and anti-discriminatory work

Student Union Building

- **Create a grand-opening plan for the SUB** to welcome back students when we resume in-person classes
 - Actively participate in the SUB Opening Working Group where I will work closely with our SFSS President, VP Internal, and our Building Manager
- **Ensure a smooth transition for constituency groups and student societies** into the SUB (Women's Centre, Out on Campus, FNSEA, DNA, SOCA, SFPIRG, CJSF and Embark)
 - Make sure they are supported and have the necessary support to safely and efficiently work in the SUB through meeting check-ins, asking for input and involvement in the opening plan from staff and students.

Student Volunteer Appreciation Night

- **Bring back student appreciation nights** to celebrate student volunteers with awards
 - Consider whether or not this should be a semesterly or yearly event.
 - Create and plan various types of awards which may include monetary prizes.
 - Ensure that these awards are open to and prioritize the labour and involvement of Black, Indigenous, and People of Colour.
- **Host welcome events to connect new students** with community services, student groups, and support



- These welcome events can be Clubs Days, collaboration with Student Engagement and Retention, assist Clubs and Student Unions with any of their FROSH Events, etc.
- **Team with SFU Alumni and local businesses** to host student-centric workshops (e.g. personal growth, financial tips, tech start-ups)

Collaborate & Support Societies, Unions, and Clubs

- **Improve and expand SFSS toolkits** for running remote and in-person events
 - Work with the Accessibility Committee to ensure that these events meet the standards of Accessibility.
 - Look into programs (especially in the remote environment) to ensure that these events run smoothly and have various and multiple ways of interacting with guests, safety and personal information is protected, that there is high engagement, etc.
- **Raise awareness and have conversations around Black History Month, Pride Month, International Women's Day, Orange Shirt Day, etc.** by joining forces with individuals and student groups to create informative sessions and event
 - Help create statements and assist in any events regarding this.
 - Consult and invite student groups and individual students to participate in these spaces and event making.
- Continue the **#StudentsDeserveSpace Campaign** to secure student union spaces
- **Proactively consult with unions and clubs about** ongoing social justice, academic, student life and affair issues on campus
 - Ensure that our spaces and Council meetings can discuss such matters - to encourage passing of motions to take stances on these issues when appropriate
 - To consult with students groups and students who are directly impacted by ongoing social justice, academic, student life and affair issues
- Work with Student Unions to **follow-up on their public statements regarding social justice or solidarity work** so that marginalized students feel included and empowered, and that change is being worked towards
 - Recommend and follow-up with action items that was outlined in these statements
 - Provide support and resources



SFSS Funding

- Collaborate with VPFS to **develop community awards** for society, union, and club volunteers
- **Push for increasing spending limits** and options for **grants to reduce costs** for students out of pocket

SFSS VPESA By-Laws

The Vice-President Events and Student Affairs shall:

- a. Act as a liaison with Student Unions, Constituency Groups, Clubs, independent student-run societies, and other student groups at the University, on behalf of Council.
- b. Coordinate student engagement events and activities of the Society.
- c. Oversee the establishment and maintenance of Student Unions and Constituency groups and ensuring their meaningful participation within activities of the Society.
- d. Make recommendations on the establishment of policy on issues relating to Student Unions, student groups, and other such matters relating to student affairs.
- e. Be the Chair of the Events Committee, or its equivalent, if such a committee exists
- f. Train and advise the incoming Vice-President Events and Student Affairs.
- g. Perform any other duties as outlined in the Bylaws, regulations or as assigned by the Council or Executive Committee.



SFSS By-Laws Action Items

The Vice-President Events and Student Affairs shall:

- a. Act as a liaison with Student Unions, Constituency Groups, Clubs, independent student-run societies, and other student groups at the University, on behalf of Council.
 - i. Take live, detailed meeting minutes to be accessible and available to Councillors and the public (when necessary). This would include but are not limited to any Orientation meetings, Executive Meetings, Committee Meetings.
- b. Coordinate student engagement events and activities of the Society.
 - i. Work with various departments at SFU and its stakeholders and speak to faculty and staff who are hosting campus events to ensure that there is student representation and involvement in these decision making processes. This would include but are not limited to: Student Engagement and Retention, Ancillary Services, etc.
- c. Oversee the establishment and maintenance of Student Unions and Constituency groups and ensuring their meaningful participation within activities of the Society.
 - i. Effectively communicate and work with SFSS Staff to ensure that any club matters are addressed properly.
- d. Make recommendations on the establishment of policy on issues relating to Student Unions, student groups, and other such matters relating to student affairs.
 - i. Ensure that any edits made to Club Policies are brought to Council whether it be through Discussion Items or Motions, and are passed when appropriate.
 - ii. Must be kept up to date, reviewed and constantly reviewed to ensure inclusivity.
- e. Be the Chair of the Events Committee, or its equivalent, if such a committee exists
 - i. Chair Member Services Advisory Committee as well.
- f. Train and advise the incoming Vice-President Events and Student Affairs.
 - i. This will happen around April 2022.
- g. Perform any other duties as outlined in the Bylaws, regulations or as assigned by the Council or Executive Committee.



