

1. CALL TO ORDER

Call to Order – 2:05 PM

2. TERRITORIAL ACKNOWLEDGMENT

We respectfully acknowledge that the SFSS is located on the traditional, unceded territories of the Coast Salish peoples, including the x^wməθk^wəy̓əm (Musqueam), Sk̓wx̓wú7mesh Úxwumixw (Squamish), Selílwitlh (Tsleil-Waututh), k^wik^wəł̓əm (Kwkwetlem) and ǵicəy̓ (Katzie) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

3. ROLL CALL OF ATTENDANCE

3.1 Accessibility Committee Composition

VP University and Academic Affairs (Chair)

Ex-Officio

Councillor-Philosophy

Councillor-Environment

Councillor-Biology

Councillor-Physics

Student At-Large

Student At-Large

Student At-Large

Student At-Large

Serena Bains

Corbett Gildersleve

Nicole Kirigin

Paige Ripley

Nicolas Bonilla

Graham Rich

Matteo Bonamin

Vacant

Vacant

3.2 Society Staff

Operations Organizer

Board Organizer

Accessibility Coordinator

Accessibility Assistant

Policy, Research & Community Affairs Coordinator

Administrative Assistant

Ayesha Khan

Emmanuela Droko

Brianna Price

Veronique West

Beaty Omboga

Phanie Phan

3.3 Regrets

Councillor-Philosophy

Nicole Kirigin

3.4 Guests

Information Architect and Project Coordinator
Plan Institute Project Coordinator

Jennifer Chou
Khair

4. CONSENT AGENDA

4.1 CONSENT AGENDA

Be it resolved to adopt the consent agenda by unanimous consent.

CARRIED UNANIMOUSLY

4.1.1. MATTERS ARISING FROM THE MINUTES- Accessibility Committee Minutes- MOTION AC 2022-03-23:01

Be it resolved to receive and file the following minutes:

- AC 2022-02-17

5. ADOPTION OF THE AGENDA

5.1 MOTION AC 2022-03-23:02

Graham / Serena

Be it resolved to adopt the agenda as presented.

CARRIED UNANIMOUSLY

6. PRESENTATION

6.1 Student Guide Project

PRESENTED BY: Information Architect and Project Coordinator “Jennifer Chou”

SUBMITTED BY: VP University and Academic Affairs “Serena Bains”

ATTACHMENT: AC SFU Improving Support Processes Presentation

- Goal:
 - Improve student access to support services by creating a comprehensive document and provide recommendations to SFU to help navigate the different options.
- Concerns:
 - SFU Support services are complex to navigate, as there are many websites and 30+ departments with hundreds of support avenues.
 - SFU Health and Counselling expressed that students have difficulty navigating these services due to lack of clarity and communication.
 - Students get discouraged to seek further support due to a lack of quality.

- Recommendations:
 - Better communication and transparency
 - Automatic email replies regarding follow-ups and received inquiries.
 - Clearer communication about next steps.
 - Address institutional barriers, like the time taken to implement and changes some policies.
 - Provide lecture recordings and slides, as some students have ADHD and do not have documentation, due to lack of access to health care.
 - Provide process flows and outlines for each department's services to help students with navigation and gain more clarity.
- Suggestions on best ways to distribute information out to students:
 - Get as many people involved to find a method of distribution, including an accessible distribution way.
 - Have physical copies, with some of the statistics, to be distributed to the groups that uses those services.
 - Postcards or physical copies need to be distributed at a later time, as they will link to a website that is currently in development.

6.2 Accessibility Grant Applications – October to March

PRESENTED BY: Accessibility Coordinator "Brianna Price"

SUBMITTED BY: Accessibility Coordinator "Brianna Price"

- Funding was allocated to DNA, SOCA, and some events and townhalls that happened in the past few months.
- An evaluation is needed to determine if adult changing tables can be placed in the SUB and how that will impact the SUB and if a restructuring of the space is needed.

6.3 Plan Institute

PRESENTED BY: Plan Institute Project Coordinator "Khair"

SUBMITTED BY: VP University and Academic Affairs "Serena Bains"

ATTACHMENT: PI – SFSS Mar 23, 2022

- Plan Institute (PI) Overview
 - A national non-profit organization, created with the goal to improve lives of people with disabilities.
 - Great portion of their work surrounds future planning.