SFSS Strategic Plan 2019-2021

Strategic Priorities

- Student Engagement
- Student Wellbeing
- Student Financial Health
- University Relations
- Government and Stakeholder Relations
- Organizational Development



Areas of Growth and Involvement

Personal

I ran to be VP Events and Student Affairs because I have compassion for our students and am in awe at their willingness and eagerness to get involved. I am especially in awe of students who have been brave enough to start joining clubs, student unions, and attend events remotely when they haven't even set foot on our campus. And, I recognize the involvement of Black, Indigenous, and People of Colour in these extra-curriculars who continuously have systemic barriers placed upon them but continue to persevere and work through this to do advocacy and find your passions and communities through your involvement.

I want my term to hold space for the students who couldn't quite find their footing yet. I think it takes awhile for students to really find their niche, what they are interested in, what they want to do, or like-minded people who strive for the same things. And I want to be there to support them!

I want to encourage our SFSS membership to host their events through an intersectional and equitable lens. Think: Who are you inviting to your spaces? Have they caused harm to community members in the past? How will your space be safe for BIPOC folks? Is your panel diverse and representative of your members? How will you make your spaces accessible? Are you giving fair labour and are you crediting it properly?

Our spaces must prevent harm from happening as much as possible, especially to BIPOC folks. Therefore, we must hold student groups accountable when this is being done. And, to ensure our policies regarding clubs and student union involvement are equitable too.

And, our events should be engaging and interactive as possible! Hosting events online are extremely difficult, but so crucial to keeping our community connected during these times. I hope to plan events that pertain to social, academic, and personal growth for students that are tailored to their interests!



Housekeeping

I want to smoothly transition in my new role by reading any relevant documents provided to me by my predecessor, Jennifer Chou. And, introduce and familiarize myself with SFSS Staff as I will be working with them over the next year! I want to get comfortable with using Gmail and Google Calendar (so just the housekeeping ends of things), while ensuring that my Google Drive is organized and kept up to date. And, to update my social media so that our work is public and transparent throughout the year.

Executives

We've been working together and preparing for our term for the past few months and I am so grateful to work alongside them for the next year. I want to make sure that each of us are well supported and that we hold each other accountable. We do daily check-ins on Discord at 9am for around thirty minutes to reflect on how the work day went the day prior, discuss tasks we are working on, where we need support, and offer assistance to each other. Now that there are only 7 of us, I want to help wherever needed and collaborate often.

Councillors

I want to establish connections and relationships with our Councillors, making sure that we support each other. And, for them to understand their new position, our By-Laws and Policies, etc. I hope to work with them for progressive change on campus. After many hours of onboarding training sessions, I want to make sure that I have good notes for them and that they are well supported throughout the year. And, I look forward to working with a few of them if they choose to serve on the Events Committee and/or the Member Services Advisory Committee, and any others that I may chair.

SFSS Staff

I will be working closely with SFSS Staff as they will be supporting our work. I hope to gain a better understanding of their work, how they interact and support SFSS Membership, and how they can help me as I transition. And, how they can help me clarify and implement policy. They do a lot of back-end work for us that goes unseen!



SFSS Membership

I want to be open and transparent with our SFSS Membership! By updating them that I am starting this role, any updates that are relevant to Membership, making sure I get back to emails/messages, give space for folks to talk and take feedback, collaborate with one another, etc. And, to use social media and our website to its full potential.

SFU Staff/Faculty Involvement

I have already and will continue to attend meetings with SFU Staff/Faculty/Partners regarding event planning on Campus, anything with student involvement, etc.

Cultural Events and Projects

Summary

I want to host and help assist in the raising of awareness and conversation around Black History Month, Pride Month, International Women's Day, Orange Shirt Day, and more by joining forces with individuals and student groups to create informative sessions and events.

Timeline

All year round!

Next Steps

I will initiate events if I believe they are not being done or hosted by other student groups. I will offer support, consult, and collaborate with individuals, student groups, and constituency groups for these events. And, to ensure that SFSS stands in solidarity with these important days and months through not only statements, but through action plans that have both short and long term effects to support our community members.