- Part of the Registered Disability Savings Plan (RDSP): A long-term savings plan designed for people with disabilities.
- Engage with advocacy and policy reforms by being part of:
 - RDSP Action Group
 - ABLE Committee
 - Disability Without Poverty
 - Pan Canadian Disability Coalition
- Services provided by the Plan Institute:
 - Provide one-on-one support for applying for Disability Tax Credit and RDSP.
 - RDSO & Disability Tax Credit information sessions for individuals, organizations, and professionals.
 - Specialized support and navigation for Indigenous people.
 - Disability-related resources.
 - Endowment 150: A one-time \$150 grant for children and low-income BC residents.
- Plan Institute Partners
 - Advocacy Access Program: Support with navigating disability benefits.
 - Disability Tax Credit Advocacy: Application support.
 - Tax Aid BC: Filling income tax support.
 - Indigenous Specific Support: for Persons with Disability (PwD) and Monthly Nutritional Supplement (MNS) applications.
 - Indigenous Disability Canada: Support for Indigenous Student Learning Program (SISLP).
- Partnering with SFSS
 - Sharing of disability planning resources, such as:
 - PI and RDSP resources, guides, worksheets, and guest blog articles/posts integration on SFSS' website.
 - Links to online resources from RDSP and other PI partners, like DABC and BCANDS.
 - Customized sources, like intake packages, for students with disabilities.
 - Provide packages with information about PI's services, like information on RDSP and disability tax credit, for new coming SFU students.

- Information sharing sessions:
 - Further planning and the RDSP.
 - Disability Tax Credit (DTC) by DABC and other services provided by DABC and BCANDS.
 - Other customizable planning workshops tailored to suit the SFSS' and the students' needs.
- The Plan Institute (PI) can look into a structured way to receive feedback from SFU students on how they find accessing disability benefits and their experience on navigating and receiving them.

7. DISCUSSION ITEMS

7.1 SFSS AC Grant Posters

SUBMITTED BY: Student At-Large

ATTACHMENT: Accessibility_Fun_Promotion_Poster_1

- Vivian Ly (VL) from DNA designed the Accessibility Fund Promotion posters.
- Student At- Large submitted a work order for 50 prints that was completed by the SFSS Communications team.
- Portion of the posters are put up around campus by Student At- Large and the others in the SUB by the SFSS Building team.

7.2 SFSS Health & Dental Plan

SUBMITTED BY: Student At-Large

- Student At- Large is working with SFU DNA members to figure out how to improve the Health and Dental Plan.
 - The referendum for an increased Student Care fee for the 2022/23 academic year failed, as students did not support the idea for a higher fee but no additional benefits.
- Student Care has issues:
 - Re-imburement of some health care fees.
 - Getting financial aid with obtaining prescription medications.

7.3 Accessibility Grant SOPs

SUBMITTED BY: VP University and Academic Affairs "Serena Bains"

- Standard Operating Procedures (SOP) are being drafted and will outline the processes and procedures that the staff and SFSS members will need to follow regarding.
- Serena can provide assistance to Brianna with drafting and developing the Accessibility grant application SOPs.

7.4 Medication in the DNA Resource Centre

SUBMITTED BY: VP University and Academic Affairs “Serena Bains”

- Having supplies in the DNA Centre, like painkillers, for the students to access will be beneficial.
- To allow to have medications, such as painkillers, the SFSS will need to undergo a determining process if the organization will be held liable if something happens.
 - Need to look into the liabilities if a minor gets access to the medications and how the SFSS can respond.
 - Need to make sure that the medications are secured.
- Instead of having the SFSS distribute medications directly, it can partner with INS, the new convenience store in the SUB.
 - INS has a proper license to sell over the counter medications, so the SFSS can partner with them.
 - The SFSS can provide gift cards/vouchers that can be used in INS for the medications.
- Possibly look into partnering with the health distributing vending machines on SFU “My Lil Health Bot.”

7.5 Accessibility Assistant Introduction

SUBMITTED BY: Accessibility Coordinator “Brianna Price”

- New Accessibility Assistant is Veronique West (she/they).
 - Veronique has a background in disability arts and has been branching out in general accessibility.

7.6 L3000 West Single Occupancy Washroom

SUBMITTED BY: VP University and Academic Affairs “Serena Bains”

ATTACHMENT: P307378 Preliminary Estimate and Approval Form

- Students approached Muriel about getting an adult changing table installed in the SUB and a preliminary estimate was issued.
 - Changes to the washrooms, like wall and ceiling reinforcements, other modifications, and installments will amount to an estimate of \$67,000.
- A survey will be sent out to students, who need the table, to decide if they want one in the SUB or they can use the one located in the Academic Quadrangle (AQ).

8. ATTACHMENTS

8.1 PI – SFSS Mar 23, 2022

8.2 AC SFU Improving Support Processes Presentation

8.3 Accessibility_Fun_Promotion_Poster_1

8.4 P307378 Preliminary Estimate and Approval Form

9. ADJOURNMENT

9.1 MOTION AC 2022-03-23:03

Serena / Graham

Be it resolved to adjourn the meeting at 3:55 PM

CARRIED UNANIMOUSLY