Relation to strategic plan

- Student wellbeing
- Student engagement



Continuation and Execution of Past Cultural Events

Summary

There have been past events that were not executed due to the lack of accountability and continuation from the SFSS. I want to revisit these ideas and see if we can execute them now that we have our Student Union Building, a possible return on campus, and the roll-out of vaccines amongst our student population.

Timeline

- Early June start reaching out to student and constituency groups

Next Steps

I will consult with the affiliated student and constituency groups who were a part of the original event idea and work with them to edit and solidify event plans. And, come up with ways to host this event whether it be hybrid or in-person.

Point of Contact

- VP External and Community Affairs, Matthew Provost
- Impacted student groups

Relation to Strategic Plan

- Student Engagement
- Student Wellbeing



Anti-Oppression Events and Workshops

Summary

I want to work with VP Equity and Sustainability to help host Anti-Oppression workshops throughout the year that are available to our Councillors and SFSS Membership. These can range from Anti-Black Racism, Anti-Indigenous Racism, Anti-Asian racism, and others. We will build on the work and draw inspiration from past Board Members who have worked on Mandatory Anti-Racism Events (MARE), and consult with folks with lived experiences to host such events and workshops. It's important to have spaces like these where we can make space and discuss topics that might make us uncomfortable! We have to learn and listen from our speakers so that the work we do is anti-oppressive.

Timeline

- Throughout the year! Hopefully to start planning June

Next steps

- Communicate with VP Equity and Sustainability, Marie Haddad
- Comb through MARE Reports (if available)
- Strike a working group to include student consultation and include people with lived experiences in this process

Points of contact

- VP Equity and Sustainability, Marie Haddad

Relation to strategic plan

- Student wellbeing
- Student engagement



Student Union Building (SUB) Opening

Grand-Opening Plan

Summary

While this Grand-Opening Plan may have to be at first, a Soft-Opening plan, I still want to ensure students are welcomed back onto campus and for the very first time. The SUB was funded by students before us and by current students as well - we are extremely lucky and privileged to have this space!

Timeline

A SUB Opening Working Group that I am a part of has met in April, and will continue to meet throughout the year to sort out the logistics for opening the SUB.

Next Steps

I want to have more meetings with the SUB Opening Working Group, create action items, and execute them. We also have to be mindful and be aware of what our provincial health guidelines are and what/how SFU plans to re-open.

Points of Contact

- SFSS Building Manager, John Walsh
- SFSS President, Gabe Liosis
- VP Internal and Organizational Development, Corbett Gildersleve

Relation to Strategic Plan

- Student Engagement
- Student Wellbeing
- University Relations
- Government and Stakeholder Relations



Student Appreciation Night

Summary

There are high barriers for students to receive credit (monetary or awards) in a special way for their volunteer efforts. While I highly value Co-Curricular Records, I also recognize the importance of celebrating these accomplishments through an event, where folks can receive monetary or physical awards. Some are but not limited to, for volunteers and even - Women of the Year Awards. It's also important to recognize that students have been volunteering and getting involved remotely in the past year and a half during a pandemic - and to honour their dedication and labour to our community.

Timeline

- July-August: start brainstorming awards
- September-December: event logistics
- January: notice of event
- February: submission and application process
- Early March: review of applications
- Late March: event (maybe in-person? hybrid?)

Next Steps

- Strike a Student Appreciation Night Working Group, or have this fall under Events Committee

Points of Contact

- SFSS Events Coordinator
- VP Finance, Almas Phangura
- Events Committee

Relation to Strategic Plan

- Student Engagement
- Student Wellbeing
- Student Financial Health
- University Relations



Events Operational Work

Summary

It was recommended by VP Internal and Organizational Development, Corbett Gildersleve, to make a report on how the 2020/2021 year went, especially highlighting the Covid-19 pandemic and how this affected number of grants, amounts per grant, what was spent on, issues with communication or engagement, etc. This would also help with our annual report.

Timeline

- Mid-May: Notify Staff
- End of June: Soft Deadline
- Early July: Hard Deadline

Next Steps

Notify staff!

Points of Contact

- VP Internal and Organizational Development, Corbett Gildersleve
- SFSS Staff (Member Services Coordinators, Events Coordinators, etc.)

Relation to Strategic Plan

- Student Financial Health
- Organizational Development



Events

Summary

I have a whole list of event ideas that I want to plan for the following year, and possibly re-peat events from last year as well. I am not going to put these on the document as I would like to put them mainly under the events committee, and, sometimes many of them change, switch around, different people involved constantly, etc.

So, stay tuned!